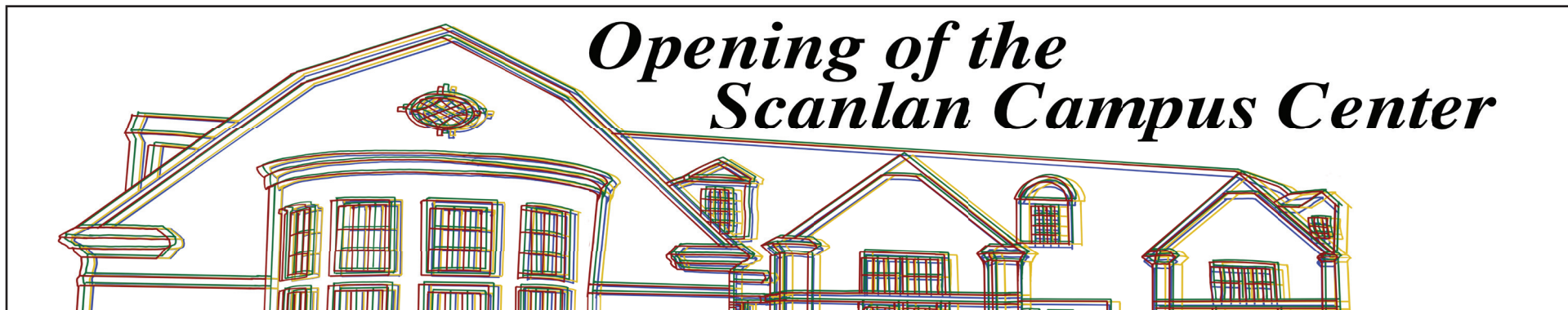


Loomis Chaffee Log

OCTOBER 18, 2018

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Opening of the Scanlan Campus Center

LET'S HAVE "THE TALK"

EDITORIAL

On October 6, 2018, Brett Kavanaugh was nominated as Supreme Court Justice, amidst allegations of sexual misconduct and an FBI investigation, to replace former Justice Anthony Kennedy.

While this appointment may spell a major shift in the course of social policy, the political implications are far from the only consequence; what this appointment says about the state of our nation and the intersection of sexual assault and political power is equally calamitous. Now is a vital time not only for advocacy but also for discussion.

In light of the recent election of Brett Kavanaugh to the Supreme Court, The Log's Editorial Board believes that now is the time to address the Loomis Chaffee community about sexual education, consent, and sexual assault to further prompt discussion on campus.

Loomis routinely hosts programs and panels, such as Fishbowl Discussions, RA and Prefect meetings, and the Fitness and Wellness class (which only includes a brief sex ed unit) that educate its students on

sexual health and consent. However, we believe more could be done to foster an environment in which students feel comfortable coming forth and discussing sexual health and consent.

Dean Liscinsky commented, "We're always looking for new ways to educate students [on sexual health]. Education about sexual assault is multi-pronged, but we organize events to help open up discussion. The great thing about Loomis is that we're always discussing things like this, often spontaneously."

While panels, meetings, and convocations encourage only passive learning, peer discussion cultivates inquiry and can address problems and questions that may not come up in large group settings. Especially in a boarding school environment like Loomis's, where there is a large boarding population and students are in a very tightly-knit community, we should facilitate more discussions about not only what consent means, but also what consent looks like, and to put the idea of consent into context in an environment like Loomis's.

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JUUL PREVENTION

AT LOOMIS

Lily Potter '21 | Contributor

Loomis Chaffee administrators continue to combat the recent rise in the use of Juul and other vaping devices on campus. Throughout the past year, as the Juul and similar products' sales soared, the Loomis Chaffee campus has seen a rise in vaping and has put new policies in place to prevent the use of it on campus.

Dean Liscinsky remarked, "There has been a significant increase [in juuling] over the past two years. We educate all the time on this to try to prevent [juuling]. I've talked to student groups about [juuling]."

Dean Liscinsky further commented on the rules on vaping: "If any vaping device is found, we will drug test you. If the test comes back positive, it is a Level Two. If it is negative, it is a level one. A second offense could be a suspension depending on the situation." Rule Three, one of the major school rules, applies to vaping devices.

However, sanctuaries that occur when there is a perceived vaping problem in a dorm give students the opportunity to "get rid of what they have by placing it in a box in order to mitigate disciplinary or health



Graphic Courtesy of Margarita Demkina '20 risks" within fifteen minutes, according to Dean Liscinsky.

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UCONN MEDICAL SHADOWING

Victoria Che '21
Contributor

As fall approached, a medical shadowing program created by UConn Health and the Loomis Chaffee Community Service program took form. Sports orthopaedic surgeon Craig Rodner '92 proposed the idea after I contacted him in Spring 2017. Mrs. Heather Henderson, the LC Director of Community Service, then worked with UConn Health to organize this program which provides students the chance to observe surgeries and shadow doctors in a hospital environment.

Mrs. Heather Henderson thought that the UConn medical shadowing program is different than other community service projects since it focuses on medical externship instead of more traditional service initiatives.

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TWELFTH NIGHT

Angela Wang '20 | Features Editor

"If music be the food of love, play on, O spirit of love, how quick and fresh are thou"

Duke Orsino's monologue opens the door to the enticing land of Illyria. Twelfth Night, Shakespeare's renowned comedy, is being adapted by the NEO and will be introduced to the Loomis Chaffee community on October 30. According to Evan Petkis '21, the play is about a girl named Viola who dresses up as a man and encounters various obstacles and enlightenments through her endeavor to fit into a man's society. Thrilled to return to the NEO for his second play, Evan is playing Sir Andrew Aguecheek

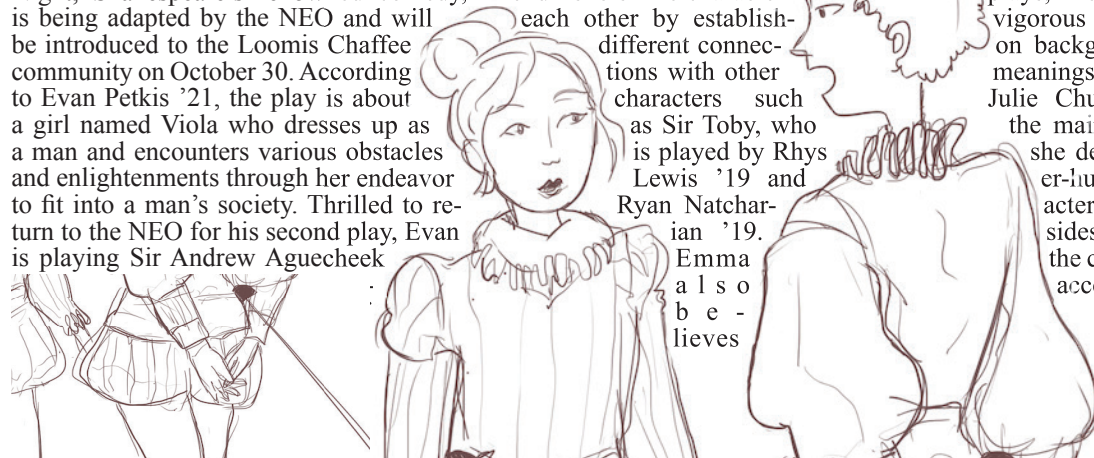
casted, Evan and Emma Goldfarb '20 are playing the same role. Spending much time together discussing their shared role, Evan and Emma hope to distinguish renditions of the character each other by establishing different connections with other characters such as Sir Toby, who is played by Rhys Lewis '19 and Ryan Natcharian '19.

Emma also believes that "even if we are playing the same character, we will always have our own take on it. Come for multiple nights!"

To help the audience better understand the complex language of Shakespeare plays, the NEO cast has been assigned vigorous homework, including researches on background information and implicit meanings behind even the tiniest jokes. Julie Chung '21, who plays Malvolio, the main antagonist of the play whom she depicts as self-centered and power-hungry, plans to portray her character through changes of tones. "Besides each actor's distinct executions, the comedy is also really blunt," Julie accentuated.

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Graphic Courtesy of Ariel Kayton '19



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HISPANIC HERITAGE MONTH AT LC

Anna Li '21 | Staff Writer

“Seventy percent of the Hispanic population [in America] lives in five states: California, Texas, New York, Florida and Illinois.” Facts like these have been popping up in the Daily Bulletin in recognition of the celebration known as the Hispanic Heritage Month.

Hispanic Heritage Month is a celebration that takes place over the 30-day period from September 15 to October 15. According to the National Hispanic Heritage Month’s official website, their mission focuses on “celebrating the history, cultures, and contributions of American citizens whose ancestors came from Spain, Mexico, the Caribbean and Central and South America.”

Loomis Chaffee incorporated the month-long celebration into the school calendar after there was encouragement from the Office of Diversity and Inclusion and Prism. The goal of the measure is to promote an understanding of and an appreciation for Hispanic culture on the Loomis campus.

Some planned events at Loomis included the showing of Spare Parts on October



A dance instructor taught students informal Hispanic dance.

Graphic courtesy of Ashley Chung '19

5, “Latino Taste,” which took place in the Nee Room on October 7, and Latinx Fest on October 13.

Students who do not identify as Hispanic and Latinx (a gender-neutral term that refers to people from Latin America) were welcomed at these events to take part in a unique cultural experience. These were opportunities that allowed students from all backgrounds to learn about a somewhat overlooked culture in America and in other countries that do not have a major population of Hispanic or Latinx people.

On October 13, The Latinx Fest filled the entire Scanlon Campus Center. At the event, there were stands with Spanish and Latin American foods, a face painting station, and a food truck. Loud music blared

through the speakers and many students started to dance along to the tunes.

Through sharing food, music, and dance, students connected with one of the largest cultural and ethnic group in the world. Kristin Santana '20, a student of Dominican and Honduran descent, said, “[Latinx Fest] was a great place where I got to meet people from a similar background” during her freshman year.

Ms. Parada, Director of Multicultural Affairs and the main organizer of the Fest, said, “When the LC community and our guests partake in [Latinx Fest] they are sharing in the fun multi-generational event that shows pride in our cultures through our music, art, crafts, and togetherness.”

The importance of diversity is stressed

at Loomis and for good reason, too. When asked why Loomis should celebrate Hispanic Heritage Month, Kristin said, “I think [Hispanic Heritage Month] is important because there are a lot more Hispanic and Latino people at Loomis than people think... there are a lot of people on campus who identify as Hispanic, but might pass as white so people don’t get the impression that they have this identity. It’s important to acknowledge our culture because it is rich and it’s beautiful. Hispanic and Latino culture is connected to so many different countries that are all so different and they all have an individual story. It adds value to our campus.”

When walking around campus, students should notice a few of the signs that are up in honor of this celebration, such as those on the bulletin boards in Founders. Additionally, the faculty and students in charge of Hispanic Heritage Month have brought in musicians such as the Elqui Trio to perform on campus.

