

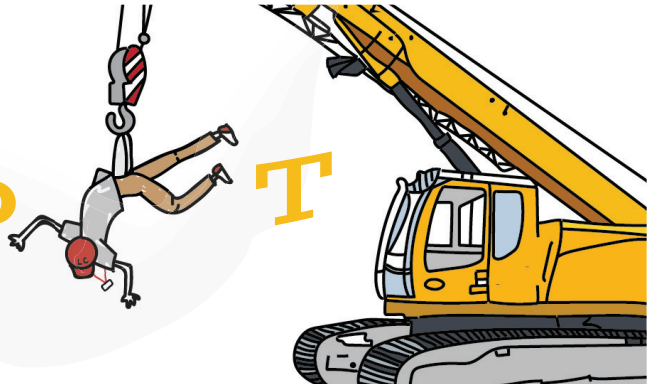
# Loomis Chaffee Log

SEPTEMBER 29, 2017

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thelclog.org

## FALL-ING into the P T



### LETTER FROM THE EDITORS



Dear readers,

As once again the school year gets officially on its way and the campus winds up to a fever pitch of activity, we at the Log would like to welcome both new and returning members to the campus with our annual “state of the paper” address.

First and most significant on our list of concerns is every publication’s ultimate dilemma: how do we stay relevant? We aren’t a daily publication like most other newspapers—our three-week printing schedule makes us more like a magazine. It’s no secret that the vast part of our readership already knows what’s going on through word of mouth, posters, or the Daily Bulletin, and as none of us are full-time reporters or editors, our stories tend to come out two or even three weeks after they happen. These combined reasons shrink our niche in the school news service. But fortunately, a ray of hope remains. We are the only school news service that publishes student opinions—and for now, that’s our niche. Our official policy toward contribution is simple: we don’t endorse our opinion pieces in any way and so we’ve never turned down an article in fear of controversy. Plus, the contributor will always be briefed on edits to their article. We believe that the more perspectives, the more opinions the Log can cover, the greater service we

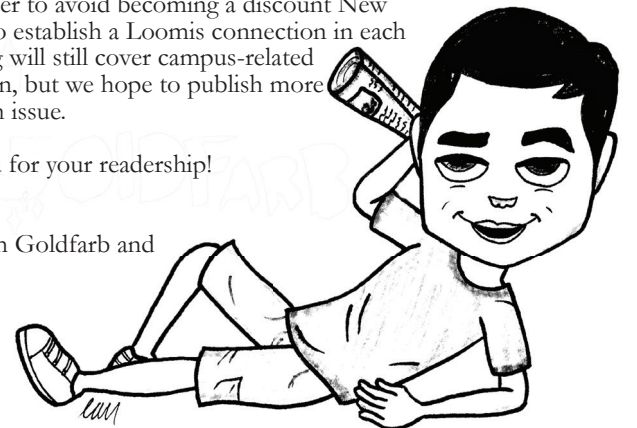
can be to the school as a whole.

Secondly, we aim to expand the Log’s web presence. Last year, we produced short videos, created interactive games, and published many exclusive articles on the website. Readers, keep your eyes peeled for the potential return of the Log Bracket Challenge, more “web exclusive” stories, and other creative content at [www.thelclog.org](http://www.thelclog.org).

Finally, our news section. We will still cover important world events; however, in order to avoid becoming a discount New York Times, we want to establish a Loomis connection in each of our stories. The Log will still cover campus-related news in its usual fashion, but we hope to publish more of these articles in each issue.

As always, thank you for your readership!

Cordially,  
Editors in Chief Sam Goldfarb and  
Milton Lee



Graphic by Charlotte Marcil '18 and Benben Singhasaneh '18

## WELCOME BACK PELICANS!

### Stacy Park '19 | Features Editor



Graphic by Julie Chung '22

As the long summer break came to a close, new students and returners flooded into the Island. During the moving days for boarders, both parents and students tirelessly unloaded the endless number of suitcases as prefects and RAs eagerly helped out. Despite the hot weather, everyone greeted each other, trying to adjust to their new home on the Island. Still, most new students felt awkward and apprehensive. Taylor Guarino '21 recalls that before she arrived on campus, she “felt happy and excited,” but once she arrived, she felt “overwhelmed because everyone [else] seemed to know each other.”

In order to overcome the awkwardness of the new set-

ting, the Orientation Leaders prepared bonding activities such as name games and solving problems as a group for the Freshmen and new Sophomores. Jenna Donohue '20, an orientation leader, learned about the new students’ “lives and hobbies,” and was fascinated how “a random mix of people could work together and solve problems they had never seen before.” Reflecting on her freshmen orientation and how it made her “feel more welcome and safe,” Jenna wishes that she helped the new students feel the same way she did last year. As a result of all the Orientation leaders’ effort, all the new students felt more accustomed and welcomed. For example, Jean Shin '20 explained that the “rope courses were good to interact with others,” and Taylor '21 mentioned that the orientation kept her “mind off home,” decreasing her homesickness. Not only did the new students benefit from engaging in activities with others but the orientation leaders also had a great experience. Ashley Chung '19, an orientation leader, was “glad that [she] participated in the orientation program” and “hope[s] to do it again next year.”

After orientation activities, school officially started. With everyone trying to find their way to class on our vast, 300-acre campus with the construction smack in the middle, everything seemed more hectic than ever. Some, like Anna Hurd '20, felt “nervous, but excited to meet friends” and was “reminded of the welcoming community.” Others like Bree Bergeron '20 and Becca Yen '20 felt “stressed” and “worried for a hard school year.” Despite all the mixed feelings, everyone was excited to greet more new students and the new faculties. As the first week passed by, some already felt stressed and struggled to the abrupt change from nice, balm summer to a frantic start of the school

year. Abby Huang '19 already “felt exhausted from the first week of Junior year.” The uplifted spirits during the opening days were soon replaced by tiredness.

To destress and divert students’ attention from all the workload and technology, each dorm hosted Dorm Olympics and divided the borders into different teams. Prefects and RAs prepared interactive games such as water balloon fights and roommate bonding activities. Michelle Park '20 felt that these activities “brought the Loomis spirit,” which values community and the common good, and helped people “learn each other’s names.” On the contrary, Marayah Richardson '19, a prefect in Richmond, “thought dorm Olympics was fun,” but did “not help them learn each other’s names.” Because Carter changed to a boys’ dorm this year, Cutler and Richmond have maximum capacity and Marayah thinks that “it will take more time” than a single event to learn around 50 students’ names.

Although the opening days may have consisted of mostly small group activities, these small interactions form relationships and trust throughout the student body that will last for their remaining Loomis careers. The small and simple gestures such as a wave may seem very insignificant, but to the new students, they are one’s first impressions and makes them feel more secure and at home. Reflect back to when you were a new student and what made you feel welcomed or what you wished someone had done for you. Instead of dwelling on what others should have done for you, it is your turn to act, whether it is helping them find the Dean’s office, guiding them on their Math homework, or greeting them in the hallways.

