

*Shannon McCabe, shall we go to Prom?*  
-Mike Horowitz

## The End of an Era

BY JOHN FURLONG '14  
Sports Editor

Since 1947, Loomis Chaffee and Kent have competed against each other for glorious possession of "The Spoon"; this enlarged utensil (which a Kent player allegedly stole from the residence of LC's headmaster in the 1920s) serves as the trophy for the annual football game between the two schools. Over the next few decades, Kent began playing Loomis in Soccer and Field Hockey, and quickly, "The Bowl" was introduced, awarded to the school with the highest number of total victories on the day, a day coined "Kent Day" at Loomis Chaffee and "Loomis Day" at Kent. The Kent vs. Loomis rivalry was epitomized by Kent's complete domination in football, while Loomis took home "The Bowl" nearly every single year.

But, four years ago, the administration at Loomis Chaffee made the difficult, yet necessary, decision to pull the school's Football program from the Erickson League (a league named for former LC faculty member Ralph Erickson) and join the New England Class A Independent League, citing the school's displeasure with the Erickson League rule that limits teams to a maximum of four postgraduate student-athletes per team. With the ability to now field up to eight postgraduates, the move has been very successful in rejuvenating a previously lackluster Pelican football program; both the 2011 and 2012 seasons saw LC Football finish 5-3, the program's first winning records since the fall of 1996.

The rules of the Erickson League (which Kent is still a member of, along with Hotchkiss, Taft, and Trinity-Pawling, among others) restricts league members to only one game against a non-league opponent. Ever since LC left the Erickson league four years ago, Kent has chosen Loomis Chaffee as its "non-league" game, continuing the Spoon Game's storied tradi-

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PHOTO COURTESY OF MISSY POPE

### "The End of an Era" After 65 Years, the "Spoon Game" Comes to an Abrupt End

As one of LC's only traditions, Kent Day has brought out the best in school spirit and creative banners for 65 years. With an abrupt end to this rivalry, there are questions to be answered. Read full article on page 7.

## Freedom to Choose: A Reflection on the College Process

BY KENNY KIM '13  
Writer's Melange Editor

As the college process comes to a close, it's time to pause and reflect on the long, sputtering bus ride that we boarded as nervous yet ambitious juniors (or first grade, if you're Asian) and got off of as infinitely lazy seniors. Ideally, the college process was supposed to be one of self-reflection; we as students were to take the opportunity of applying to college as a way to truly self-evaluate ourselves, and come to terms with ending high school.

However, after this roughly two-year-long process, and countless hours of self-reflection, many questions remain for me concerning the college process. They concern a wide variety of topics connected to the college process, but as I will insinu-

ate throughout, I have been unable to ultimately see the college process as one that is positive to my growth as a person. Yes, I have undergone lots of self-reflection, become much wiser through doing so, and come to terms with ending high school, but something else ended during my search for a suitable college: the wonderful dog-days nature of my childhood, although my current sluggishness stemming from the com-

### COLLEGE SERIES Second of three parts

pletion of the college process would suggest otherwise.

I will try to illustrate the end of my childhood (sounds so grave!) through asking the questions which remain in my mind after the college process is done, and

then answering them. So let's dive in: Is the ultimate goal of high school to get into college?

As senior spring rolls around, one could certainly deduce the answer to this question to be a resounding yes, given the moans and groans of seniors eager to graduate all across campus. However, there is a significant difference between wanting to leave high school and go to college and wanting to get accepted to a highly selective college. The former represents a desire for increased independence, less restrictions, and maybe, just maybe, some non-sober fun. I dub this the classical American reason for wanting to go to college. American society and the media in particular have built up the image of college as a place of partying and general lawlessness over the

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## Another Successful Green Cup

BY JOHN MACDONALD '13  
News Editor

Every year, the Green Schools Alliance sponsors a nationwide competition: The Green Cup Challenge. This challenge promotes energy reduction in a fun manner. Entered schools are required to submit a baseline energy usage before the competition begins, followed by a

total energy usage for each subsequent week. At the end of the month, the school with the highest percent reduction is awarded the first place prize: although, it is really only bragging rights. As they have in many previous years, the LC Environmental Proctors, in conjunction with the Sustainability Committee and Loomis' Sustainability Coordinator, Jeff Dyreson, entered our school into the competi-

tion. Jimmy Dion '12 was our "Energy Guru" as Mr. Dyreson likes to refer to him. Dion has been carefully monitoring Loomis' energy usage year round. This month, he continued to do so; however, he also was charged with submitting the data to the Green Schools Alliance.