Ms. Parada hopes that Loomis incorporates more cultural celebration months, such as the Native Heritage Month in November, into the school calendar to honor different heritages. By focusing our attention on often overlooked months of celebration, she hopes that Loomis will gain a more inclusive understanding of the cultures.

Loomis students all come from different backgrounds and cultures. Hispanic Heritage Month highlights a large part of the overlooked history, art, and traditions to which many students relate. Celebrations like the Hispanic Heritage Month and events such as the Latinx Fest help students understand and take part in the culture of their friends.



Students tested their wits and their tastebuds with a pepper eating contest.

Graphic courtesy of Anna Li '20

WHAT EXACTLY IS THE PHI?

Krishnapriya Rajaram '21 | Staff Writer

For over a year Loomis Chaffee has waited. Everyone on campus has waited, wondered, and anticipated when the campus center would finally be finished. And now that moment has arrived: on October 9, the Scanlon Campus Center opened its doors for the Loomis community.

Along with the long-awaited Scanlon Campus Center is the Pearce Hub for Innovation, also known as the PHI. The focus of everyone’s attention was on the PHI, which is one of the many features of the Campus Center, but a lot of unknown factors remain surrounding the PHI.

Questions from all around have been raised in regards to this new installment: What classes are taught in the PHI? Why did the school build the PHI? What exactly is the PHI?

According to Associate Director of Innovation Ms. Jennine Solomon, “The PHI is going to be [a] resource to students and teachers on campus. It’s a resource in terms of space; it’s a new space to get together with groups, it’s a new space for teachers to bring their classes, it’s flexible so it can do a lot of different things, but it’s also a new resource in terms of tools. We have a lot of tools there that we haven’t had on campus before. We also have tools there that we had on campus before, but haven’t really been as accessible to students.”

She pointed out that the PHI will “support and enhance a lot of the programs that we [already] have... One of the things that I love about the way that we designed the PHI is that students may or may not have ever done something, and that’s okay.”

“We will have opportunities for them to

get in on the ground floor. We have a lot of student who’ve done 3D printing, done laser cutting, and done woodworking. Maybe just not at Loomis and they will have opportunities to get in, show what they know, and grow from there.”

“It’s also fun to go and make something, and it’s therapeutic too...” she commented, referencing how students can spend their free time there to de-stress, especially during finals.

Director of Innovation Mr. Scott MacClintic '82 detailed the backstory of the PHI. He said, “It is really a combination of a number of things that sort of came together. If we back up a number of years... there was a real sense of people being rushed and running around, a class would meet four out of five days, homework, stress, and just the pace of life was more frenetic.”

“So when we were looking for a new schedule, those were things that were on our mind. In order to do something deeply, you need to have the time to be able to do it,” he added. “How can we change the pace of the school day and give people longer chunks of time to get deeper into things so deeper learning was one piece of it?”

Furthermore, both Ms. Solomon and Mr. MacClintic mentioned many of the classes that will be taught in the PHI. However, these are not the only classes that will be taught. More classes will be implemented in the future as time goes on.

Mr. MacClintic said, “We have courses coming out of the PHI currently... One’s this fall: the Intro to Problem Solving. We have an Engineering and Designing class:

there’s a section of it in the winter and on in the spring. Next year we will be rolling out Design for the Business World.”

Ms. Solomon added, “We have a Business Entrepreneurship class proposed for the future. We have a 3D Fabrication and Craft, which is an art class. We have a Digital History course that is being taught by Ms. Parsons.”

Elaborating on a few of those classes, Mr. MacClintic further explained, “In the winter we have the Design for the Common Good, which is a term course for juniors and seniors and PGs. It’s really about social entrepreneurship and working with nonprofits so that they have inherently different issues as well as looking at solving problems that benefit the community or society or humanity... Mr. Ross’s course is certainly going to be more engineering focused... Students will get to learn some 3D design software and some of the engineering stuff that is going on in design. I[Tri [which stands for Innovation Trimester] is for seniors. They are going to be exempt from their regular classes and spend full time in here working on challenges or problems.”

Not only will this center help foster deeper thinking, expand on one’s creativity, or allow anyone to express their passion, but also it will be an area to have fun and enjoy the various tools and resources that are provided.

Overall, Mr. MacClintic emphasized, “We want kids to leave here with a greater sense of agency and empowerment.”

JUUL PREVENTION AT LOOMIS

CONTINUED FROM THE FRONT

Lily Potter '21 | Contributor

Kendra Wiesel, Director of Health Services at LC, stated, “Long-term testing is not something that we have results for yet in terms of knowing exactly what we can expect. We don’t know about carcinogenic risks. We don’t know what the effects of the ingredients are. It takes a lot of time to figure those things out.”

Although long-term health effects cannot be assessed yet, preliminary results indicate the potentially harmful effects of vaping that could arise in the future; this is contradictory to Juul’s and other vaping companies’ marketing to teenagers in which they suggest that vaping is a safe alternative to smoking and other use of substances.

Ms. Wiesel explained, “What’s preliminarily being found is that e-cigarette users have respiratory issues that are related to it, and certainly it’s still very addictive because it’s a lot of nicotine in the pods. Popcorn lung [and] bronchiolitis are thing[s] that they are seeing with vaping devices specifically. The bronchioles at the ends of the sacs in your lungs [are] what help to exchange oxygen, and if those are impacted, then you can’t exchange oxygen as efficiently.”

So far, the primary solution implemented at Loomis has been to educate students on the risks of vaping. Ms. Wiesel explained the benefits of educating instead of strict policing. “I think education about the subject is really important because students have to have ownership of their choices. We can’t police kids all the time. What we do is try to get people to be advocates for their own well-being [by giving] them the information about what’s going on with them from a health standpoint.”

Though the issue of vaping on campus persists, the LC community works to educate the students on the risks and effects of vaping on one’s health, so students can come to the correct decision themselves.

Do you have a response to anything you see in this issue of *The Log*?

Email us at log@loomis.org, and you might be published in *The Log*!

AN ALL-NEW PELICAN EXPRESS

Elena Anderson '19 | Contributor

The railroad tracks, defining the borders of our campus, symbolize a lot at Loomis Chaffee. The tracks feature proudly in the field hockey team's motivational catch phrases as emblazoned on their "All Aboard the Pelican Express" warmup shirts.

Similarly, on bus rides home from games, many teams yell "tracks" then "ta-rah-rah-bus driver!" to show appreciation for their bus driver upon crossing the tracks and re-entering the Island.

Despite campus-wide pride for "The Tracks," the construction of a new set of railroad tracks has been largely overshadowed by other campus projects such as the finally-completed campus center and the soon-to-begin solar array. Although the construction of the new tracks had little presence on our campus beyond the occasional road closures that caught day students unaware on their morning commutes or lengthened the walk to town for borders, this construction could have a surprisingly large impact on the future of our campus.

While the tracks represent grit and determination for our sports teams and define the borders of our island, they also literally serve as a connection to the world beyond the Loomis bubble. With the completion of the new tracks this summer, the CTrail Hartford Line arrived in Windsor, and Loomis became better connected to even more places at a more accessible price point.

The CTrail Hartford Line is a commuter rail line that travels north to Springfield, and south to New Haven. With its distinction as a commuter line, this new rail service offers low prices that are affordable enough for a daily commute, as opposed to the luxury Amtrak service that previously offered only a small number of trips each day at a significantly higher price when it was the only rail option stopping in the Windsor Station.

When the Hartford Line was first introduced this June, these two parallel train

services struck a deal that allowed patrons with Hartford Line tickets to choose to ride either Amtrak or Hartford Line trains, depending which schedule they preferred. Since the opening, though, Amtrak has further adapted and now charges the same fares from Springfield to New Haven as the Hartford Line introduced.



The tracks by Get Baked on a fall day after the rain.

Graphic courtesy of Elena Anderson '19

By connecting Windsor to New Haven's Union Station in the South, The Hartford Line provides a convenient, affordable, and flexible option for members of the Loomis Chaffee community to travel to New York City. Now, community members can simply walk a few minutes to the train station, hop onto a train to New Haven for \$9.25, change onto the Metro North Line to NYC, then arrive in Grand Central Station for a grand total of about \$30, a significant price decrease compared with train travel options at the end of last school year.

The Hartford Line could also be a valuable resource for Loomis students traveling to and from the NYC airports. While

Loomis offers airport shuttles, these require advance sign-ups, comparable fees, and limited departure times that often leave students waiting in the terminal for hours before and after their flight. The introduction of The Hartford Line makes train travel a similar monetary investment in comparison with the shuttles, but pro-



vides significantly more scheduling flexibility, especially now that students can take either Amtrak or CTrail trains.

Anika Bhargava '17, a current student at Yale who has previously utilized the Hartford Line, touts improved travel to the airport from New Haven, saying, "[the Hartford Line] is by far the easiest and most cost-effective option to travel from Bradley to New Haven or vice versa. The whole trip is a little over an hour of travel time and less than \$20, which is much more convenient than reserving a shuttle for \$50."

The Hartford Line also has the potential to better link Loomis Chaffee with families

in NYC, who want their children to attend boarding schools, but ultimately choose more conveniently-located options in southern Connecticut. Now with cheaper, easier, more flexible travel between Windsor and NYC, Loomis may be able to grow a larger presence in New York City.

Another unexpected benefit of the inaugural Hartford Line could be increased alumni involvement. Loomis has a strong alumni base in NYC, as well as many young alumni that attend schools in New Haven or New York. Because so many college students and city-dwellers do not have cars, the Hartford Line could be especially useful for this demographic.

Recentlygraduated alumni also still have many reasons to return to campus beyond the parameters of Alumni Weekend and other scheduled programming, because they still know many current community members, whether those connections are former teammates, coaches, or peer counselors.

According to Anika Bhargava '17, "When I went to a Loomis event from New Haven, I don't think the Hartford Line had opened yet. It was a whole ordeal to get from New Haven to Hartford to Windsor at the times I needed. Now, though, since it's so much easier to travel on the Hartford Line, I'll definitely be going back to Loomis for more athletic events, or just to visit."

Completing the missing link in the Connecticut public transportation chain, the newly constructed Hartford Line, with a stop just steps beyond the borders of our campus, has the potential to serve as a valuable connection between Loomis Chaffee, New Haven, and NYC better linking future, current, and former students to The Island. With its minimal impact during construction, The Hartford Line remains a hidden gem with enormous potential to connect Loomis to the world across the tracks and beyond the Island.

A SOPHOMORE RETREAT REFLECTION

Kelly Xue '21 | Staff Writer

Graphics courtesy of Kelly Xue '21

I had the opportunity to meet a lot of new people, which I think added a lot to the experience.

On October 30, in the promising brisk glow of the 8 A.M. sun, sophomores and faculty huddled over to the dining hall for their early-morning coffees after "sleeping early" the night before, following the advice of Mr. Donegan. They awaited with groggy anticipation for the event that has served as a marking feature of almost every student's Loomis Chaffee career for over thirty years—the Sophomore Retreat. Over the course of two days at Camp Becket, the sophomore class bonded through a multitude of collaborative team activities under the guidance of senior leaders, camp counselors, and faculty.