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SEPTEMBER

### EDITORS' PICKS

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# BYE SCAVENGER HUNT

Marleigh Giliberto '19 | Staff Writer



Freshmen orientation, though it seems to be a never ending event for the new students of Loomis, is something we all admit to enjoying in the end. This event consists of many bonding activities organized by various groups on campus: Student Deans, Prefects and RAs, and Peer Counselors. If you remember anything about your experience with the Peer Counselors from your time as a freshman, your best memory would either be the Dodgeball Tournament or the scavenger hunt, both of which are very competitive and exciting. The scavenger hunt is one of the first experiences of a freshman, and their initial opportunity to bond with their new upperclassmen role models. This year, however, the construction has once again forced us to change tradition on campus due to safety hazards, causing its replacement to be another well-known activity on campus: the hypnotist. The question among students and faculty remains: which is better, The scavenger hunt or the hypnotist?

Peer Counseling is a leadership group on campus that focuses on providing freshmen with an upperclassmen mentor and friend. The organization's goal is to make

the new students feel more comfortable on campus. The first event where the freshmen met their mentors was the Freshman BBQ. The new students ate hamburgers, chatted with their classmates, and were eventually organized into small groups, led by their two Peer Counselors, and guided through a few activities to get to know each other. Following this was the famous scavenger hunt. The groups were put to the challenge of locating various items on campus, and the winner received various prizes such as gift cards or "SNUG bucks." Sydney Dovi, a sophomore who experienced this activity last year, described it to not be "anything significant but it definitely was a fun bonding time coming in as a new freshman and meeting new people." This was the general consensus around campus. She also noted, "afterwards, I left feeling like I had friends who I worked with to solve some puzzles and those who I could talk to later." One of the concerns was that the change from participating in the scavenger hunt to watching the hypnotist will take that bonding experience away. John Patterson, a three year junior and Peer Counselor stated that "I don't think it was the best way for the freshman group to get to know each other." With the scaven-

ger hunt, the drive of competition and need for teamwork compelled the freshmen and their Peer Counselors to get to know each other; however, the hypnotist, though entertaining, does not allow for bonding among the students. In John's opinion, "The scavenger hunt was better because it better served the purpose of bringing both the peer counseling groups and the freshman class together." Sydney, on the other hand, believes that "since the freshmen missed out of this opportunity they wouldn't be missing a whole lot that impacted them greatly since they probably were involved in many other events that are similar," yet also agrees that the scavenger hunt was a fun time, referring to it as "more beneficial than harmful."

Though a negative opinion formed regarding the switch of events among people who experienced the scavenger hunt, the freshmen, who had no idea what the scavenger hunt was, did not feel the same towards the hypnotist. Emma Kane, a freshman day student, reported that "the audience LOVED it, so it might be better than a scavenger hunt." She and her friends never had the ability to form the bias towards the scavenger hunt, allowing them to fully enjoy their experience. She also noted that "all of my friends were really excited because it is so different than things you usually do during orientation." Though the scavenger hunt is very popular, it is also quite similar to all the other activities freshman are required to go through, making the hypnotist a refreshing, exciting experience for them. Another positive response came from one of the heads of Peer Counseling, Mrs. Barresi. She stated to being initially excited about the switch from the scavenger hunt to the hypnotist. There had always been a number of students complaining about the physically challenging activity, whether it be due to fitness ability or injuries, so the opportunity to switch to something a little different resonated positively with her. She also noted that the feedback was very favorable towards the hypnotist, proving this event to also be a very successful part of orientation.

In conclusion, it can be argued that neither the hypnotist nor the scavenger hunt was the better option. Both held very positive remarks from the people that experienced them, and was enjoyed by their freshman participants. The real goal of these activities, besides peer bonding, is for the new students to have a good time. Mrs. Barresi agrees that when construction has left next year, the scavenger hunt most definitely should make a return, but not at the expense of the hypnotist. If both activities are accessible to the new students, the orientation process with peer counselors can and will only improve.

Graphic by Sharon Zhou '19

## NEW CAMPUS CENTER: WHAT TO LOOK FORWARD TO

Angela Wang '20 | Staff Writer

More walking from Founders to the library!

The line goes from the food section to the door of Erickson!

Is science first lunch or second lunch?

Where is the regular hangout space?

The construction in the middle of campus will continue throughout this year; however, after just one year, the new dining hall and SNUG will be ready to greet everyone! For those who are curious about the function and structure of the new campus center, I interviewed Mr. Donegan, the dean of freshmen and director of student Activities, to get more information.

As the old campus center became outdated, the school was not able to continue to provide students with high-quality food and services. To better serve the students and faculty, the school decided to rebuild the entire space. After renovation, the bottom floor will consist of a newly programmed innovation lab and some classrooms. The bookstore and the SNUG will be located on the first floor. Meanwhile, the entire community will be able to fit in the L shaped dining hall while there will still be spaces for separate private dining. The commodious space will distribute the flow of students more evenly so people can get food in different places, unlike last year when you always had to fight your way through heavy crowds to get food. Following the same concept, things are more spread out in the new dining space. The top floor will be open space for club meetings and student gatherings.

"Once the building is up and structured, we will seek for student input, how they would like to see that space," said Mr. Donegan, suggesting that students would have the opportunity to design their own hangout space. He also stated the school would improve the services of the SNUG by building a small kitchen working together with The Grill. In that case, more varieties of food services will be provided during nights and weekends for students.

Moving on to the planned activities which will take place in the new SNUG, Mr. Donegan said that besides regular student performances, open mics, and culture events, the school will bring back the acoustic karaoke set. "The new SNUG will be better suited for hosting these exciting events with its extra room...the goal for the new campus center is to create a healthy and student-centric space," Mr. Donegan said. He hopes the new campus center will help promote more interactions among students.

Although the school cut down the tree in the middle of the campus and removed the amphitheater, the center of campus will return to how it was following the construction.



Photo by Sam Goldfarb '18

# LONGMAN INSTITUTES LEADERSHIP PROGRAM

Sharon Zhou '19 | Staff Writer



**L**ongman Leadership Institute, a new program designed by Mrs. and Mr. Donegan, and Ms. Corman (the Longman dorm head), has brought surprises and excitement to the fourteen residents and multiple day student affiliates in Longman. Although this is only the third week of the program, the Longman girls have already built strong relationships with one another.

The dorm holds weekly meetings on Thursday nights for half an hour. The past meetings have included an icebreaker for girls to get to know each other, and the most recent meeting laid the foundation for this year.

In addition to picking their own flag, logo, slogans, and favourite quotes, the Longman girls participated in several discussions regarding leadership. Reflecting on this familiar, yet complex idea, they explored questions regarding the positive and negative qualities of a leader, stereotypes of leadership, and gender roles. These in-depth discussions have helped the females consider the meaning and responsibility of being a leader, especially as females. Another interesting activity in the dorm was the drawing-a-house challenge: girls in groups of two tried to draw a house together without talking. This seemingly simple task illustrated the importance of communication and effective teamwork, which will play a major role in the program throughout the year.

The Longman girls have already had special bonding time through activities planned by Ms. Corman. One consisted of girls laying down on the ground in different positions while others traced the general shape of their figures. After they obtained a sketch of everyone on the ground, Longman girls started to add words inside and outside the drawing: inside were the positive characteristics, while outside were the negative ones. The activity is designed to help the girls recognize and amplify their potential. At the same time, this activity also helped the girls realize that nobody is perfect, and that overcoming one's flaws is a significant step in becoming a true leader.