The competition proved fierce this year. Ethel Walker Wildcats came out fighting, pushing them

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## Disagreement Descends: The Sex Rule Proposal

BY ELIANA ZHOU '14  
Staff Writer

Last week, the Rules committee offered a new proposal on a topic brought to awareness two years ago by Fred McNulty (Class of 2011), a new system that would take advisory steps to prevent students from having sexual intercourse. Instead of being placed on Level II status, students participating in sexual

intercourse would be placed on Level I under the knowledge of their parents or guardians, dorm heads, and advisers. The students will also have to take sex education classes with a counselor for a minimum of three weeks. Additionally, both students' interdorm rights would be suspended for the rest of the year.

James Lee (2013), a senior in the Rules Committee believes that students' privacy should

be respected.

"Even if students are caught having sex," he says, "their history should not appear on their transcripts, let alone be reported to colleges."

Another aspect of the privacy issue: level two's are more transparent to the school community. Because level two punishments warrant sixteen work hours, usually in front of dormitories and other visible venues, a level one would better protect student privacy and reduce stigma.

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## Beautiful Lengths: Hair From Those That Care

BY PIM SENANARONG  
Editor in Chief

Ambitious and resourceful freshmen Hannah McCarthy Potter and Ellen O'Brien are in the progress of initiating and constructing their very own benefit to be held next year in the winter term. If all goes according to plan, the two entrepreneurs are going to be holding "Beautiful Lengths," a benefit that will donate hair to cancer patients for natural wigs, from February

to March 2013 at Loomis.



Beautiful Lengths, formed in July 2006 by Pantene and the

American Cancer Society, aims to provide healthy-looking, free wigs to can-

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PERSPECTIVE

## What to Do Next?

### A Response to Tragedy

MICHAEL HOROWICZ '13

The nation stood still on Marathon Monday, April 15, 2013. Bombs that went off along the final stretch of the Boston Marathon stunned the nation, and the international running community as a whole.

For all but three months of the year I run six days a week. Some may call it crazy, while some may call it child's play. Regardless, I've come to love the tranquility that comes with the running, and I've learned to love and embrace the running community. Runners are a special breed of people; there is a certain similarity in the drive it takes to commit oneself to running daily, and the self-awareness it takes to be what I'd like to call a good person, a person who gives but never takes, loves but never covets, cares but never over bares, challenges but never pushes. In my mind a runner is not someone who goes out for a run, but someone who embraces the daily challenge, the soreness, the mental battle, and comes out with a new sense of self. A runner is prone to introspection and often reaps the benefits of critical self-analysis. My idea of the runner is highly romanticized, but nonetheless it is my ideal, and one toward which I strive on a daily basis.

I want to apologize to the reader. I feel that I owe you a preemptive apology because my linguistic capability will not do the complex confluence and juxtaposition of emotions, good and bad, that I felt on not only the day of the bombings but also during the following days.

I've watched the news and seen probably hours of disturbing depictions of bombings, shootings, and death in general, but like most of the country I've been desensitized; I've become callous toward the gruesome reality in which we live.

"And today folks, has been a horrific today for the city of Boston and for the entirety of the United States," spoke the news anchor, as images of runners and spectators falling to the ground and scrambling in fear flashed in front of my eyes. My brow furrowed; a wave of anger flew through me. Swiftly turning around I punched the wall, cursed loudly, and stormed upstairs with watery eyes. I knew my future college teammates were near the finish line, and that my cousin's wife (henceforth referred to as my aunt) was somewhere on the course, but for some reason my mind was not with them at the time. As I sat in my room, still fuming, I began to click around CNN's website. The gruesome images and videos once again began

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## Editor's Picks

### LC's own Oyster Club

Inspired by Dr. Mikee Fallon's convocation, two LC students have created LC's own Oyster Club. Why the Oyster Club? Read on!

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### Ultimate Frisbee on the Island

As one of LC's most underrated teams, ultimate frisbee on the island is in full swing. Read on to learn about the game!

PAGE 3

### Loomis Chaffee's own Dumbledore

Have you ever tried to compare LC to Hogwarts? Take a trip down to LC's archives and you might see who could be Dumbledore's muggle counterpart. John Ratte

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# College Score Board

years, and so there exists a general kind of vague desire, representative of youth's push for freedom, to go to college.