Throughout the trip, students had the



The sun shines over Rudd Pond, where sophomores enjoyed a canoeing adventure.

opportunity to canoe, venture on ropes courses, and participate in team-bonding activities, with the ultimate goal of challenging themselves and becoming better-acquainted with the members of the class.

Kimmy Tufton '19, one of the senior leaders, reflected on her experiences at Sophomore Retreat both as a sophomore and as one of the seniors orchestrating it this year. "For me, coming in as a new sophomore, I really liked Sophomore Retreat because it helped me to get to know the seniors better and other people in my grade. I think that my retreat leaders facilitated that experience which is what inspired me to help create a good experience for this year's sophomores. Personally, I thought that the group that I led was great. Although some people were more reluctant to open up, our group really enjoyed themselves overall."

As the sun set, everyone prepared themselves for the hoedown—a two-hour long festivity featuring flamboyant assemblages of flannels, laughter, do-si-dos, and macarenas. The students and faculty then gathered in front of a campfire to compete for marshmallows, roast s'mores, sing songs, and socialize. In cozy rustic cabins, students enjoyed an electronic-free night.

The Camp Becket Dining Hall displayed a vast array of inspirational motifs such as "Manners Maketh the Man",



Sophomores enjoy the lovely weather as they walk to the Camp Becket dining hall.

"Help the Other Fellow" and "Play the Game."

Several varying opinions arose from the dining experience. Janus Yuen '21 commented, "the food wasn't as good as Loomis' Flik dining, mostly because of their tiny portions."

On the contrary, returning sophomore Isabelle Fonseca reflected, "the set seating system allowed different combinations of people to sit together at each meal, so I had the opportunity to meet a lot of new people, which I think added a lot to the experience."

Although there were differing views on the trip experience, feedback seemed to be generally positive. As a new sophomore, Janus felt "more integrated" into the class than before, as he "got to make friends with more sophomores through activities such as the campfire."

Other students found that particular activities could be improved. "While many people really enjoy loud, crowded events like the hoedown, I felt there was no es-

cape for those like me who do not," said Brett Donshik '21.

The Sophomore Retreat continues to act as a contributing factor toward constructing a tight-knit, cohesive sophomore class. "We used to hold Sophomore Retreat on campus," said Academic Dean Bob DeConinck, who accompanied the students on this year's trip. "We only started going to Camp Becket around ten years ago."

Explaining why Loomis has preserved this yearly event and its role in shaping the Loomis community through the years, Mr. DeConinck said, "more than other class, the sophomores grow the most in their shift from ninth to tenth grade. They go from 135 people freshmen year to about 185 people sophomore year, so the Sophomore Retreat really helps bring everyone together and gives students the opportunity to make valuable interactions."

When asked to synthesize the whole experience, he put it simply: "It was great."



CURRENT EVENTS AT LC

Anya Sastry '20 | Staff Writer



AP Photo/ Pablo Martinez Monsivais
Young women protest against Kavanaugh's confirmation in front of the Supreme Court in Washington D.C. on October 9, 2018.

Since Dr. Christine Blasey Ford and two other women came forward to accuse Judge Brett Kavanaugh of sexual assault, America has been both politically and morally divided over whether Kavanaugh should have the privilege of sitting on the highest court of our nation, the Supreme Court.

On July 9, 2018, President Trump nominated Brett Kavanaugh to fill the vacancy on the Supreme Court left by Anthony Kennedy. Democrats were immediately against the nomination--Kavanaugh poses a threat to reproductive rights. With him on the Supreme Court, he would be the fifth vote in favor of overturning *Roe v. Wade*, the Supreme Court case that legalized abortion.

When Dr. Ford testified about the sexual assault, many Republican senators who are in favor of Kavanaugh's nomination branded her testimony as a Democratic political weapon, used only to further the liberal agenda. Many individuals from both parties were frustrated with this assertion, saying that the Kavanaugh hearing should

no longer be a political debate, but rather a moral one.

In a case like this, politics do not matter anymore. Instead, the question is whether someone who has been accused of sexual assault should be allowed to have the kind of power that accompanies the Supreme Court position.

Despite several accusations and an FBI investigation (that did not end up uncovering additional information), Brett Kavanaugh was sworn in as the 114th Supreme Court Justice, to the utter dismay of thousands of people.

The nomination, accusation, and testimonies have swarmed the news and conversations for weeks. At Loomis Chaffee, there have been various discussions about Kavanaugh, one of them at a Longman Leadership Institute meeting in which not only Dr. Ford's accusation but also the stigma around accusers was discussed. Campus-wide, no one failed to talk or post on social media about the hearings.

Commenting on Kavanaugh's quote, "what happens at Georgetown Prep stays

at Georgetown Prep," Lana Sheng '22 said, "something like Ford's case...should definitely not stay quiet. Anyone, regardless of gender, race, or socioeconomic background, should face consequences if they did something wrong." Lana's statement rings true, backing the idea that Kavanaugh should not hide behind a crass, unofficial 'motto.'

While students and faculty have been talking about the nomination and hearings among themselves and floor meetings on this topic took place in several dorms, there has been little attention to the matter in other aspects of the community. So, how well does Loomis integrate national news into its curriculum?

Jaden Rismay '19 commented, "Loomis does a very good job of incorporating current-day media into the classroom, especially in history classes. We talk about how the root of some current events are found in history and how we can learn from the past to improve issues that we have today."

Contrarily, Caroline Thompson '20 said, "I think [Loomis] seems to always avoid

it in order to keep away from overly passionate debate. I guess this makes sense for a classroom setting; however, it's so important for kids to be educated on these things!" She acknowledges that Loomis does have Norton Center discussions, but does not think those are sufficient enough. Caroline ended with, "ideally, every student would be interested in this stuff; however, since that isn't the case, teachers must be the ones to initiate awareness of current events."

Ultimately, it is clear that (to some degree) Loomis Chaffee tries to incorporate current events into its curriculum. Although some students wish for more available news, they cannot deny Loomis' efforts; the school hosts Norton Center discussions, a weekly Current Events table recently started at lunch, Shultz fellowship, election class, globalization class, and more. With the current fixation on Supreme Court Justice Brett Kavanaugh and his decision which may alter the future of reproductive rights, Loomis Chaffee's current event outlets have much to discuss.

NOT COOL TO JUUL

Meghan Hall '22 | Contributor

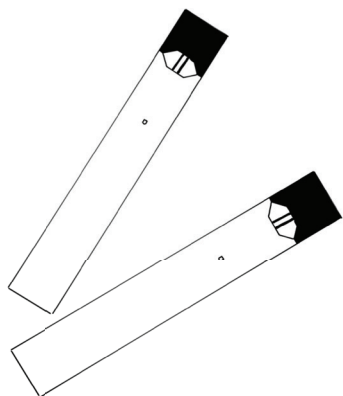
What is Juul? Juul is an e-cigarette designed for adults to help them quit smoking, but according to the National Youth Tobacco Survey, over 2.1 million students use e-cigarettes, primarily Juul. 63% of Juul users did not know that Juul contains nicotine. In fact, Juul has an average of 59 mg of nicotine per milliliter compared to cigarettes with average of 12 mg of nicotine per cigarette. That is three times the nicotine level allowed in Europe which is why Juul can't sell there. There have been three lawsuits against Juul so far, they are all pretty similar, and in regards to Juul addicting them to nicotine, marketing strategies, and misleading claims. The Massachusetts Attorney General also opened an investigation into Juul's marketing practices.

What do Loomis students think about Juul and their lawsuits? Loomis students generally agree that underage Juuling is bad, but students have very different opinions on the suing of Juul.

Laura Salem '21 believes that "Juul shouldn't be held responsible for teenagers stupid decisions because I don't believe that Juul is targeting teens."

Although some other students feel that Juul is targeting kids and should be sued;

most faculty agree that Juul is definitely marketing to kids, Ms. Kate Saxton said "Of course they're targeting kids, their ads are colorful and feature 20 year olds, how is that not targeting children? They definitely deserve to be sued." Overall people are split on the suing of Juul, and what should happen with e-cigarettes in the future.



Graphic courtesy of Michelle Park '20

EDITORIAL: CONTINUED FROM FRONT

Loomis students belong to a generation that has normalized "hook-up" culture, emotional and sexual consequences are too soon forgotten. This is the modern teenage condition that may pressure students to make impulsive decisions and place them in uncomfortable and potentially dangerous situations. This culture has not always encouraged open discussion about sexual health or healthy relationships.

While the school does use academic discipline to discourage sex (Level 1 or 2), the administration still recognizes the fact that students will have sex. The condoms available in the Health Center are proof of this. Though sex is discouraged, safety is not.

Yet, other resources to protect student's sexual and emotional safety are sometimes difficult to access. Resources such as discussions, trusted adults, counselors, and the Health Center exist but not all students know about or feel comfortable to reach out to these resources. Creating an environment in which students, both day students and boarders of every class, are aware of and feel comfortable accessing these resources, would not encourage more sex, but it would encourage safety, as well as sexual and emotional health.

"Students can talk with faculty. It is good to consider that these cases can be complicated, emotionally and otherwise," Dean Liscinsky said. "Counseling is always a great resource, and dropping sex from a Level 2 to a Level 1 is an effort to structurally open up conversation."

Simply starting a discussion in light of events in our nation's capital and in light of the #MeToo movement will promote a safer environment for all students. In her allegation against Kavanaugh, Dr. Christine Blasey Ford stated that no clear consent was given, but that she had been fearful to come forward at the time because she had been at a party with alcohol. Loomis cannot be an environment in which students are afraid to come forward, and must be an environment in which students truly understand consent.

"Sexual assault in high school and college is not something new, we've been talking about it for years...We're not incident-driven, we're student-driven." said Dean Liscinsky.

Though sexual violence has plagued high school and college campuses for years, we should still respond to the constant news surrounding cases of sexual assault. Now is the time to re-emphasize and further the conversation.

Having a Pelican Day devoted to moderated discussion, a more thorough sexual education course, Fishbowls on healthy relationships for all grades, all could help reignite the discussion surrounding sexual health. Additionally, this type of education needs to be of a continuous and consistent nature. The Editorial Board believes that the school should seize this opportunity to better educate a generation of students who must bring change to the climate surrounding sexual violence.

PELICANS CONNECT WITH POLITICIANS

Anya Sastry '20 | Staff Writer



LC Young Democrats Anya Sastry '20, Calabria DeFazio '20, and Maral Asik '20 meeting with Connecticut Governor Dannel Malloy (left) and Minority Leader of the House of Representatives Nancy Pelosi to discuss the upcoming midterms election and other political issues.

Let's talk about midterm elections. Most people are drawn to the presidential elections, where two candidates give their absolute everything to become the next leader of the United States of America. Often overshadowed by the glitz and glam of the presidential race, the importance of midterm elections slips out of sight, out of mind. But not this year.