Although the program has just started, the girls have begun to think about their plan for the year. Olivia Malcolmson '20, a Longman resident, is especially excited about the capstone project, which will allow girls to work in groups on topics of their choice. Another idea provided by Ms.

Corman is to remake the book *Strong Is the New Pretty*, which depicts females doing what they love with a series of pictures. Ms. Corman's idea is to remake this picture book, replacing its content with photos of Loomis girls and teachers who boldly pursue their passion. Remaking a LC version of *Strong Is the New Pretty* will motivate the girls to pay attention to female powers around and within themselves, integrating what they learn from books with real life experiences.

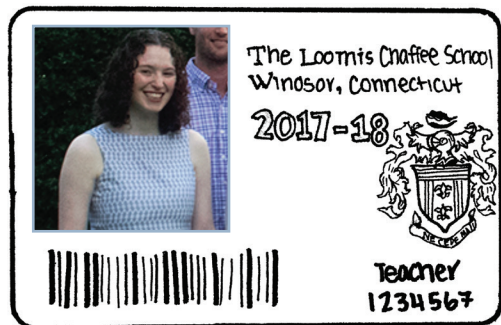
Maria Fernanda Cassol '19, a Longman prefect, summarized her expectations: "What I expect to get out of the LLI (Longman Leadership Institute) is experience, comprehension and confidence. The program focuses on preparing females to be leaders and to be followers. It allows girls to be leaders without the stigma of gender, but prepares them to deal with it. It explains the full spectrum of being a leader. It gives the tools we need to succeed." The positive attitudes of Longman girls have established a receptive and passionate community. Olivia said that she truly enjoyed the small size of the program, because it allows her to create a personal relationship with her peers. "If you come to check in and the whole dorm—which means fourteen people—is there, you will not be intimidated and just naturally join them," she said. As we look forward to more progress of the program, we hope to embrace the program's theme of the year, "growth," and spread the ideas of independence and common good.

Graphic by Sharon Zhou '19

## MEET THE NEW FACULTY [PART 1]

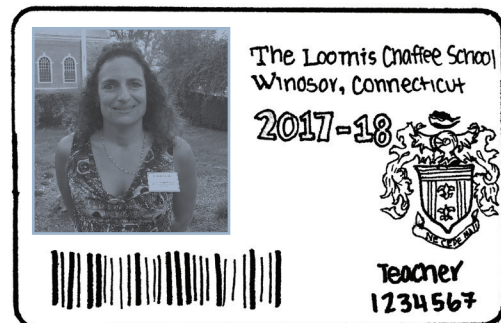
Maddie Corsetti '19 | Staff Writer

Jennine Solomon | Science



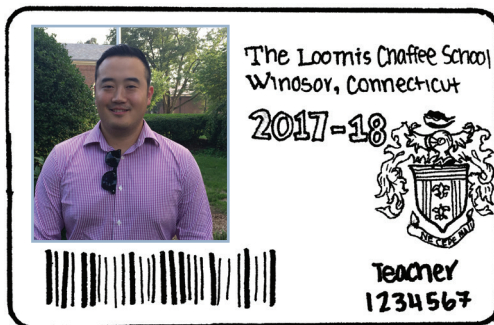
**M**s. Solomon graduated from Bucknell University with a Bachelor of Arts in Biology and began teaching at the Peedie School in Highstown, New Jersey. She then worked on the design team for developing a new STEM school and taught at the Marysville Exempted Village Schools in Marysville, Ohio. More recently, she worked at the Drew School in San Francisco, California where she taught biology, anatomy, and physiology along with co-directing and developing the Makerspace there. At Loomis, Ms. Solomon will be the first Associate Director of Innovation leading the development of the Pearse Innovation Center, as well as teaching biology and physics. She and her husband Andrew live in Richmond with their newborn son, Gavin.

Reem Aweida-Parsons | History



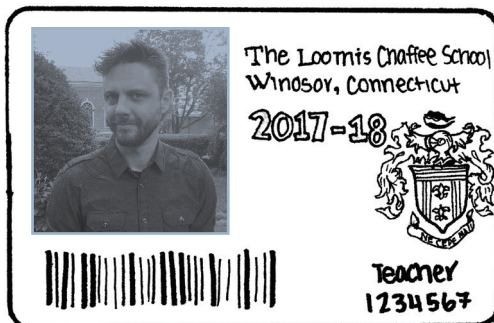
**M**s. Reem Aweida-Parsons currently teaches CL European History, World History and US History. For the past 10 years, Mrs. Aweida-Parsons has taught at Upper Canada College in Toronto, Canada, where she had several other responsibilities such as the chair of the Humanities and Social Sciences Department and a faculty advisor to the World Affairs Conference. She also started the Syrian Refugee Sponsor program, helped and guided new teachers, and represented the university in seeking out potential international connections for the institution. Before this endeavor, she taught history at the Lycée International of St. Germain en Laye in Paris, France and at the John Fraser Secondary School in Toronto. Currently she is getting her Masters in Global Diplomacy at the University of London while residing in Simsbury with her husband James Parsons and daughter Izzy.

Timothy Jeon | Admissions



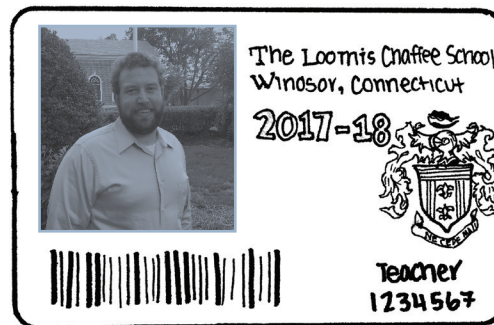
**M**r. Jeon graduated from Loomis in 2006 and went on to play squash and lacrosse at Colby College. Mr. Jeon has a dog named Colby and enjoys karaoke, hiking and fishing in his free time. At Colby, he majored in finance and worked as an investment banker for five years after college. After this he had job offers in multiple fields and ultimately decided to pursue a career in admissions at prep schools. After working for two years in admissions at Kent, he returns to the Island as the associate director of admissions, living in Kravis and helping the girls lacrosse team. He hopes to help bring the new class of pelicans to the Island each year and help us move closer toward completing the mission of the school. Mr. Jeon is very excited "to come back home" and to get to know Loomis in a different way.

Christian Ryan | Art



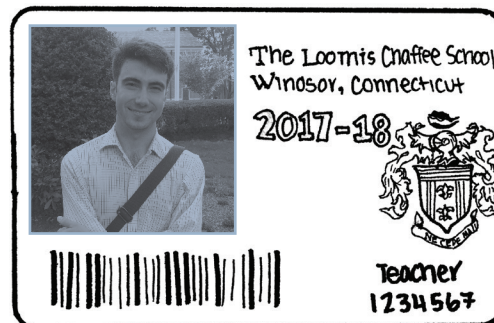
**M**r. Ryan originally lived in Salisbury, North Carolina and obtained his Bachelor of Fine Arts degree from the School of the Art Institute of Chicago and a Master of Fine Arts from UNC Greensboro where he also created and instructed courses on design, video animation, and sound art. He also has experience working as an Instructor in Studio Arts at Rowan-Cabarrus College with design foundation, video, digital photography, and instrument construction and co-founded the Hackerspace Charlotte, which "is a non-profit organization where people with common interests, usually in computers, technology, or digital/electronic art can meet, socialize, and collaborate." At Loomis, he teaches photography, film, and animation in the RAC, coaches cardio, and lives in Harman with his wife Robin, his two dogs, Laika and Juno, and cat, Hyphen.