But the latter desire, wanting to get into college, is the one

by all means grounded in truth. However, it is very difficult for people our age to fully grasp that notion: the idea of holding a career and self-sustaining is not one that many of us can visualize quite yet. Moreover, the notion that admission to a highly selective college will automatically lead to a more lucrative and successful career is vague at best, especially to a generation whose best glimpses of adult workplaces come from House or The Office.

So there within lies the first disconnect between the college process and youth: when we're applying to very

potentially ten, twenty years was hard to visualize. Was the point of high school to get into college? I certainly did not hope so! But despite this, I found myself looking at colleges of the top tier when time came...and there came the second problem.

What is it that colleges want, anyway?

Again, the answer to this question appears simple at first glance. A combination of high academic performance, several of extracurricular activities, and a smattering of leadership positions should guarantee admission to even the most selective schools. However, then we hear the horror stories about valedictorians not getting in to their top-choice school because even those students who seem otherworldly on paper seem to have become the norm for people applying to these top, highly selective schools.

What, then, is necessary to guarantee admission? More leadership positions, more awards, and -- something coming into play more recently -- an adultlike, planned understanding of what one wanted to major in, and potentially make a career in. A very important aspect of youth, I feel, is that kind of wonderful spontaneity that kids simply have and

adults simply lack; in the academic sphere, I believe this spontaneity shows itself in a student's desire to simply learn for the sake of learning more about the world rather than for some practical purpose, and certainly not for the sake of improving one's chances of admission to college. So, then, how can we ask people our age to definitively know and choose, in the case of some colleges, exactly what they wish to study, and then to show, effectively, that they have spent much time pursuing their area of interest through tangible awards? It seems as though a lack of recognition in an area of interest is being mistaken for a lack of interest or a lack of passion at times.

What do I do now?

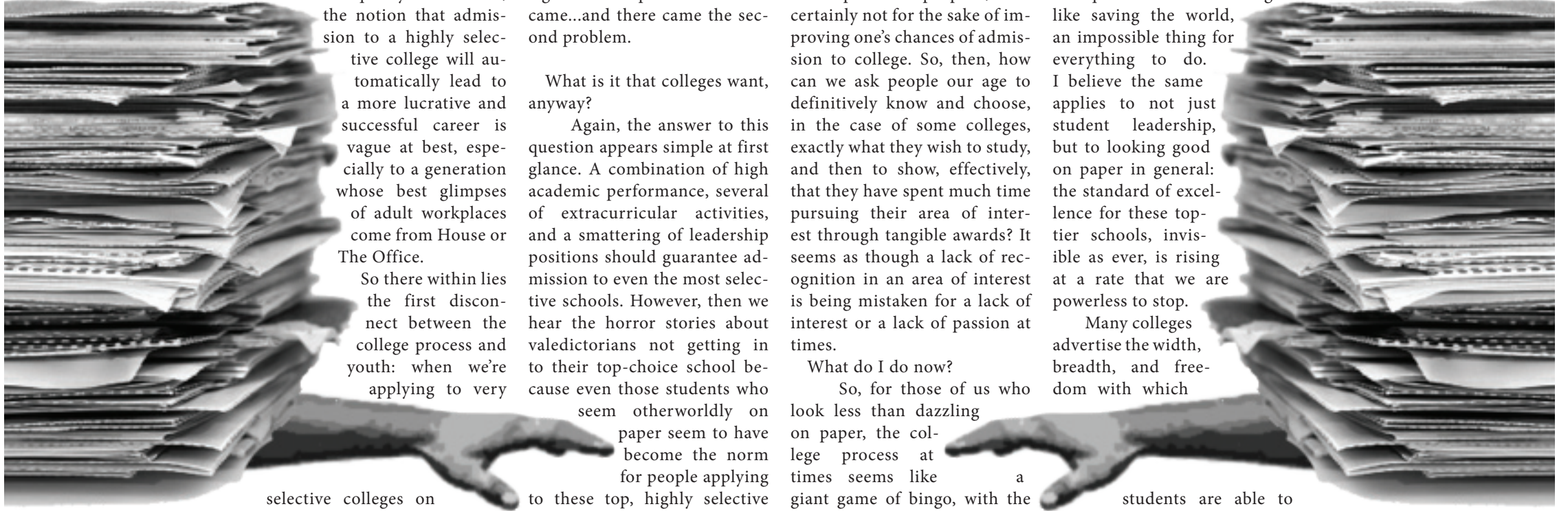
So, for those of us who look less than dazzling on paper, the college process at times seems like a giant game of bingo, with the balls being pulled out of the rotating machine by people who have -- and probably never will -- know us beyond our resumes. This is a notion reinforced and rebutted year after year in our senior classes: some of our school's most brilliant students at times aren't accepted to the schools of their choice, although many students with the aforementioned characteristics do just fine in the college

process. The words of a convocation speaker we had this year, Drew Dudley, come to mind: Mr. Dudley stated his concern that students increasingly feel that leadership is thought of to be equivalent to something like saving the world, an impossible thing for everything to do. I believe the same applies to not just student leadership, but to looking good on paper in general: the standard of excellence for these top-tier schools, invisible as ever, is rising at a rate that we are powerless to stop.