Every news outlet, political organization, and activist group has been talking nonstop about the 2018 midterm elections, even going so far as to say it could "[shape] the American political landscape for a great many years to come" (Vox, 5 Ways the 2018 Midterms Could Change American Politics).

Are they wrong? Not necessarily. With Donald Trump in the Oval Office, the Republican legislative agenda is being pushed through, dismantling any kind of legacy that President Obama may have left behind. The 2018 midterm elections will determine whether that agenda will continue to prevail, based on if the House and the Senate flip from majority Republican to majority Democrat. If Republicans lose control of either the Senate or the House, it would result in a more balanced power dynamic between the two parties.

The loss of Republican control, especially in the Senate, will pose challenges for Trump. In the event of a vacancy in the Supreme Court, nominating a radical conservative judge like Brett Kavanaugh will be difficult for Trump. A flip from red to blue would be a major victory for the Democratic Party, as they could gain some control in, what they consider, a crazy and utterly disastrous presidency.

The leadership team of the Loomis Chaffee Young Democrats Club had the opportunity to gain insight into the Democratic Party's complete commitment to flipping the House and Senate this year. Angelo DeFazio, father of Calabria DeFazio '20 (member of Young Democrats), has been chair of the legislative committee for the Connecticut Pharmacist Association for the past fifteen years. Over the course of those years, he has developed relationships that, over time, have become trusted friendships with key state and federal legislative leaders on both sides of the aisle on issues pertaining to pharmacy issues and patient care.

Mr. DeFazio explained how he was

able to arrange for Maral Asik '20 (Young Democrats Vice President), Calabria, and myself (President) to attend a DCCC luncheon, saying, "When Nancy Pelosi called me to attend a DCCC luncheon sponsored by Congressman Larson, I explained to Madame Speaker that my daughter and fellow classmates are future female leaders and are members of the Young Democrats Club at Loomis Chaffee – meeting the embodiment of female leadership at the highest level would be a thrill to these young women. She quickly and with open arms asked me to bring them along!"

On Friday, September 2, the three of us attended the DCCC luncheon. It was an absolute whirlwind, every second spent meeting some of the most powerful people in current-day American politics. For the first hour or so, everyone mingled, and Mr. DeFazio introduced us to Nancy Pelosi, Congressman John Larson, DCCC Chairman Ben Ray Lujan, Governor Dannel Malloy, former Congresswoman Barbara Kennelly, and many others. Most conversations centered around the importance of political engagement and action, especially with the midterm elections coming up. It seemed that the entire luncheon was directed towards the strategy for the midterm elections, as every conversation and rousing speech revolved around it.

Before lunch, DCCC Chairman Ben Ray Lujan welcomed the attendees and thanked them for coming. In his short speech, he outlined all the work that the DCCC has been doing to endorse Democratic candidates who are likely to flip their Congressional seat from red to blue. He then mentioned that he had invited one of those candidates, Jahana Hayes, to the luncheon, and that she would arrive later.

After Lujan's energetic welcome speech, everyone made their way into the main dining area for lunch. Throughout the afternoon, there were speeches given by Madame Speaker Nancy Pelosi and Congressman Larson, while the keynote address was given by former governor of Hawaii, Neil Abercrombie. Their speeches had a similar theme: grassroots action and political engagement are essential to flip the congressional seats. People need start taking action, whether that is knocking on doors or making phone calls; anything to get as many people as possible to the ballots on election day. For the

keynote address, Mr. Abercrombie gave a fiery and passionate speech, calling on everyone to devote themselves to this cause. As he pounded on the podium, he implored us to spend every second leading up to midterms working towards that one goal. It was also interesting to hear them touch upon the rising progressive movement within the Democratic Party. While they acknowledged the movement, they were adamant on the fact that moderate Democrats would be more beneficial in Congress, as they could reach across the aisle and work better with Republicans than more progressive Democrats ever could.

People need start taking action [...] anything to get as many people as possible to the ballots on election day



Graphic courtesy of Angelo DeFazio

LC Young Democrats with Dita Bhargava (left), Democratic candidate for Connecticut State Treasurer, and Congressman John Larson (right), who represents CT District 1 and hosted the luncheon with the DCCC.

In addition to having the wonderful opportunity to listen to these speeches, we also had the pleasure of sitting next to the Honorable Barbara Kennelly, who was the first woman elected to represent Connecticut in the House of Representatives. In our conversation with Hon. Kennelly, she mentioned that her four children attended Loomis! We also learned that during her time in Congress, Hon. Kennelly had a seat on the powerful Ways

and Means committee and was the vice chairperson of the Democratic Caucus. She came from a very politically active family, as her father was behind John F. Kennedy's presidential nomination and victory, and her mother was an advocate for women's rights. Overall, the luncheon was an amazing opportunity for us and got us more passionate about the importance of political engagement.

With the 2018 midterm elections carrying such importance, Loomis students are bound to have opinions. While talking to Aidan Gillies '21, he mentioned, "I personally don't think that Democrats will take control of the House and the Senate, but rather one or the other. The Senate is too clogged and right-leaning to turn, so most likely Democrats will take control of the House by a small margin due to the huge difference in it now."

After discussing predictions, he then commented on main issues for this midterm election, stating that healthcare is definitely one of them. Discussing how the 2018 midterms will differ from past midterm elections, Lily Verna '19 commented, "I think the 2018 midterm elections will be more chaotic and emotionally charged than other midterm elections in the past because of the recent tension regarding the Kavanaugh confirmation. This issue has divided Democrats and Republicans even more than usual, and it has turned political disagreement into moral disagreement."

There is truth to Lily's comment, as Congress has become even more partisan with the recent testimonies from Dr. Christine Blasey Ford and Brett Kavanaugh, clashing over whether a man accused of sexual assault should be placed on the highest court of this land.

In the end, no matter what your political views are, everyone who has the privilege to vote should be out at the ballots on November 6 and put in their share in determining what kind of policies this nation will be shaped by. Attending the DCCC event only reinforced my belief that every vote matters. If you are above eighteen, it is your civic duty to participate in the electoral process. When that election day rolls around, get out there and VOTE!

“Grass-roots action and political engagement are essential to flip the congressional seats.”

NEW JUNIOR ORIENTATION: LACKLUSTER?

Jackson Done '19 | *Opinions Editor*

The Loomis Chaffee community consists of unique individuals from a variety of backgrounds who come together to create a high-octane environment, celebrating individuality and unwavering work ethic. Complimenting this dynamic atmosphere, Loomis builds curriculum and teaching methods with the purpose of benefiting all students and faculty. Unfortunately, not all students benefit: new juniors and post-graduates who come to the Island endure difficulty in adjusting to the high-speed and rigorous community.

Having been a new junior myself, I encountered many problems adopting the rules, as well as adjusting to the work environment and the social scene—everything moved so fast, and everyone knew how to handle it. From expectations in the dorm to

eating at lunch, I felt as though I had not been prepared enough to successfully complete a day at Loomis.

To help ameliorate the confusion of transitioning, Loomis runs a new junior orientation that is mandatory for all new juniors. The orientation prepared me for the classroom environment and introduced me to the faculty who would play an important role in my life at Loomis. Additionally, I obtained information about teachers, class requirements, classroom policy, daily schedules, and the mailroom. Despite the orientations genuine attempt to clarify the Loomis academic culture and expectations, the orientation still failed to amend my feelings of being left out.

All of the aforementioned material were crucial for my life at Loomis, but I had a

hindering sense of being left out to dry. The two-day crash course on how to be a Loomis student wasn't enough. Put simply, the orientation disappoints. I feel as though there isn't enough importance placed on teaching new juniors how to live life outside the classroom.

Abby Khuns '19, who also came as a new junior, said that she had "a really hard time getting accustomed to the Loomis lifestyle."

I completely agree with Abby, and believe that life outside the classroom was much harder to adjust to. This is in part because I feel that there was a lack of follow-up after the initial orientation process that didn't cover the social aspects of Loomis.

In an attempt to amend my complaint,

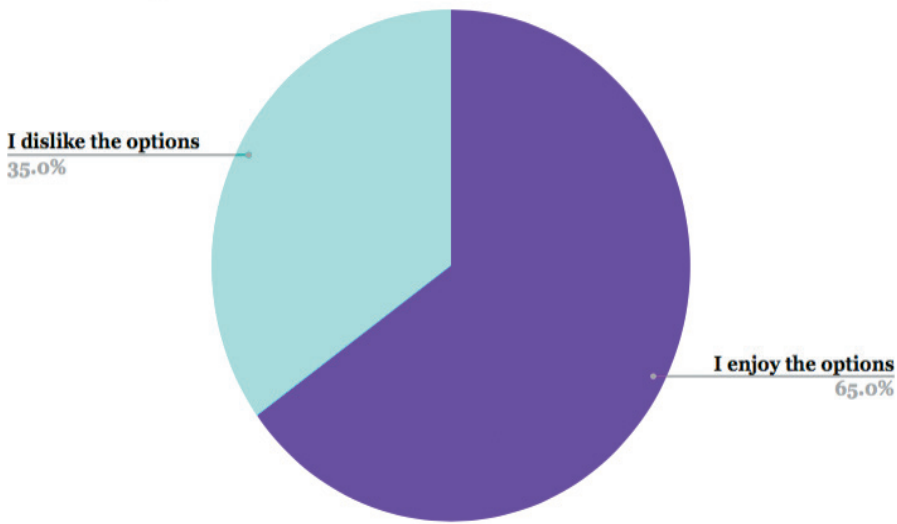
I chatted with Dean Sasser, asking what changes she would like to make in the future. She told me that "group meetings throughout the fall would have a positive effect on the new students, reminding them that they aren't the only new kids on campus."

I believe this is a great idea and one that should be considered in the future. Another idea would be to extend the orientation by a day, with one day focusing on becoming a Loomis student and the other focusing on becoming a part of the Loomis community. Clarifying the everyday norms and culture with the new students could potentially make them feel more comfortable on the Island, helping them to achieve their best selves.