David Samuels | Science



**D**r. Samuels moved to Windsor this past year and will teach both biology and chemistry at Loomis. He graduated from Cornell with a Bachelor of Science in Biological Sciences and then moved on to earn a Ph.D. in Microbiology at the University of Georgia. He worked as a teaching assistant and graduate research assistant in Microbiology at Georgia, Cornell and Georgetown Universities. He also had his research published in multiple professional journals over the years. Dr. Samuels lives and works as a dorm affiliate in Howe while also coaching thirds volleyball, cardio, and badminton.

Alexander Ozdemir | Math/Science

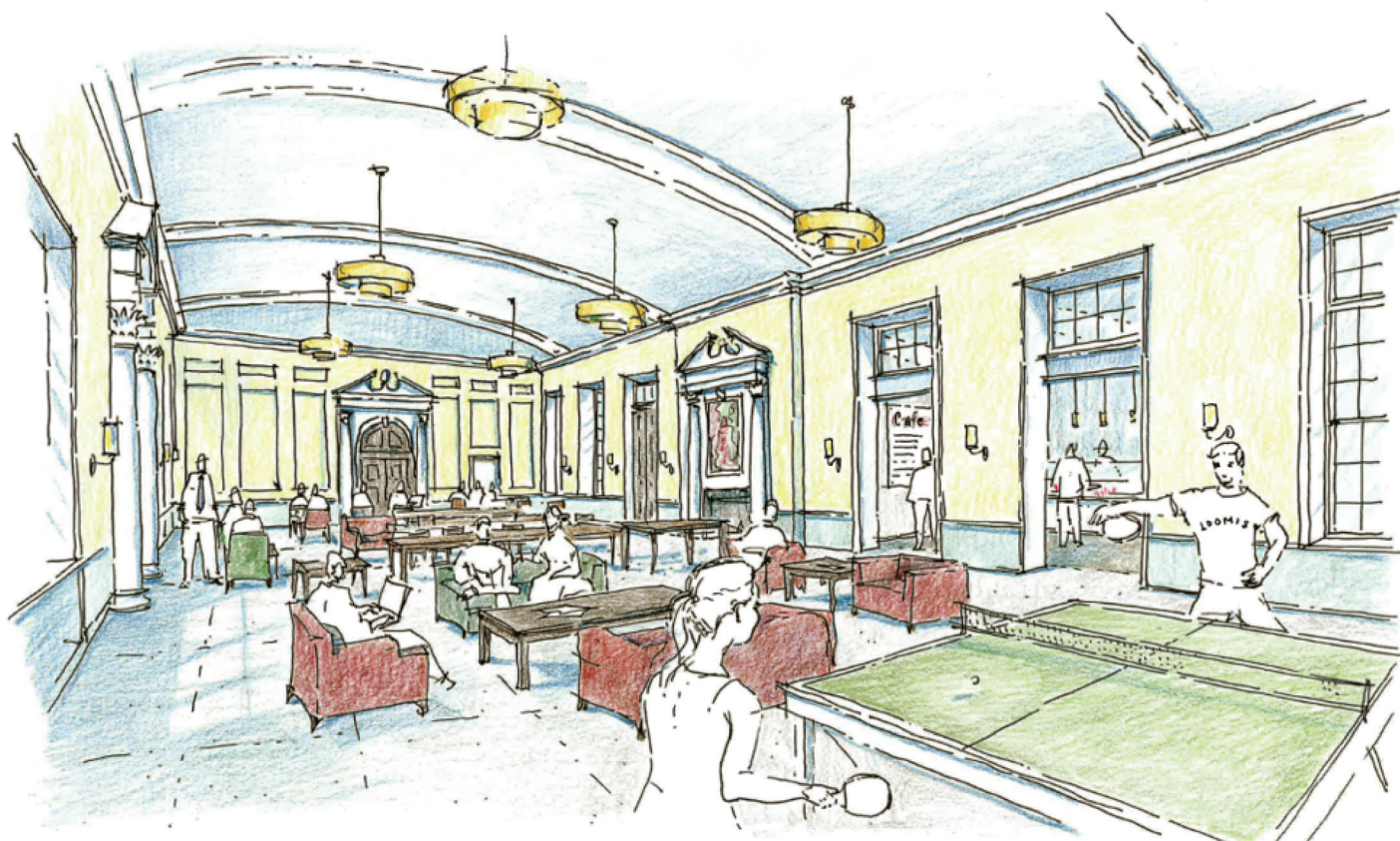


**M**r. Ozdemir graduated from Harvey Mudd College with a Bachelor of Science in Computational in Mathematical and Physical Theory in 2017. He designed a course on Memory Safety in the Rust programming language at Loomis. Alex was a teaching assistant in web programming and taught a course on calculus-based physics. He also worked as a tutor on the Academic Excellence tutoring team for Harvey Mudd, as the judicial chair of the honor code, a junior resident assistant (RA), and an interviewer for admissions. He will attend Stanford in the fall of 2018 to obtain a Ph.D. in computer science but for now, Mr. Ozdemir continues to teach in the science and mathematics departments, reside in Batchelder, and serve as the assistant coach for robotics and ultimate frisbee.

Graphic by Charlotte Marcil '18 and LC Communications

# LIVING WITH

CAMPUS CENTER STUDENT LOUNGE



Graphic courtesy of Atkin Olshin Schade Architects

## LC STUDENTS ADAPT TO LIFE IN A CONSTRUCTION ZONE

Ethan Levinbook '20 | Features Editor

The construction of the new campus center has certainly affected daily life at Loomis. From a long detour around Rockefeller Quad, to a temporary dining hall in the gym, to the absence of a centralized area in which to relax and socialize, considerable change has taken place on the island. Loomis has attempted to compensate for all that was lost due to the project through the creation of a new lounge and a temporary dining hall - but is that enough?

Already an issue before the SNUG ceased to exist was the lack of activities for students on the weekends. Now, students say the issue has been exacerbated by the construction project, making weekends on campus harder to bear. Lia LaPrise '18 misses the central social area of campus. She said that the SNUG was a common area where every member of the campus felt comfortable and welcome.

Other students have similarly noticed that socializing with others has become more of a challenge, especially between boarders and day students. This problem will likely worsen as the weather turns colder and students can no longer congregate outside. The Loomis administration has tried to promote a new student lounge (the "SNIF"); however, it doesn't seem to be utilized as much as the SNUG. It is not centrally located and is, in essence, simply a common room. It lacks

an extremely important feature for students - the Grill 'n' Chill, a place for students to purchase snacks and coffee between classes. Without a food service area, which is the defining feature of a student lounge and what distinguishes it from any dormitory common room, it hardly seems worth the trek to Founders.

The Loomis Chaffee administration is clearly doing its best to create a better campus for all students.