Many colleges advertise the width, breadth, and freedom with which

students are able to craft their own educations at the college. But there's a great irony there -- we are unable to effectively engineer our way to college -- in abstract terms, we are not free to work towards freedom. In conclusion, the college process is the first real case where results that are pertinent to our immediate futures at some point become matters that we cannot influence...contrary to what we as

adolescents, and especially as students at Loomis are led to believe. "Seize every opportunity that comes your way!," we're told as freshman at the annual first convocation of the



selective colleges on that truly brings about an end to childhood and youth. When students want to get into a highly selective college, we often see the phenomenon of the student's parents' desires vicariously represented in the student. The idea that attending a top college will result in better career opportunities and overall an easier life, embraced by so many parents worldwide, is

the faith that our supposed paths to success will be facilitated, we're putting lots of time and effort into an idea, firmly embedded in the adult world inhabited by all of our parents, which tells us that we should all have enough foresight to be concerned about our future careers. For me, doing this was particularly difficult: constantly being reminded that I should care about where I would be in

year. "Loomis is what you make and shape it to be," we are repeatedly reminded. But at the end of the day, we aren't able to guarantee the so-called purpose of high school...to get into college. That for me brought the so-called end of my childhood to me: the introduction to processes in my life that I had no control over.

## Response to Tragedy

to pop up. I switched over to Facebook seeking some distraction, but low and behold I was greeted with a bombardment of statuses wishing the people of Boston the best in their tough time. My body became numb, as I sat there for what seemed like hours, backpack still on. I just had come back from a run with my best friends, and not three hours away people were being killed for doing the same. The Boston Marathon, and

run. The fact that anyone could seek to harm those who are the most courageous of all runners and people in general was angering and disgusting. As I sat there, numbly glued to my chair, tears began to fall down my cheeks. I rejoice in my ability to run the beautiful trails of the Connecticut River Valley, and when I'm home the ability to run the hills of North-



PHOTO COURTESY OF JEWELY ORTENGREN

running in general is not an American political statement. Rather, I've found that running is a language through which an 18 year old from suburban New Jersey can become friends with another 18 year old from the slums of Iten, Kenya, suburban

ern New Jersey. It seemed so perversely absurd that anyone would seek to take the privilege of running away from anyone. There is not a person in this world that doesn't deserve the opportunity to run, but yet these people who were willingly



PHOTO COURTESY OF AP IMAGES

Southern California, the ranges of Texas, or the great plains of the Mid-West. Runners' pain and mutual appreciation for hard work can break all barriers, racial, socioeconomic, religious, gender, sexual orientation, education, etc. There is nothing that I find brings the people of the world closer together than running. Everyone in the world does two things in the same language: smile and

undergoing the torture of running 26.2 miles had their run, or running lives cut short, and here I was in Connecticut with my two healthy legs, healthy heart and lungs.

"As I'm sure you can imagine, this has all been close to impossible to deal with. The shock from Monday that enabled me to function wore off quickly overnight, leaving my

### NEWS IN BRIEF

#### Trustees convene for winter meetings

This week, Loomis Chaffee held its winter trustee meeting at which trustees discussed the school's new diversity task force. Before the annual trustee dinner, the trustees enjoyed a live performance from LC's music department: chamber singers, orchestra, jazz band and concert band. In addition, Pauline Chen '82, trustee and chair of the diversity task force, took the time to talk about the diversity task force in depth with Log editors Christian Bernel '12, Sojin Kim '12 and Izzy Kornblatt '12.