H₂O(PINIONS)

Nicole Ramenda '21 | *Contributor*

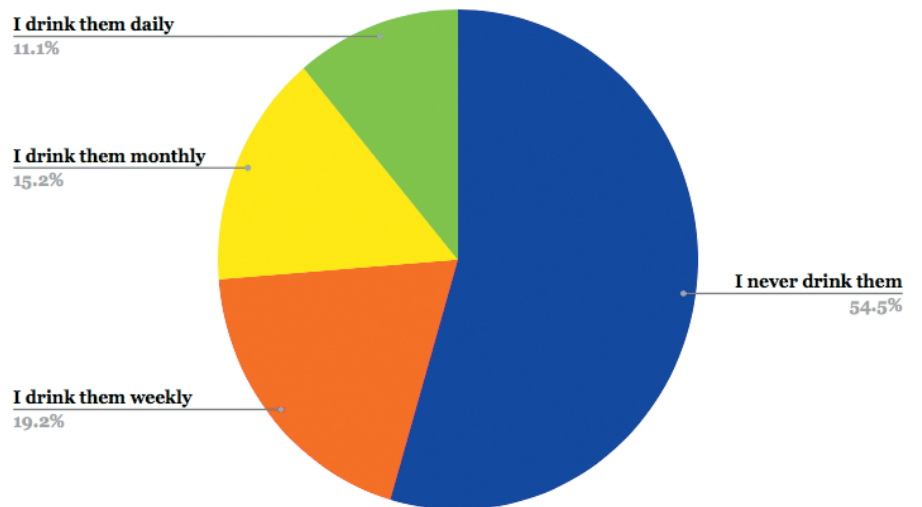
Student Opinion of the Beverages



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Loomis Chaffee provided the most random selection of alternative beverages in the old makeshift dining hall in Erickson Gymnasium. A few examples include the infamous ginger-turmeric-carrot, honey-mint, watermelon- tonic, and passion-orange-guava juice.
 //////

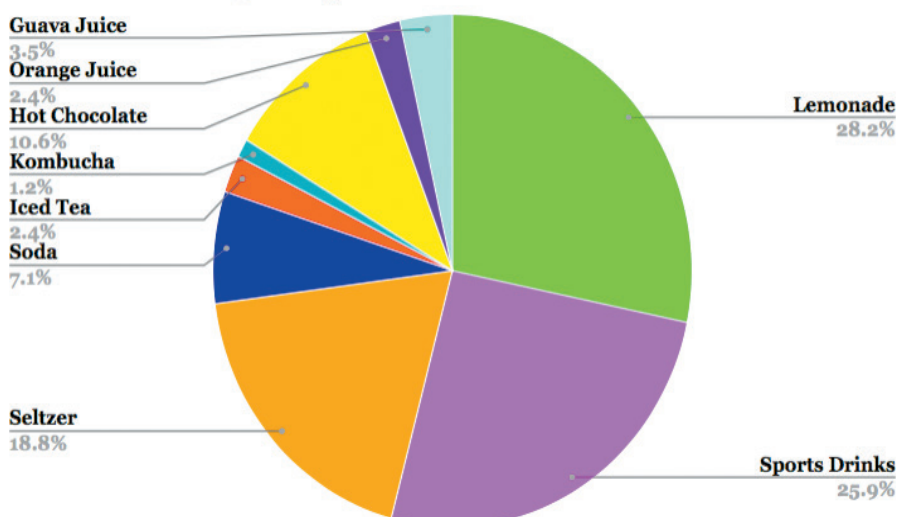
//////
In order to capture accurate student opinions on the quirky drinks, I surveyed over 20 participants from different ages, boarding/day statuses, nationalities, and genders.
 //////

Frequency of Beverage Consumption



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While a majority of students enjoyed having the alternative beverage options (65%), most did not drink them (54%).
 //////

Student Beverage Proposal



UConn Medical Shadowing

continued from front

Those involved, commented Ms. Henderson, “are all service-minded students who are interested in the medical field, and they’re taking this opportunity to learn if a hospital environment is a place they want to be working.”

On October 3, the group set off with faculty advisor Ms. Betsy Conger on their first trip to UConn. After Dr. Rodner gave an overview of the program, each student went to shadow a different medical professional.

“I shadowed a nurse practitioner, and I think some of the others shadowed sports physicians.” said Suman Guntupalli ’19; “we rotate every week, so there’s a big variety in terms of the the different professions that we’ll see.”

Suman was fascinated by the interaction between doctors and their patients, especially when the former explains the drugs they prescribed and the course of action recommended.

Since students are working in the mus-

culoskeletal unit, the fall program will focus on muscles, nerves and bones. Ms. Conger shared that students in this program will incorporate what they have learned at the hospital to create their own community service project.

“One of the ideas that we might be pursuing this fall is bringing that information back to Loomis to help our athletes and general students to take better care of their bodies,” she said.

The group hopes to further develop

the initiative by spreading awareness on Loomis campus and teaching the importance of health to elementary school children. Mrs. Heather Henderson introduced a second goal: for students to “research access to medical health practitioners for young children, and hopefully put together a presentation for elementary school aged children on how to take care of your own health.”

CLUB SPOTLIGHT

Arjun Grover '21 | Staff Writer

“It is not uncommon to see the PSO firing up the grill and serving up scrumptious hot dogs and burgers at football games...to support various causes.”

The Pelican Service Organization (PSO) oversees virtually all community service events that takes place in the Loomis Chaffee Community. As stated in the organization’s mission statement, the PSO “enrich[es] the lives of Loomis Chaffee students by reaching out to communities and causes near and far.”

Headed by Presidents Ink Thanajaro ’19, Abby Huang ’19, and Dagny Mactagart ’19, and faculty advisor Mrs. Heather Henderson, the PSO is dedicated to making a difference not only in the Loomis community but also in the greater Windsor area.

It is not uncommon to see the PSO firing up the grill and serving up scrumptious hot dogs and burgers at football games or selling hot chocolate and cookies at hockey games to support various causes. The PSO works with different organizations around campus to help organize events.



Arjun Grover '21 helps the Pelican Service Organization (PSO) sell burgers and hot dogs to raise funds.

Last spring, the PSO partnered with the Equestrian Team for the Color Run. Other popular events that are sponsored by the PSO include smoothie bars, toys for tots, teaching senior citizens about the marvels of technology, and so much more.

The PSO kicked off its year of giving with a grill at the Play for a Cure field hockey game and a 3-v-3 soccer tournament to benefit the Travis Roy Foundation. Led by seniors Michael Suski and Zach Peter, the team Two Goals One Cup conquered opponent after opponent as they cruised to victory.

Jaden Rismay '19, the PSO officer who organized the event, said, “The 3v3 soccer tournament was a huge success, and it was great being able to see students come together to support charity. PSO looks forward to sponsoring more events like this and having even more student participation.”

LOOKING BEYOND THE ISLAND

SHULTZ FELLOWSHIP AND STUDENT CONVERSATION ON POLITICS

Sharon Zhou '19 | Staff Writer

The question of Loomis’ being an isolated “Island” or a part of the larger “outside world” has generated continued discussion across campus. In an increasingly polarized world of politics, where and how do we see ourselves as a community?

The Shultz Fellowship, a student-led political discussion group on campus, aims to answer this question by encouraging students to make connections between current issues happening both outside of our “bubble” and on our campus. As a member of the Shultz Fellowship, I interviewed the two co-presidents, Carter Hutchinson ’19 and Michael Francalangia ’19, and the faculty advisor, Mr. Eric LaForest, to learn about their thoughts and aspirations for the club.

Named after George P. Shultz ’38, former Secretary of State under President Reagan and a Loomis Chaffee alumnus who visited campus last fall, the Shultz Fellowship is a “thinktank that actively encourages political discussion regarding campus, domestic, and foreign policy,” as Carter wrote in an email to the club members.

This group brings together students from the sophomore, junior, and senior class as they engage in nonpartisan political discussions in weekly meetings. Students from across the political spectrum gather to create an environment that encourages genuine and sometimes intense conversations that might be impossible elsewhere.

The goal of this club, as Mr. LaForest commented during an interview with the Harvard Graduate School of Education, is to “encourage in students an expanded understanding of their roles as citizens in a diverse democracy and foster an active, engaged approach to citizenship and global society.”

One of the highlights from last year, recalled Mike, was the group’s discussion on gun control, a very controversial topic both on campus and across the nation. “Good arguments were presented for both sides,

and I was won over by some arguments that I thought I would’ve never sided with,” said Mike. “People were very opinionated coming into the discussion, and we certainly expected conflicts to take place.” In addition to the closed meetings among club members, the Shultz Fellowship also hosted a campus-wide open meeting on the first anniversary of President Trump’s inauguration that attracted students from diverse political backgrounds.

Ever since the start of this club, the student presidents have been setting the agenda, organizing meetings, and moderating the discussions. Every week, Carter and Mike select a specific topic for the upcoming meeting and send out relevant articles to other members to prepare the group for the discussion.

When asked about his role in this student-led group, Mr. LaForest remarked that he likes to think of himself as an “assistant” to the students as they debate and discuss political topics that they feel strongly about during the weekly meetings. “I have been resisting the temptation to institutionalize and routinize what [the students] are doing,” said Mr. LaForest. On the other hand, Mr. LaForest said that he would play a more active role in the club when it comes to organizing and preparing for open meetings.

Looking ahead to the school year, the presidents have several new goals. Carter said that she would like to “maintain the level of healthy, respectful debate” and to bring more publicity to the group, whose meetings and selection process have largely remained secretive to the rest of the school community. To achieve this goal, the club plans to invite students and faculty to attend more open meetings on significant political news.

Although the club hasn’t decided on the specific topic for this year’s first open meeting, it might be related to the upcoming midterm election. “By making the club more well-known around campus,” said

Carter, “we will be more aware of politics as a school and a community.” The importance of the Shultz Fellows in raising political awareness on campus was also noted by Mr. LaForest, who hopes that the club can “find a voice on campus beyond the group meeting and practice civil discourse.”

In the current political environment, as Mr. LaForest said during the interview, it is increasingly crucial for a “politically and ideologically diverse” group to “talk across the aisle” and “refocus us on the essence of civil discourse, which is to build

consensus and improve society.” Although politics can be easily characterized as a game where everyone competes to win, it is important to recognize the value of participating in nonpartisan discussion on controversial topics. During the midterm election, the Shultz Fellowship will host a election night watch party, which will be open to the entire Loomis community. If you are interested in learning more about the political issues that will shape the nation after the election, make sure you keep an eye out for this event!



Senior members of the Shultz Fellowship
Front row (L-R): Jack Kavanaugh, Adam Guillemette, Mark Valadez, Sharon Zhou, Liam Scott; Back row (L-R): Michael Francalangia, Nabeel Kemal, Tarquin Hanson, Carter Hutchinson, Grace Lyons

Graphic courtesy of Maral Asik '20



Loomis Chaffee Log

FOUNDED 1915

ABOUT

The Loomis Chaffee Log is Loomis Chaffee's official student newspaper. We can be found online at www.thelclog.org, and we can be contacted via email at log@loomis.org. Letters to the editor and op-ed piece submissions are welcome via email. The Log reserves the right to edit all letters and pieces for brevity and content. The views expressed in the Log do not necessarily reflect those of The Loomis Chaffee School. Unsigned editorials represent the collective views of the Editorial Board.

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Twelfth Night *continued from front*

Angela Wang '20 | *Features Editor*

In addition to bringing laughter and joy to the audience, Evan considers Twelfth Night a play with multiple layers and profound themes. In the play, there are many changes in positions, either from women to men or from a lower class to aristocracy. Confusion comes from frequent switches of positions while misunderstood identities generate genuine love and realization.

"Going back to an old document, Shakespeare provides insight to the future of what the society is facing now," said Evan, who hopes that the audience will gain a deeper understanding of gender roles and

learn to confront unfavorable situations with an open mind.