That said, some are inevitably going to miss out on what is to come. Seniors have expressed feeling gypped, as they must spend their final year on the island amidst a construction zone, without being able to reap the future benefits. It is important to remain positive throughout this time of change on the island. Yes, there is a huge hole in Rockefeller Quad. Yes, there aren't any more SNUG cookies. But in the Fall of 2018, the students of Loomis Chaffee will get a brand new dining hall, cafeteria, SNUG, and bookstore. Arjun Grover '20 commented, "At the current moment in time, it's inconvenient since we don't really have a common gathering place (like the O.G. SNUG). But, I think we can just look to next year as we will have beautiful new facilities."

# H THE PIT

## EATING IN ERICKSON

Sarah Gyurina '18 | Staff Writer

Let's face it: eating our meals in the converted Erickson gym isn't ideal. For the seniors, who won't have the future Dining Commons, it can feel like a real disappointment. But we know that the good things in life come with sacrifice, and sometimes those sacrifices have silver linings. Let's take a look at the pros and cons of dining in Erickson.

### CONS

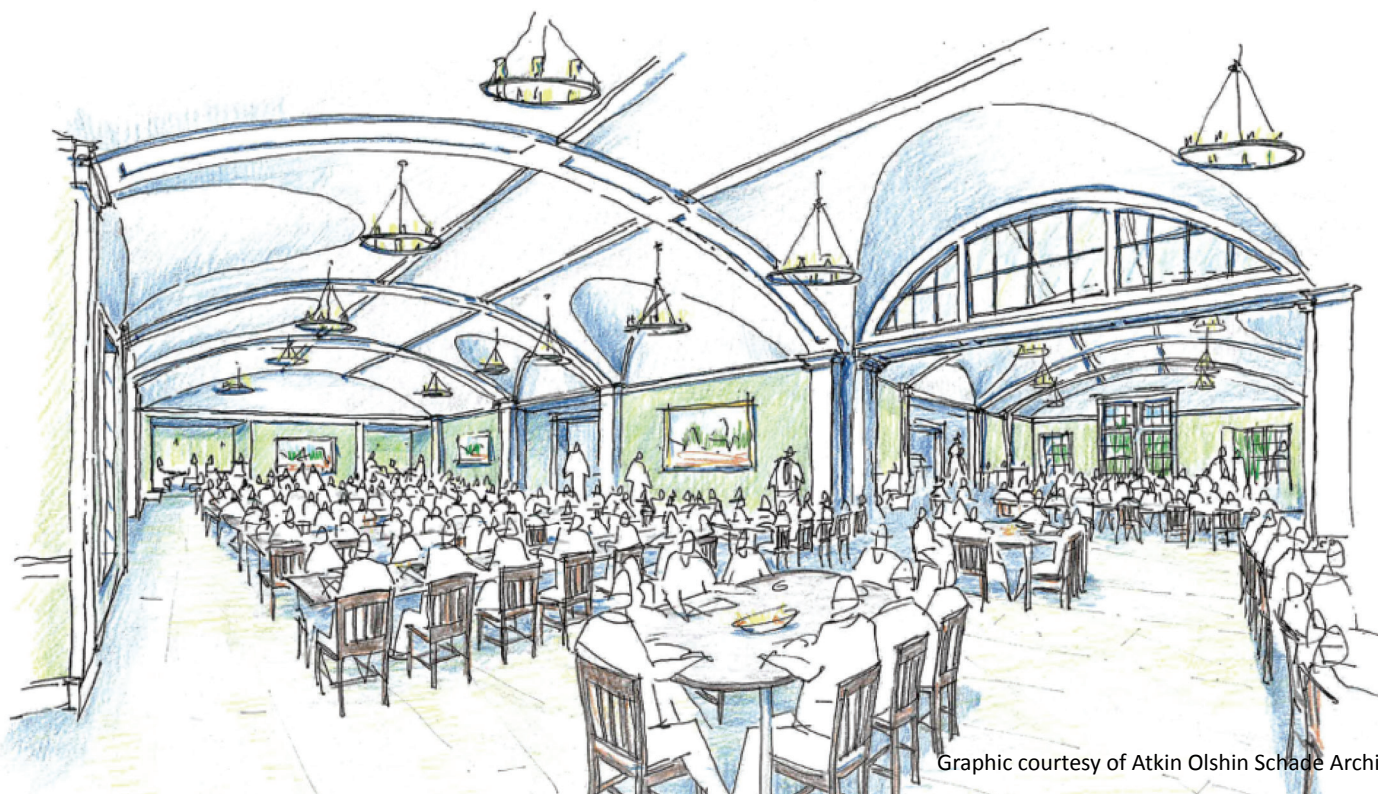
- Sitting alone can feel more intimidating- such a big space leaves you feeling more vulnerable
- The counter doesn't have enough space to fit workers and students... resulting in more stress for both parties.
- SNUG grill, where u @? Students don't have options for non-dining hall pick-me-ups!
- The first-lunch line can get MASSIVE.
- Less space means fewer options, and fan favorites are obsolete (RIP panini press, hard ice cream, waffle iron).
- Forks and cups are constantly in short supply.

### PROS

- Athletes can go straight from practice to dinner- in the SAME building!
- There's no barrier between upperclassmen and underclassmen halls; therefore freshmen feel more included and can meet older students.
- Easy access from Palmer, Mason, and Cutler
- No Family Style!
- The quality of food available has improved; don't tell me that fruit and yogurt bar isn't fantastic!
- Three-quarters of the student body, by next year, will realize the struggle was worth it.

It's no secret that the Erickson "Dining Hall" is honestly, a bit inconvenient. However, we immensely appreciate the staff's hard work, as this is far more of a burden on them as on us. But with a few quick fixes- moving the serving counter forward a couple feet, or bringing back the Panini station, etc.- Loomis definitely could see some positive change as the dining hall evolves. Finally, we have one request: any semblance of the SNUG grill? We miss our Chicken Tender Combo and Bacon-Egg-and-Cheese.

CAMPUS CENTER DINING HALL



Graphic courtesy of Atkin Olshin Schade Architects

# Loomis Chaffee Log

ABOUT **FOUNDED 1915**

The Loomis Chaffee Log is Loomis Chaffee's official student newspaper. We can be found online at [www.thelclog.org](http://www.thelclog.org), and we can be contacted via email at [log@loomis.org](mailto:log@loomis.org). Letters to the editor and op-ed piece submissions are welcome via email. The Log reserves the right to edit all letters and pieces for brevity and content. The views expressed in the Log do not necessarily reflect those of The Loomis Chaffee School. Unsigned editorials represent the collective views of the Editorial Board.

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**STAFF WRITERS:** *Yinyang Zhang '18, Sarah Gyurina '18, Nezir Alic '18, Michelle (Hee Won) Kim '18, Rosie Park '18, Eugene Kim '18, Charmaine (Hui Man) Sze '18, Eric Li '18, Pin (Prapada) Kanjanachusak '18, Sharon (Yiwen) Zhou '19, Jeri Kim '19, Marleigh Gilberto '19, Lucy (Yangxiaoxiao) Shao '19, Suman Gantupalli '19, Angela (Hanchi) Wang '20, Sumin Kim '20, Maddie Corsetti '19*  
**STAFF ARTISTS:** *Julia Zabinska '18, Ashley Chung '19, Sharon Zhou '20, James Oberting '18, Yusuf Zaidi '20, Michelle Park '20, MC Osborne '18, Julie Chung '22*  
**CONTRIBUTORS:** *Patrick Pugliese '18*

## MONUMENTS AND MARTYRS



Courtesy of AP Images

**S**hattered glass, stunned victims, a cacophony of sounds. These images illuminated the events of Charlottesville on August 12th, as protestors of the “Unite the Right” rally clashed with counter protesters ending with the death of an American counter protester and two state troopers. Utterly shocked as images of tiki torches, swastikas, and other Nazi symbols appeared on their color TV screens, millions of Americans understandably wondered the same question, “How could this happen?”