*What's news?* - If you have a news tip for the

#### Student Council holds annual Game Night

Last Saturday, the Student Council hosted Game Night in the dining hall. Featuring poker (with Scott MacClintic, director of the Kravis Center for Excellence in Teaching, as dealer), Scrabble (reports said that dean Fred Seebeck was particularly tough to beat) and raffles (one lucky student walked away with an iPod Touch), students flocked to the event for a night of fun on this Week II Saturday. Said Shay Hearn '12, Student Council treasurer, "It was great seeing the student body coming together and interacting in such a fun atmosphere." This was the Student Council's

emotional wounds raw, and forced me to face what I had hoped to be a nightmare come Tuesday morning. Though my brain continued to try and protect itself from dealing with any of this, it eventually had to, as all of us do when we inevitably face difficult situations in life," Wrote my cousin's wife to me in her e-mail following her 25.2 mile effort to complete the 2013 Boston Marathon. I sat in shock and shook my head in disbelief.

The bombings hit close to home. My aunt was not too far away from the bombsite. She had to stop running one pesky yet incredibly rewarding mile from the finish. He body was broken down by her 25.2 mile journey, but the mental damage from being so close to death and lifetime achievement perplexed my emotions, and I wasn't even experiencing it. My respect for my aunt, and for anyone that went through the 2013 Boston Marathon and its aftermath is immeasurable. Thank you for inspiring. The first mile of my morning run tomorrow would be for her. I would run so that everyone who ran the Boston Marathon and whoever was responsible for the tragedies in Boston would know that they and I would not stop running for anything.

I greeted the crisp, clean, damp early spring morning air with a shiver and a yawn. The morning dew glistened, as my eyes scrunched avoiding the glare. Just like any other day I put one foot in front of the other started my watch and began my run. This one's for you Jen.

## Beautiful Lengths

cer patients undergoing chemotherapy. Since their initiation, the program has donated 24,000 wigs. Potter and O'Brien's project will specifically donate wigs to children with pediatric cancer. The Pantene company in partnership with the American Cancer Society believe in providing a source of hope and confidence for women and children undergoing chemotherapy. Peter Ames, the Vice President of Health Initiatives at the American Cancer Society, stated, "Cancer causes damage to women on many levels, physically and emotionally. Having a wig is a key part of the healing process so that they can feel better about themselves and the journey that they're facing."

Currently, Potter and O'Brien are discussing their proposed benefit with Ms. Lombardo and the Pelican Service Organization in order to work out the details. O'Brien got the idea from a local high school in her area, Hall High School, of West Hartford, CT, and decided to carry out the same benefit upon her arrival at Loomis. Several years ago, O'Brien decided she wanted to donate some of her hair to this cause due to a tragic event that occurred in her family. In 2010, her cousin passed away with pediatric brain cancer. In memory of her cousin, O'Brien's aunt holds a Locks of Love event on her cousin's birthday, October 19th. O'Brien participated in the drive; however, has now

decided that in order to further help the cause, she could encourage more individuals to donate. O'Brien said that they decided to pick Pantene's Beautiful Lengths instead of the similar program "Locks of Love" because Beautiful Lengths requires a minimum of 8 inches of hair as opposed to Locks of Love's lengthier requirement of 10 inches, making it more popular among the high school donor population. In addition, Beautiful Lengths also specifically promotes the participation of schools, offering concrete information and a clear objective, facilitating the high school run programs.

In order to guarantee a higher percentage of participation from the girls on campus, Potter and O'Brien will be starting the Pledge part of the process soon. By asking future hair-donors to pledge at least nine to ten months ahead of the benefit's tentative date, the Beautiful Lengths program will allow the donors time to grow out their hair and to maintain its healthiness before they donate.

In the event that the benefit turns out to be a considerable success, Potter and O'Brien plan to start a club in the near future that will help fundraise money for cancer research. They are hoping that the benefit will become an ongoing tradition among the Loomis community lasting long after their graduation day. Both expressed interest in having the event become a tradition on the Island.

## Another Successful Green Cup

to a 18.7% reduction throughout the month: winning them first place. The next two spots were close, Williston Northhampton showed a 9.9% reduction and Loomis Chaffee a 9.6% reduction, putting the Pelicans in third place! As a community, we totaled a drop of 14,456 kilowatts, or in monetary terms, \$2,600 in electrical costs.

Per usual, the Environmental Proctors also monitored the energy usage of individual dorms. The dorms competed in two categories: Percent Reduction and Total Energy Usage per Person. These two competitions aimed to level the playing grounds for

dorms that are structurally inferior in terms of electrical demands in comparison to newer dorms. For the first time in Loomis Green Cup history, every dorm showed an energy reduction over the month! This worthy accomplishment compelled Mr. Dyreson to award each dorm with monetary payment, with the more successful dorms receiving a greater reward. This year Harman won followed by Taylor and Mason, earning \$200, \$170, and \$150 respectively.