Switching gear to the cast, many sophomores joined the NEO family this year. "In the past, the cast used to be upperclassmen heavy. This year, however, many young people bring in a different kind of energy to the show," Emma commented. The NEO has always been a heartwarming place, welcoming students who express a strong interest in theater. Director Mr. David McCamish also endeavors to help newcomers establish strong bonds with other actors.

Evan added, "We do different bonding

exercises, most of them are based through our physical, mental and vocal warm ups. Other than basic exercises normal sports teams will do, we use a lot of vocalizations, like tongue twisters." Evan loves NEO's sense of community and admires Mr. McCamish's professionalism; thus, he believes his experiences provide him with

insights into theater that he can never find in other programs.

Our cast and directors have put tremendous effort into the play and will impress the Loomis community with another amazing show. A huge shout out to the cast and crew and keep up with the great work!



"Besides each actor's distinct executions, the comedy is also really blunt," Julie said.

FOUNDERS LEAGUE HACKATHON

Oscar Ye '22 | *Contributor*

Hosted by Miss Porter's School, the Founders League Hackathon began on October 13 and lasted two days. Students had a chance to create their own startups with the help of professionals. On the first day, the students began working on start-up strategies and discussing their themes as teams. On the second day, the students gave their final presentations, which were judged by professionals.

"This is an event where students...work on solving problems [and] finding creative solutions to the problems." Ms. Solomon explained, "Students...come to the Hackathon with an idea or they can come up with one within the group." By practicing problem-solving abilities in different areas such as engineering, design, marketing, students were able to think more ingeniously and meet people with common interests.

"It offers me the opportunity to cultivate my entrepreneurship and leadership abilities as being a social entrepreneur has been my dream all the time," Justin Wu '21 responded. "...the Hackathon...provide[s] me detailed information to put my ideas in to practice. "He was a member of the "Prism" (an event in Community Service) last year that makes videos for kids in China with no access to education. He hoped that with the Hackathon experience he could think of better ways to teach kids.

Mr. MacClintic recalled the Hackathon that took place last weekend at Carnegie Mellon with the UPMC Children's Hospital in Pittsburgh, who identified eleven pain points in the experience of people coming

to the hospital with their kids or procedures in the hospital that were potentially problematic and which they didn't even have a ideal solution for. Hence, the hospital wanted people to come up with creative ideas in order to work out the issues.

"That's the same idea with the Hackathon in Miss Porter's," he explained. "There would be problems that are inherent to education or educational technology, then you put a bunch of bright, creative people together in an intense period of time to figure out the solution."

Different from the Hackathon at Carnegie Mellon, the one hosted by Miss Porter's on October 13 and 14 focused mostly on problems that are faced by schools rather than the society as a whole. People can focus on a variety of themes, including environmental issues, security problems, water conservation, etc.

Last but not least, Mr. MacClintic also remarked that the biggest mistake the participants make frequently is jumping to conclusion directly and getting caught up in coming up with a solution instead of focusing on the process of problem-solving itself.

The aspect of competition and presentation incorporated in the Hackathon certainly gets people more motivated. After joining the Hackathon, participants honed their collaboration and leadership skills. Furthermore, students brought their innovative ideas back to campus to continue to contribute to the community.

GO PROJECT GREEN

Christina Stone '20 | *Staff Writer*
 Caroline Thompson '20 | *Contributor*

The Project Green Challenge is a competition that involves sets of daily tasks that high school and college students across the country complete to foster a more sustainable and eco-friendly community. During the month of October, participants submit their work on the GoGreen website to attain points; incentives include school prizes, award money, and a feeling of fulfillment.

Loomis Chaffee's Project Green Team also keeps track of points collected as a school. This unique challenge is a great way for participants to learn more about the environment, to become more involved in local politics, and most importantly, to

As a student body, we focus on the present and neglect to consider the consequences of our actions. This competition forces students to reconsider their individual impact on the environment.

For example, this program does more than merely focusing on sustainable behaviors that are already encouraged on campus. Yes, encouraging students to recycle is a good first step; however, this challenge demands more than just mindless activity. A variety of challenging activities such as poem-writing, recording videos, giving speeches, interviewing individuals, and emailing political representatives pushes students to be creative and curious.

"The Project Green Challenge is a part of the Turning Green Movement, an international student-led group focused on sustainability advocacy."

show school spirit and competitiveness!

The Project Green Challenge is a part of the Turning Green Movement, an international student-led group focused on sustainability advocacy. The goal of Turning Green is to empower the upcoming generation to protect the environment.

John Howley '21, an Environmental Proctor, commented, "Things like Project Green Challenge allow people to slow down, and actually take the time to do something and think about it."

Our voices are the best tools we have. Spread the word that the Project Green Challenge is underway, and that it's time for our community to take responsibility for the environment we live in. Whether it's gaining the confidence to reach out to your district's representative, discovering your voice as you formulate new opinions, or implementing new habits of sustainability, your advocacy will promote a greener tomorrow.

CHECK OUT THE LOG WEB PAGE!

Take a photo of this QR Code with Snapchat!



MATH MADNESS OR ARITHMETIC INSANITY?

Andrew Park '22 | Contributor

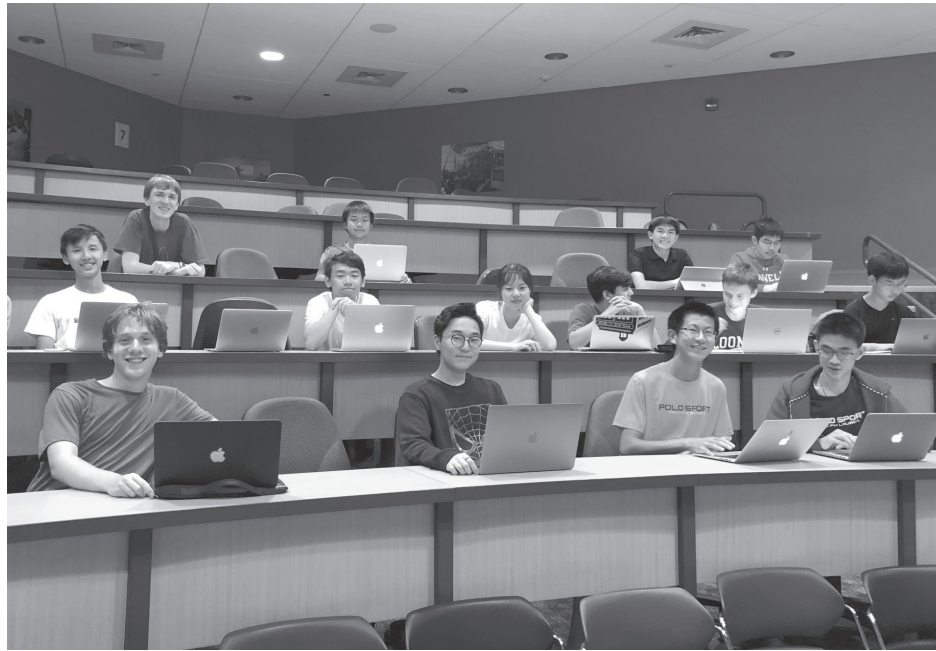
Led by Dr. Ben Fischer of the math department, Math Madness is a fun and interactive way for students to prepare for the Math Team in the winter. It is also a great way to do some practice for harder, more important competitions such as the AMC/AIME tests and the two Harvard-MIT competitions.

"The students really enjoy engaging with the problems and trying to achieve a better score than last week," said Dr. Fischer.

Mr. Hudson Harper, the previous head coach of the Math Team agrees with Dr. Fischer and stated, "This is one of those things where there are a million ways to be involved and it's hard to sometimes decide whether or not it's something that you'd be interested in."

The first 'practice' competition was last week in the Gilchrist Auditorium. Around 9 students participated, but Dr. Fischer hopes there will be more students in the near future. Math Madness first started out as an online, team-based event that takes place during the fall in which elementary, middle and high schools from across the country compete in leagues of weekly competition followed by a single elimination bracket tournament.

Mr. Harper said, "It looks like the company that runs it is constantly improving, so I expect on their end it could become more competitive, more interesting."



Graphic Courtesy of Margarita Demkina '20

Math Madness gives students a chance to practice their math skills weekly and challenge themselves with thoughtful questions.

Loomis Chaffee joined Math Madness a few years back and every year, the coaches hope that there will be more students who are interested in math to participate, even if

it's just to kill some time for a short while. "I enjoyed Math Madness, it was fun, interesting and required quite a bit of cooperation; however, I feel like it would be even

better if more people participated in it," reflects Egor Gagushin '22, a new player in Math Madness.

Most people probably won't participate because they feel that math is hard and that it places stress on them. However, in Math Madness, no one should feel stressed; as Dr. Fischer said, "There is no limit to the number of students that can join in, and you don't have to be in the Math Team to help out."

Students who join don't have to worry too much about whether their math skills will cause the Loomis team to lose, because only the top five players' scores are tallied up. This scoring system creates a comfortable environment in which any student, whether in Algebra I or Multivariable Calculus can just practice their math skills and see how they do.

Ninja Suchato '20 commented, "Math Madness gives you a chance to practice your math skills weekly and allows you to apply broader math skills beyond the math classroom."

The official tournament bracket starts in late October, so this may prevent other students from joining, as they might be preparing for their finals. "It's difficult to take time out of your schedule with finals approaching," Dr. Fischer commented. It takes less than an hour, though, and it can be a fun break from studying."

PEER COUNSELING

Lauren Volkodav '22 | Contributor

Peer counseling is one of the tools available to freshman to help them navigate life around the Island. To learn more about it, I sat down with peer counselor Emma Keane '20 and freshman Rachel Cranston '22.

What is your favorite part of peer counseling?

Emma Keane '20: My favorite part of it has to be the opportunity it gives me to be a leader and a mentor for younger students. I think that as a freshman, my peer counselors were really important figures during my freshman year. Tylon and Helen were my peer counselors and I am still very close with Tylon and is someone who I would go to for advice now and someone who I know made my experience as a freshman so much better and easier and I am really thankful to have the opportunity to do that for younger students.

Rachel Cranston '22: My favorite part of peer counseling is that you get to go to

the ropes course with your group and collaborate with the people in your grade.

Do you think peer counseling is useful?

Emma Keane '20: I really do think peer counseling is useful. What I noticed when I was a freshman is that yours separated into a lot of groups, maybe you have your freshman seminar group, your advisor group, your peer counseling group, your prefect groups, you are just very separated all the time into all these different commitments, but I didn't find that many of them mattered very much to me except for peer counseling. I think a lot of that is because of the discussions you're allowed to have because it is student lead and there is no faculty present. This is very candid and you can honestly talk about things that are bothering you at the school and real experiences without fear of repercussions, not to say we wouldn't go to the deans if there was something really serious, but it is just

more candid and honest. So I think students being able to receive honest advice and honest guidance, as well as mentorship, is beneficial.

Rachel Cranston '22: Yes, I think that peer counseling is useful. It's useful because you're coming to a new school with new people, some of which are people from other countries. So in peer counseling groups, you get to connect with the people in your group and potentially make some new friends.