Although the clashes in protest centered on the removal of a statue of Robert E. Lee from Emancipation Park, perhaps the most notable and startling aspect of the White Nationalist coalition gathered in Virginia lie in its youth. No longer headed by forgotten old men with memories of segregation or Jim Crow, the White Nationalists featured many men in their 20's and early 30's, smashing the paradigm of the decrepit racists and suggesting that we still have many hurdles to overcome in stifling their racist ideas. Richard Spencer, credited with creating the Alt-Right, describes the movement as a “white identity politics” in direct opposition to the multicultural and diverse identity politics that has become the forefront of democratic policy in recent years. Although, there lies one key distinction brought up by a colleague, the Alt-Right seeks Nationalism through the suppression of other groups, while other identity groups only seek to advance their current standing from what they see as an oppressed state. Many have joined the Alt-Right in opposition to democratic policy deemed as a destruction of values. The Alt-Right, White Nationalists, and Neo-Nazis made up the group that later held tiki-torches, chanting “Jews will not replace us” and “blood and soil,” the night before.

This appalling imagery led many counter protesters, prompted by their reasonable disgust with racism, to make an appearance at the protests. Guns, shields, flames, batons. The New York Times reported that groups such as antifa, short for anti-fascists, have used physical violence against Neo-Nazis, White Supremacists, and speakers at college campuses before. In addition, a group known as Redneck Revolt, an anti capitalist group looking to unify whites and oppressed minorities, carried rifles and formed a defensive position around the other counter protesters. Both sides prepared for war, and war they received.

The counter protestors, although motivated for the right reasons, conducted some actions resulting in damage to their own cause. The White Nationalists, in their eyes,

had become martyrs. Anytime we step down to the level of grossly motivated people, we risk muddying the moral waters, causing the opposing side to feel justified in its actions. Had there universally been no violence from the counter protestors, the White Nationalists would have no case for self defense. Gandhi and Martin Luther King both advocated for non violent protest because of this. It displays for everyone the moral superiority of the morally superior side, rallying all who see against those who act in malice.

Nazi Germany represents the polar opposite of the fundamental ideas of our nation, and yet Neo-Nazis remain an existing presence in our society. Their ideas: grossly racist; their methods: despicable; and yet their ranks, growing. What truly makes America different from Nazi Germany lies in the fundamental rights we hold, rights that Germans then did not have. In Germany, no one spoke up against the Nazis, or when they did, they did so with a gun, as with the many fatal clashes between fascists and communists in pre World War 2 Germany. This, once again, blurred the lines of moral superiority. After all, who lies in the right when both sides murder and kill? The solution must be to show our moral superiority by not giving into anger and hate, we cannot afford to morally obscure our actions or motivations. We must act swiftly and sternly in this respect.

We must show that the grossly racist and abominable ideologies of the Alt-Right, Neo-Nazis, and White Nationalists cannot stand up in a free marketplace of ideas. Their ideas hold no basis in reality or logic, and an open dialogue will show this. There lies a key distinction between not tolerating hate, and suppressing the hateful, giving them the moral ground they do not deserve.

However, it must be stated, the Nazi's freedom of speech, as with anyone's, ends the minute they act in violence, such as ramming a car into innocent people, and with that no one can argue. However, the best way to combat these disgusting ideas lies in showing the world their true merits, of which they have none. Let our marketplace of ideas weed out the weaker ideologies through debate and discussion. Show the world their hatred by not giving into it, as many successful nonviolent movements have done in the past. Muddying the waters when both sides act in violence or attempting to stop the other side from speaking only serves to aid the White Nationalists, Neo-Nazis, and White Supremacists, not hurt them.

## LOOMIS CHAFFEE SECLUSION OR MICROCOSM?

**Beatrice Dang '19** | *Opinions Editor*



Graphic by Ashley Chung '19

**I**n his convocation speech on Opening Day, Mr. Trenchard referred to the fact that Loomis is considered an “island,” in many senses of the word. He noted that every spring we literally become an island, physically detached from land on all sides, aside from narrow bridges that keep us from completely floating away. He then questioned in what sense we may be a metaphorical island, detached not only physically, but fundamentally from the outside world. How could a school where students from every continent coincide, a school which prides itself on global studies and the greater good, be disconnected from the bigger picture? How could we have become reclusive--exclusive even, after every effort to be inclusive, every effort to incorporate diversity?

Amidst the construction occurring on campus, are we still aware of the luxuries presented by everyday life at Loomis? Do we regularly reflect on the unparalleled opportunities offered here, do we acknowledge the unrivaled level of education we receive on our island? Does our narrow focus on our personal minutia disconnect us from the outside world? Does our privilege shelter us? Do our idealistic values place us atop a citadel, protected by the thick walls of our institution? We pride ourselves on our service to the common good, but is this common good exclusionary of the uncommon minority?

Attending Loomis is a privilege to which few have access; we have been granted a one-of-a-kind education, a beautiful campus and an experience like none other. Loomis is unique, a single island floating in a vast sea. Our notions of a connected school tend to revolve around diversity, worldliness, and creating an idealistic environment where there can be safe conversation, where everyone feels accepted. But at the same time, we continue to widen the gap between us and the real world. We encourage open discussion, but cringe at political controversy. We constantly preach about serving the common good, but we sometimes neglect to recognize that this common good stretches farther than the campus grounds. We strive to create a safe environment, though safety for one person might feel very unsafe for another. Our school is in a sphere of its own: a sphere of excellence, yet also of remoteness. Nonetheless, we are leaders of our own time, and in this day and age it is impossible to ignore the strife outside of our own lives. The values we hold dear at Loomis must come into play not only on our own island, but in our respective homes, in our shared world. As we strive to improve our lives at Loomis, we build skills that will play a vital role in building a better world. In the words of the poet John Donne, “No man is an island, entire of itself; every man is a piece of the continent.”

# PRESEASON OLYMPICS: A NEW TRADITION?

Adam Guillemette '19 | *Sports Editor*

They were ready for battle. Their chants could be heard all across Olcott as they gathered in front of the doors for a grand entrance. The torch had been lit. The flag raised. The intense music begins, and the defending New England champion girls soccer team storms the field...

If you play a fall sport that takes part in pre-season, then you will know about the event that took place on the turf during this year's pre-season. The Pre-Season Olympics.

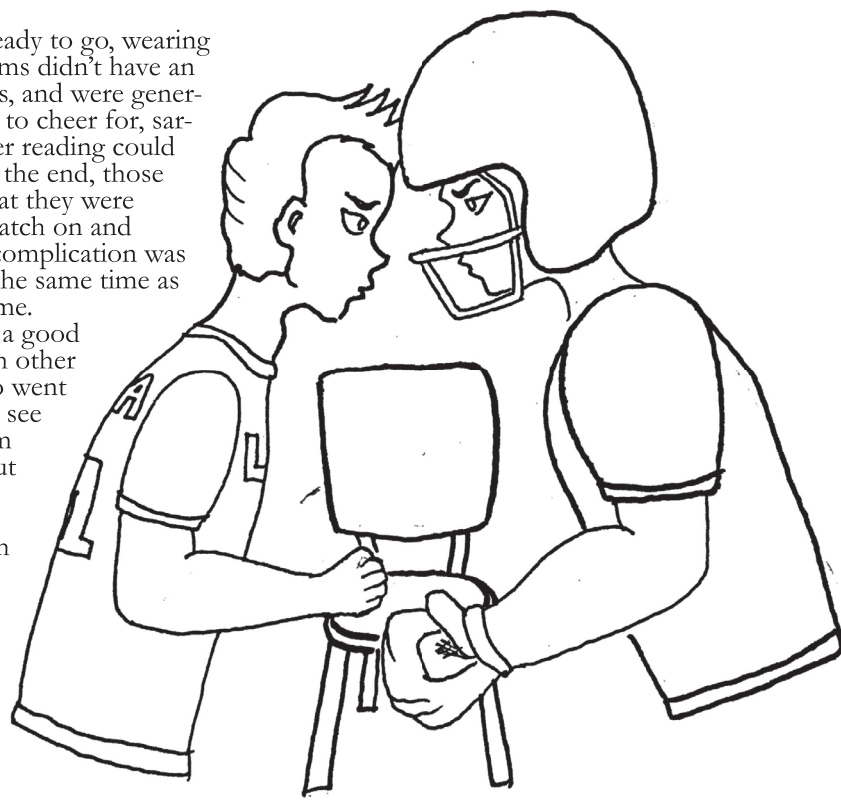
It was a team building event organized by students in the hopes of building team morale before the beginning of the season. Each pre-season team was given a color, a flag corresponding to their color, and were to dress in the team color. Each team then selected a few representatives to compete in each event: an intense game of musical chairs, a relay involving putting on a field hockey outfit (a little tough for the 290-plus lbs football PGs) and there was a final game, but it was not revealed because the games ended early.

In theory, the Preseason Olympics was a great idea. A bunch of teams gathering to take part in some friendly, competitive games. But, there were some complications that slightly hindered the success of the school-event.

One of these complications was that not all the teams were on the same page as to what exactly the Preseason Olympics was. The amount of communication and awareness about the event was lacking.

Some of the teams showed up ready to go, wearing matching colors. While other teams didn't have an idea of what their team color was, and were generally confused; when unsure what to cheer for, sarcastic chants about doing summer reading could be heard around the turf. But, in the end, those who were once unsure about what they were supposed to be doing began to catch on and supported their team. The final complication was that the Olympics took place at the same time as the Alabama vs. Florida State game.

The pre-season Olympics was a good experience to get acquainted with other teams on campus. I think all who went can agree that it was awesome to see the competitive side of each team reveal itself by trying to figure out how a field hockey stick works or by strategizing how to win a game of musical chairs. Although some may have been uninterested and others confused, those who chose to have a good time did. Hopefully next year the Preseason Olympics will have as much team spirit and all athletes will be mentally prepared for an intense competition.



Graphics by Cathy Hyeon '18 and Ashley Chung '19

## 2017-2018: A LOOK AHEAD AT THE FALL SEASON

Ben Rush '18 | *Sports Editor*



Graphic by Cathy Hyeon '18

[updated September 23]

### Boys Cross Country:

While cross country may be a no-cut sport at Loomis, it certainly isn't lackluster. Winning the last three Founders League Championships, the boys cross country team looks poised to have another very impressive season. With senior leadership from Ramesh Shrestha, Rick Jatti, Jacob Shikman, and Ryan Heskin, the team looks to be in good shape to win four Founders League Championships in a row.

### Girls Cross Country:

The boys and girls cross country teams share a common theme: dominance. This team has won a remarkable four Founders League Championships in a row, and look to add to that total this year. The team trains hard, races hard, and runs fast. However, the team also holds seasoned veterans and newcomers alike. I believe the girls can pull off an astonishing five-peat, which would be quite the sight to see.

### Coed Equestrian:

The Equestrian team looks to start off their season strong with their first show on September 23rd. This team qualified for post season competition last year and looks to follow it up with another impressive term. The riders train very hard and are motivated to perform at top level this season.

### Field Hockey:

Grounded in a tradition of excellence, the Loomis Chaffee field hockey team has gained the reputation as one of the top prep school programs in the country. However, after starting the season off 0-2, losing close games to Saint Marks and Ethel Walker 1-3 and 0-1 respectively, the girls look to bounce back and get back to their winning ways.

### Football:

The Loomis Chaffee football team, always a big draw for students on Friday and Saturday nights, have worked tirelessly during preseason and are a motivated group. Despite this, they have started the season 0-2, losing to Kinkaid School from Texas and Lawrenceville. The team has many more games on the horizon and looks to improve their record. New head coach Elliot Dial and the team look to improve their record as they enter their conference schedule.

### Boys Soccer:

The Loomis Chaffee boys soccer team has had an electric start to their season, outscoring their opponent 17-2 through three games so far. With new Head Coach Helfrich filling the shoes of Coach Bour, he seems to be having no trouble in tactically outclassing his opponents. This talented group of boys have had a hot start, and look to continue their excellence all season long.

### Girls Soccer:

The Loomis Chaffee girls soccer team won the New England Class A Championships last year, and the year before that they won the Founders League Title. With such impressive accolades, these girls are destined for a great season. Starting off 1-1 with a win against Convent of the Sacred Heart and a loss against Nobles, the girls look to follow up a series of great seasons and defend their title.

### Volleyball:

The Loomis Chaffee volleyball team has started their season 2-0, handily beating both Convent of the Sacred Heart and NMH 3-0. With senior captains Claire Elliot, Chelsea Offiaeli, and Emma Straub, the team looks to continue their excellent form from previous years. In 2015, they won the Founders League and made finals of New Englands, and in 2016 they made the quarterfinals of New Englands.

### Boys Water Polo:

The Loomis Chaffee water polo team is a consistently elite team. Starting the season 2-1 with wins over Hopkins and Deerfield and a loss to Phillips Academy, the boys have had a strong start to the season and look to build on their success. In 2016 they made the semifinals at New Englands and in 2015 they made the quarterfinals.

## FLIK IS AN ABSOLUTE FAILURE DUE TO LACK OF PAPER CUPS

The new dining services company is not providing paper cups or plastic utensils and that is frankly unacceptable. Sure, the food is a lot better, but how are students supposed to carry said food that they aren't actually hungry for out of the dining gym? I love helping the environment, but what about Wednesdays when teams need to leave quickly and don't have time for a leisurely meal? I guess our dining gym will soon become lacking in all types of cutlery and plates.

## CONSTRUCTION ISN'T ACTUALLY THAT BAD DUE TO SUBSEQUENT PARKS AND REC VIBE

I don't know what all of the fuss is about. Yes, one of the quads has become a pit. But Parks and Rec had a pit, too, and I think the characters had a pretty fun time with it- maybe we will as well. I talked with a friend about how Loomis is now essentially Pawnee, Indiana, and she said that maybe "if [she] fell into the pit like Andy on the show, [she] could sue Loomis and have them pay for [her] tuition." I don't personally condone suing willy-nilly, but I do condone creativity, and that is a creative way to have a pretty fun time with our pit.