What would you like to change about peer counseling?

Emma Keane '20: I wish we did a little more stuff throughout the year and at the beginning of the year its really heavy and you do a ton of it but as it goes it kind of fades out a little bit and the emphasis on it isn't as direct.

Rachel Cranston '22: I like peer coun-

seling the way it is.

What do you think is the biggest benefit from peer counseling?

Emma Keane '20: I always thought it was really cool when my peer counselor would say hi to me especially to have an upperclassmen guy hi and genuinely care about how your day went (same with Hallan) made a really big difference in my life and just made me feel better and more confident walking around campus as someone who was new. So I think the biggest benefit was having a friendly face and someone you can go to for genuine mentorship.

Rachel Cranston '22: I think the best benefit from peer counseling is that you now have two possible upperclassmen that you could ask about their experience or for advice about life at Loomis.

SENIOR SPOTLIGHT: CJ OWEN

David Choung '19 | Sports Editor

The following dialogue is an interview with varsity boys water polo captain CJ Owens. CJ is a senior boarding student who hails from Corvallis, Oregon. Currently on his fourth year at Loomis, CJ is also an RA in Warham Hall.

David: How has the season been so far for the Loomis Varsity Boys Water Polo team?

CJ: The guys have been playing really well all season. We had two tough losses in the beginning of the season, but we've rallied hard and are now 8-3.

D: In your opinion, what team is the hardest to play against and why?

CJ: Brunswick is definitely the hardest to play against given that they have consistently been the most dominant team in the league ever since they joined. They were even on a 32 game win streak until they

played us this season. Even though they are the most skilled team, I also feel like Andover is another hard team to play against. Since I've been playing, every one of our games has been decided by one goal. We look forward to every game against them.

D: Do you have a "no way" moment in a game that you can recall?

CJ: My "no way" moment would definitely be the ending of last year's New England quarter final game against Deerfield. It was all tied up with six seconds left when Jordan Chen '18 made a steal, drove, and scored a ten meter skip shot buzzer beater for the win. I've never seen a team and crowd be that excited before.

D: We've talked about the water polo team, so let's talk about you. What are the goals you set for yourself this season?

CJ: My personal goals for this season

are to set a good example for everyone on the team as to how you should behave in and out of the pool. I also want to help the team push themselves, play their best games of water polo, and hopefully make it to the New England finals.

D: Are there any real life lessons that you've learned from playing water polo?

CJ: Growing up, I've always been a swimmer, which is primarily a solo competition sport. Playing water polo helped me realize that there are so many other things happening with other people around me, and I can make something great happen if I choose to join in with them.

D: What would you say to those students who are hesitant about starting or joining water polo?

CJ: I would say just come down here and give it a shot. I played JV/V swing

my sophomore year and playing on the JV team was some of the most fun I've ever had. A rough estimate would be that about 80% of the kids in our program come in with no prior experience. If you think it sounds like fun, please come give it a shot. I know you'll enjoy it.

D: Final question, how does it feel to be a senior?

CJ: Wow. Honestly, I still can't believe that it has come to my last year here on the island. I just want to say that everyone should enjoy their time here while it lasts because you'll be having so much fun that it'll be over before you know it. However, it sure does feel great to be a senior and look back on everything that you've done, while still having so much to look forward to.

M

Top 10 Spooky Movies

John Howley '20 | Staff Writer

It's that time of year! Jack-O-lanterns on our doorsteps and candy corn in our mouths, here are the top ten movies to watch this October.

- Halloween:** 40 years later, and Mike Meyers still wins the award for creepiest mask.
- Halloweentown:** How could I not put this on the list?
- The Nightmare Before Christmas:** It's not a Christmas movie, OK?!
- The Shining:** "Here's Johnny!"
- Psycho:** There's nothing like a black-and-white horror movie for Halloween night.
- Coraline:** Scared me when I was ten, and it still scares me now.
- The Exorcist:** "MAY THE POWER OF CHRIST COMPEL YOU!!!!!!"
- Hocus Pocus:** For those of you who'd like to make Halloween a musical.
- It's the Great Pumpkin, Charlie Brown:** "Good grief!"
- The Addams Family** Family Halloween costumes taken way too far.

LAST-MINUTE HALLOWEEN COSTUMES

Lana Sheng '20 | Contributor

ERROR 404-COSTUME NOT FOUND Costume

Feeling lazy? This one is for you! Simply grab a sharpie and write on the middle of a white shirt "ERROR 404 COSTUME NOT FOUND. Voila! Contrary to what the shirt says, you've found a costume!



Smart Cookie Costume

Take a graduation cap or gown and stick pictures of cookies onto them. Now, you're a smart cookie! Bonus points if you give out cookies during the day.

Bulletin Board Costume

Another lazy but fun and interactive costume is the bulletin board. All you need is a light brown shirt, preferably a long sleeve, some post-its and a sharpie. Throughout the night, people write on the post-its and stick them onto you! With a costume like this, the night will surely be both eventful and unforgettable!



A School-Appropriate Fifty Shades of Grey Costume

For this costume, collect grey paint samples, or print various shades of grey onto paper and cut them out. Paste the shades of grey onto a grey t-shirt, and complete the look with grey pants! This costume can also be considered an elevated groutfit.

SPOOKY MEMES

Beatrice Dang '19 and Minna Gao '19 Editor-in-Chief and Managing Editor



AP Images/Attila Kovacs

Does anyone else like raw pumpkin seeds???



AP Photo/Jens Meyer

The way you look at your mate when the pizza runs out in the dining hall.

SENIOR FALL CROSSWORD PUZZLE

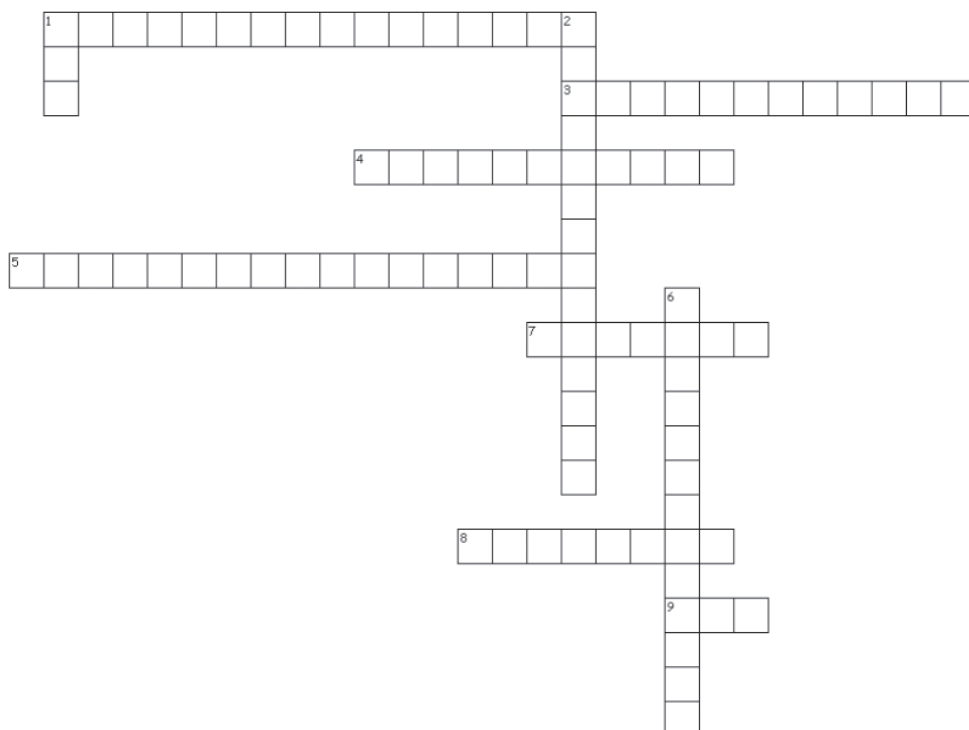
Neala Sweeney '20 | *Mélange* Editor

Across

- A letter saying you're in!
- The courses that pretend they're AP but, they aren't.
- You haven't written them yet, and they're different for every school.
- This is meant to make your life easier because it makes one application for most schools.
- This is obviously your safety school.

Down

- One of the standardized tests you have to take (the shorter one)
- Hope your teachers like you enough to do this.
- You better be on top of your essays, because this deadline is coming



ANSWER KEY:
ACROSS
1. AcceptanceLetter
3. CollegeLetter
4. Supplements
5. CommonApplication
7. Harvard

ANSWER KEY:
DOWN
1. ACT
2. Recommendation
6. EarlyDecision

M

SPOOKY HOROSCOPES

Grace Lawrence '19 | Staff Writer

Graphic courtesy of Joy Liu '21

Aries (March 21- April 19): That means that this Halloween you should go to a haunted house! You know how to handle yourself and have the determination to make sure everyone gets scared!

Taurus (April 20- May 20): This Halloween you should stick in your comfort zone and watch Halloween movies: Halloween town or Cult of Chucky! Either would be great depending on your mood.

Gemini (May 21- June 20): You love Halloween, even if the people around you don't! You should wear whatever costume you want and try to convince your whole friend group to get into the Halloween spirit.

Cancer (June 21- July 22): This year you should go pumpkin picking, drink apple cider and reminisce about all your former Halloween days!

Leo (July 23- August 22): This Halloween, you should utilize your theatrics and wear an amazing Halloween costume. Make your statement bold!

Virgo (August 23- September 22): This Halloween, use your organization to deck out your house or dorm with decorations! Use some lights, candy and props!

Libra (September 23- October 22): This Halloween use your relaxed demeanor and love for balance and channel it into baking desserts. You can keep it simple with snickerdoodles, or go all out and decorate Halloween inspired cupcakes.

Scorpio (October 23- November 21): This Halloween, use these traits to enhance your trick-or-treating bowl with the best candy. Even set up a scare for those coming to trick-or-treat at your house.

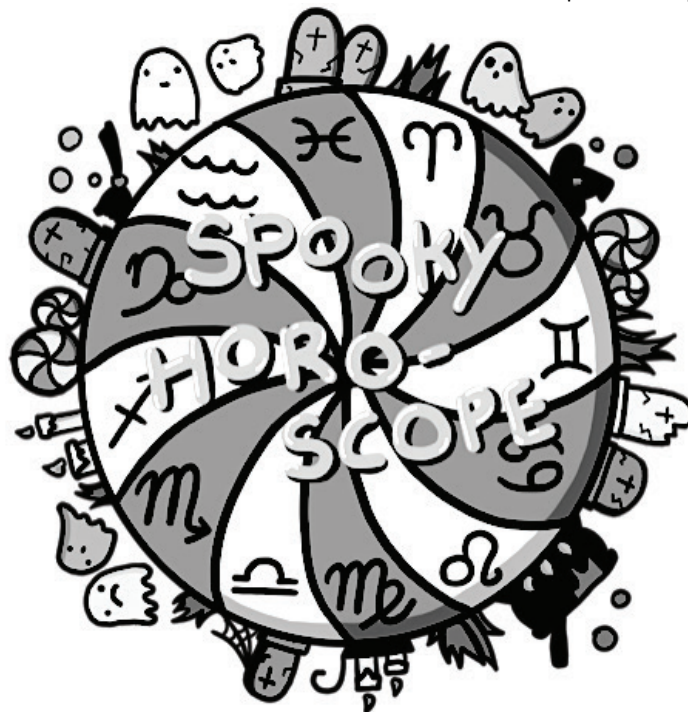
Sagittarius (November 22- December 21): You absolutely love adventure more than anyone else! This Halloween, kindle your adventurous spirit through Six Flags' Frightfest or go on a haunted hayride.

Capricorn (December 22- January 19): Harness your sense of preparation, caution

and organization to carve a Jack-O-Lantern! Get all of your friends involved to make it a festivity.

Aquarius (January 20- February 18): Use your wits and spook your friends around campus. Even grab some of your friends and share some scary stories.

Pisces (February 19- March 20): Pisces, your taste in music is probably the best out of your other friends, so grab the aux this October and play some Halloween music around campus!



WARNING: SATIRE

Liam Scott '19 | Editor-in-Chief

FRESHMAN DAY
STUDENT BOY LOST ON
WAY TO NEW DISH DROP;
STILL LOST.

Local day student freshman boy has gotten lost on the way from the dining hall to the dish drop, and no one knows where he went. His friend was available to comment. "We were almost there! We were almost at the dish drop. Then I turned around, and I realized I was alone. He must have taken a wrong turn, or wandered down some stairs, or maybe up some, or down some hallway that looks like all of the others. It's been three days since we hung out in the locker room together..."

NOW THAT
CONSTRUCTION HAS FINISHED,
STUDENTS FEVERISHLY SEARCH FOR SOMETHING ELSE ABOUT WHICH TO COMPLAIN INCESSANTLY.

Students have begun to look high and low for a facet of LC that requires complaint. "I just...I just don't know what to do with all of this free time. I've spent at least half of this past year complaining about the construction, and now that the construction is over I just don't know how to fill up my days. Maybe I'll start doing my homework again..."

SOPHOMORE RETREAT: THE GOOD, THE BAD, AND THE HOEDOWN

Stephanie Zhang '21 | News Editor

Graphics courtesy of Stephanie Zhang '21

The inviting smell of pancakes filled my nostrils as I strolled leisurely through the cool, morning air. HA. Just kidding! That's what I hoped my sophomore retreat experience would include. Instead, the wild ways of the YMCA Camp Becket took me down some unforeseen paths (especially when I was trying to find my cabin). So here's the rundown:

Weather

The Good: I have only good things to say about the weather. It was beautiful from the start: sunny, but cool. It stayed in the 60s the whole trip. It was cold, but still warm enough for all us dumb sophomores to jump into the lake. The best part? It started raining right as we pulled out of the camp.

Food

The Good: In my opinion, the food quality at sophomore retreat was impressively better than pre-Scanlan center Flick. If I were to rate the food on a 1-5 scale, 5 being the best, both flavor and texture would receive a 4.5. Breakfast on Sunday was hands down my favorite meal. It was definitely the 'Portuguese' muffins the dining staff served. The Thanksgiving themed meal wasn't bad either; I received happy fall food vibes the entire time.

The Bad: All right. Like I said before,

the food quality was good. However, the quantity was very sad and unfulfilling. In the words of a very hungry sophomore, "At least Flick always feeds us enough." Additionally, the sophomore camp counselors enforced an eight people at a table policy, no more and no less. They wouldn't let the intrepid sophomores get food otherwise. This brings me to my next point. By the last meal at Camp Becket, everyone was so hungry from not being fed at every meal previous, that every table representative grabbed the table number card and dashed into the kitchen faster than athletes in the dining hall on a Wednesday. Oh, another rule too, only one or two people could be up from a table at once. The whole sophomore retreat experience made me appreciate the Flick clearing process (pre-Scanlan center opening) so much more. Gosh. Either way, the eating format at sophomore retreat forced everyone to respect each other, pitch in to get more food and gave me a perturbing preview of family style.

Cabins

The Good: The "cozy" cabins named after U.S. National Parks were cute. My cabin, Mesa Verde, came with a little wooden surfboard in the front, which later became a key identifier when looking for our abode at night. The whole sleepover experience was fun, too. I also have to note that soph-



Students pretend to look happy at Sophomore Retreat.

omore retreat was the best I've ever slept. Shout out to Mrs. Cross for lending me that thick L.L. Bean sleeping bag!

The Bad: I found that the cabin groups really contradicted the whole point of sophomore retreat, as the deans assigned students to cabins with their corresponding friend groups. Also, as soon as I walked into my cabin and just as I was about to choose a mattress, I noticed some questionable blood stains on one of them and shuddered. I'll leave it at that.

Low Ropes Course

The Good: The low ropes definitely encouraged team bonding. One guy in my group got #swole lifting all the girls into the net for one of the activities.

The Bad: The low ropes definitely encouraged team bonding. One guy in my group got #swole lifting all the girls into the net for one of the activities.

Canoeing

The Good: We saw a beaver den.

The Bad: There weren't any beavers.

Swimming

The Good: I felt cleaner than I've ever felt. We all had fun bobbing up and down in the water with our life jackets.

The Bad: The moment my body entered the lake, I immediately felt panicked, as the lake was very dark. However, a moment later, I realized I was going to die

of hypothermia. It felt as if I was in an ice bucket.

Sauna

The Bad: The wooden shack with a single stream of smoke coming out of the chimney was packed with people when I went in, and it honestly smelled of a boys varsity hockey locker room. It did provide some shelter from the cold with people pouring water on semi-hot rocks.

Gaga Ball

The Good: I came to the conclusion that we NEED a gaga pit at Loomis.

The Bad: We ... might've lost a ball in the woods. Oops.

The Hoedown

The Good: The hoedown involved many sophomores' mindlessly spinning around in circles with their arms linked for over an hour. Personally, I danced hardest to the songs "Cotton Eyed Joe" and "Electric Slide." Both these songs gave sophomores directions to go right or left. People went hard.

The Bad: With only the senior leaders and six sophomore girls dressed in flannels, the spirit was really there. The temperature rose considerably after the first twenty minutes and many students left to 'go to the bathroom'. They didn't come back.



This is the coolest Cotton-Eyed Joe ever.

THE LC FIELD HOCKEY BREAST CANCER AWARENESS CAMPAIGN

Jean Shin '20 | Staff Writer

On September 29, the Loomis Chaffee Girls Varsity Field Hockey team competed in an intense game against the Taft School. Under the lights, the fierce energy of both teams created an engaging atmosphere while the ball shifted back and forth, signifying an even play. As the game went on, though, the Pelicans struggled to gain control of the ball. By the end of the game, Taft scored four goals, while Loomis' attempts to get on the board yielded no successes. The game ended with the score 0-4, in favor of Taft.

Despite the loss, the Field Hockey team felt a sense of victory as they looked toward the frenzied and pink fan stands. This October, in the spirit of Breast Cancer Awareness Month, the team continued the recent tradition of supporting breast cancer research in collaboration with the Play for P.I.N.K organization. The team raised funds through the sale of pink gear and the collection of donations.

Alex Darrah '21, a varsity defense and midfield player, commented, "We had this big student section, and everyone came out wearing pink. They all sat stacked up on one side on the bleachers. It felt pretty awesome because we don't usually get many people on the back turf. Having that really pushed our team forward."

For the two days leading up to the game, the field hockey team collected donations and sold bright pink t-shirts, wristbands, and ribbons in front of the dining hall. Members of the field hockey team encouraged students and faculty to donate as they shared the importance of breast cancer research.

Katie Begley '19, the varsity field hockey team captain, commented, "As a team, we were excited to come together and support the fight against breast cancer. Many people have family members who have fought or are currently fighting against



Graphic Courtesy of Katie Begley '19

The LC girls varsity field hockey team pose in their breast cancer awareness shirts before their big game against Taft.

breast cancer, and we know that every little bit that we can do might help make a difference."

Calabria DeFazio '20, a varsity defense and midfield player, added, "The fundraising idea started last year, when we had another 'under the lights' game in October. The event was a success, so we decided to

do another one this year!"

Through their efforts and the generosity of the contributors, the field hockey team raised almost two thousand dollars. Funds from this year were a drastic increase from the funds raised last year.

As Katie confidently stated, "Our goal is to aim for an increase in our donations

every year and, as a Loomis community, we can definitely make that happen." In addition to a growth in contributions, the field hockey team hopes to continue this breast cancer awareness campaign and fundraising tradition for many years to come.



The New Warden of the Cage

Krishnapriya Rajaram '21
Staff Writer

The following dialogue is an interview with equipment manager Mark Moynihan. Mr. Moynihan was hired as the new equipment manager for the Cage after the previous equipment manager, Joe Billera, retired after the 2017-2018 year.

How did you hear about Loomis?

I actually came from Trinity College and one of the assistant coaches there was

a Loomis alumna. She played softball and ice hockey here so when this opened up, she told me about it, she told me about Joe who had retired, and she thought I would be a great fit here.

What did you do before you came to Loomis?

I was the Equipment Manager for thirteen years at Trinity College in Hartford.

How has your experience been at Loomis so far?

Very excellent. Great people and students here. I came in during the summer, so I got to meet some of the staff. Lots of faculty weren't here as well. Since the teachers and students have been back, everyone has been very welcoming, so it kind of feels like home.

Would you like to mention some funny moments that have happened at the Cage so far?

Every day! When the athletes first come in, it's mostly upperclassmen so post-grads, juniors, and seniors. Then the Sunday when everybody moves in and all of the freshmen are here, they're all coming through. People have to come and get lockers, and suddenly there's a new guy in the Cage that nobody knows, and everybody is kind of afraid to come up here. It's kind of interesting: the looks. [chuckles] Where's Joe? Where's Craig? It's me now! They've been very welcoming. It's been awesome.

Everyone has been very welcoming, so it kind of feels like home.

Photo courtesy of Krishnapriya Rajaram '21

Upcoming Games

10/19

Varsity Boys Soccer vs. Suffield Academy (5:00 pm)

10/20

Varsity Girls Soccer vs. Suffield Academy (2:30 pm)

Varsity Girls Volleyball vs. Ethel Walker School (2:30 pm)

Varsity Girls Field Hockey vs. Suffield Academy (2:30 pm)

Varsity Boys Cross Country vs. Trinity Pawling School (3:30 pm)

Varsity Girls Cross Country vs. Greenwich Academy (3:30 pm)

Varsity Football vs. Williston Northampton School (3:30 pm)

Varsity Boys Water Polo vs. Suffield Academy (3:30 pm)

10/24

Varsity Boys Soccer vs. Westminster School (2:30 pm)

Varsity Boys Water Polo vs. Deerfield Academy (3:00 pm)

Varsity Girls Soccer vs. Greenwich Academy (3:30 pm)

10/27

Varsity Girls Volleyball vs. Taft School (3:30 pm)