## SENIOR TOUR GUIDE BITTERLY, FORCEDLY EXPLAINS THE WONDERFULLY AMAZING JOYS THE NEW CAMPUS CENTER WILL BRING TO FUTURE LOOMIS STUDENTS.

"There are good days and there are bad days," explains a senior tour guide. "Smirking, a parent will ask how I feel about having my senior year ruined by the construction and I force a laugh and say that our daily life isn't being affected that much, even though there's a freaking massive construction zone in the center of campus. I've gotten pretty good at faking laughter, so there's that at least, but I can never look at them directly while laughing because then they might see the dead in my eyes and the whole charade will be up." I would assume that the bad days are more frequent than the good ones.



## OKJA

### A REVIEW



Eugene Kim '18 | Staff Writer

This summer, I had the chance to visit some relatives in Korea, and the whole country was in an Okja-craze. Okja is a film that crosses Korean cinema with Hollywood and was directed by Bong Joon-Ho, a genius director in the Korean film industry. The film had high expectations due to its distribution by Netflix, and millions of subscribers to the streaming service enjoyed the film.

Bong uses the film as a platform to criticize the rising industry of genetic modification (commonly known as GM foods). Some critics have come forward to say that the Mirando Corporation of the film is a mirror image of the international GM giant Monsanto. A PETA-like organization also makes an appearance, with the movie's Animal Liberation Front taking on the important role of rescuing Okja from slaughter.

As a Korean American, I found the film pretty easy to follow, with the plot following two different settings that alternate and ultimately meet. The first few scenes of

Okja are in Korea, and although some may argue that it was hard to understand with no cultural context, I feel like Bong did an excellent job of presenting the scenes so they would not serve as an obstacle but rather as a catalyst for following the plot.

The film has received an unexpectedly high rating of 85% on Rotten Tomatoes, a site noted for being extremely critical. Other review sites also have generally positive ratings for the film, showing that the film was well received. Matt Zoller Seitz of Roger Ebert says Bong discusses the "ambitious screenplay [that] includes discussions of corporate responsibility, the ethics of meat consumption, [and] the acceptable threshold of animal cruelty" through the film.

I highly recommend this film for anyone who hasn't seen it yet; this heartwarming story of a special pig and a little girl is definitely worth watching.

Graphic by Cathy Hyeon '18

## LC SECRET SOCIETY



Liam Scott '19 | Melange Editor



Graphic by Ashley Chung '19

Over the summer I was lucky enough to become friends with some Andover students, who told me about the secret societies at their school. The most prominent ones are Tub and MSAS. I had two immediate reactions; first, I thought the whole thing was really cool. The secrecy was intriguing, romantic even. I was also saddened. I couldn't add much to the conversation because I didn't know of any Loomis secret societies. I couldn't let my friends have the satisfaction of knowing that their school had elusive groups while mine did not, so right when I got back to the Island I decided to do some digging and I found a lot.

Loomis Chaffee has a secret society, and I promise it is alive and well. I can't say much because I myself was sworn to secrecy, so I suppose I must say that Loomis may or may not have a secret society. For my own safety and perhaps even the wellbeing of the common good, I can only speak in rather broad generalities.

I can't give a name, so we can just call this group XXX. One must be invited into XXX as a freshman. If you're reading this and have yet to be invited, then you're probably too late. A member delivers letters to freshmen in their dorms or lockers, inviting them to the group's first meeting. First meetings are always held at lunch (hiding in plain sight), but after that most meetings are held under the cover of the dark night, or in the tunnels beneath our campus (naturally in the dark as well). The leader is almost always a senior, but our own head of school is said to work closely with the society, too.

You all must be very curious as to what this society is responsible for. In short, the society is responsible for absolute anarchy and joy- this is only a slight contradiction. Only one action is confirmed and that is the dean's banning of the term "SCAM." XXX was actually responsible; I find it amazing that this society is capable of circumventing the deans! Anyway, the banning of this name was ingenious because it gives students a small way to rebel against authority by continuing to call the first dance SCAM; if we rebel against what the administration wants us to rebel against, then we won't rebel against what they don't want us to rebel against. But the plan worked. Just think about how edgy we feel when we mention SCAM by that name in the presence of faculty. Since I can only speak in hypotheticals, I'll say that the group may or may not be responsible for the water sporadically being shut off in countless buildings around campus recently. As I said, absolute anarchy. Keep a lookout for this society's next act.

In other news, my digging also uncovered a second, and potentially more legitimate or established, secret society. More to come on that intriguing story in the next issue of The Log.

## RETURNING TO LOOMIS/ LOOM LIFE

Charlotte Marcil '18 & Allen Park '18

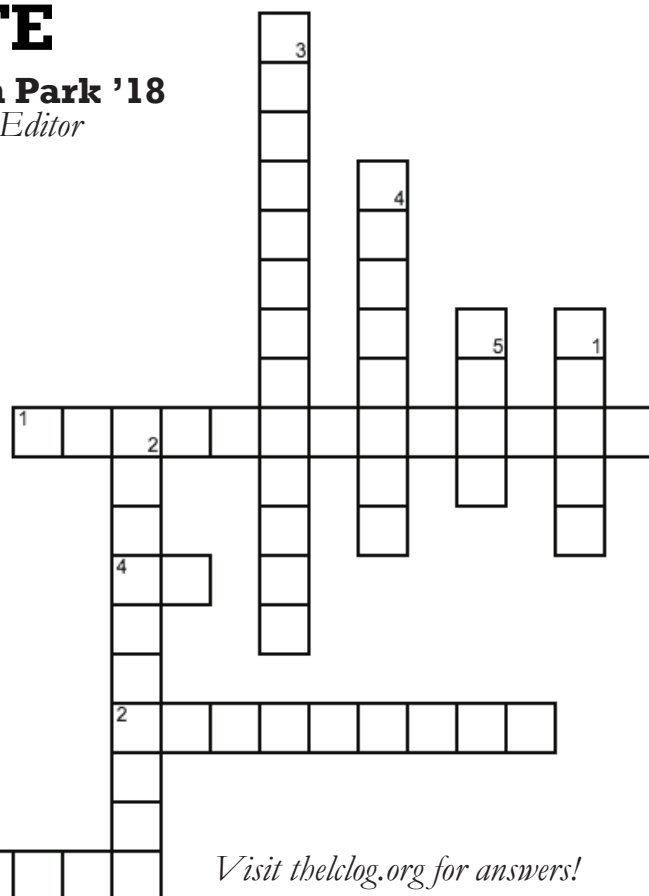
Director of Design & Managing Editor

### Across

1. Pre-season gladiator survival game (2 words)
2. The #1 cause of FLIK outrage (2 words)
3. Starving in math class (2 words)
4. Don't watch \_\_\_ if you have a phobia of clowns, kids, or balloons. (1 word)

### Down

1. Going from Founders to Chaffee you'll almost always be \_\_\_\_\_. (1 word)
2. Tradition whose sanctity hath been repeatedly violated (2 words)
3. The test you failed. (2 words)
4. Seniors are often found swinging in \_\_\_\_\_. (1 word)
5. Seniors Care About Maturity (1 word)



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