The committee is also excited to report that after the Green Cup ended, the energy usage did not rapidly spike back to where

it had been before the competition. As the committee believes and hopes, this trend proves that the Green Cup Challenge helped to instill green practices within members of our community. Mr. Dyreson claimed of this year's competition that "It was the best year to date and I've been a part of the Green Cup for eight years."

Recently the committee sent out a quick survey to the community in order to get feedback on how the competition went. Good participation in that will ensure that next years competition will go even more smoothly, perhaps earning us a first place spot.

## Obama in our Backyard

BY REINALDO MARISTANI '14  
Staff Writer

"As a society, we must change," said President Obama at the University of Hartford on Monday April 8, 2013. Themes of quintessential democracy rang out through Obama's nearly thirty-minute speech: unity, cooperation, liberty, and responsibility. More than 3,000 inspired students, professors, and other onlookers listened as the President drew on primal ideals of American culture and values to get the crowd encouraged. Not to say that America has altogether forgotten about the gun control issue, but Obama said it himself as he addressed the many Newtown families in the crowd that Monday afternoon. "Newton, we want you to know that we are here with you. We will not walk away from the promises we've made." He continued, "In fact, I'm here to show you that we can get it done. We're not forgetting. We can't forget."

Obama made certain that the people knew he intended to keep his word in response to the tragedy at Newtown four months ago, but he also applauded Connecticut in particular for its strong and sound response. Connecticut, the President cited, has recently passed several gun legislation measures in the wake of December 14, action many people around the country have prompted their respective

representatives to take as well. Just earlier this month, Governor Dannel Malloy signed what some supporters have called an historic bill in which over 100 guns were added to the state's assault weapons ban, background checks became universal for all who want to purchase a gun, and other measures to end gun trafficking and illegal possession of guns were taken. From limiting the number of bullets per magazine to hiking up the parameters of school safety, Connecticut has spearheaded the struggle for eliminating gun violence in America, and President Obama commended the state for doing so in his speech. "Connecticut has shown the way," he said, "Now it's time for Congress to do the same."

The President migrated to a different realm after this part of his speech – the political world of the debate. The President presented the case that there should not be any political dimension to the basic human need to protect each other, that compassion and understanding should and need to be the only driving forces of this debate. Well, there goes an elephant now; the President argues that this debate should not be a debate at all, but that this movement needs to focus on how America must go about wiping out gun violence, not whether or not there should be gun legislation as a whole. But, here arises

the 2nd Amendment issue. How can America create legal measures in effort to destroy gun violence in America without infringing upon the right to bear arms, guaranteed in the 2nd Amendment? Is it even possible to do so? The President seems to think so. In fact, in his speech Obama spoke about letters he'd received from many gun-owning Americans urging him not to take certain steps in the direction of gun control. He said that these people feared helplessness in being able to defend themselves and their rights. The President then went on to say that these people were also mothers, fathers, school teachers, and policemen, average people who also supported tightening the laws of gun control. These people, the President said, coupled with the belief that when there's a will, there's a way, testify to the idea that the 2nd Amendment and strict gun legislation are indeed compatible. "If we're going to move forward, we're going to have to listen to each other," said the President.

To end his speech President Obama focused once again on inspiring the audience. By pointing out that in just a few days after his speech, Congress would vote on the Fix Gun Checks of 2013, which, if passed, nationally legalizes universal background checks, the President brought the people some hope. Although he reassured

that the journey to gun control satisfaction would not be easy, Obama was still able to bring the crowd to its feet in a unanimous roar, "We want votes! We want votes! We want votes!" Hopeful and determined, the Hartford arena rose to its feet.

Now, just over two weeks since that Monday, where only a few minutes away by car, we all could've been present, could've been a part of the optimism and hopefulness of the scene; we are disappointed, yet not disheartened, because, a few days after that gathering at the University of Hartford, Congress did not pass the Fix Gun Checks bill. I spoke with Mr. Freihofer about this issue and asked him what he thought about Congress's not passing the bill. "Irresponsible," he said describing Congress, "... insensitive, and even cowardly." He, along with a bulwark of others, accuses the NRA and the cowardice of some of our nation's Congressmen for the thousands of deaths that have occurred since the Newtown shooting. Mr. Frei and Obama, together with the majority of America, are calling for a subversion of the politics, and rise of honest democracy. Obama ended his speech with sincere words that we hope will resonate with the rest of America, "... we set politics aside. We just do what's right."

## Friday Night Lights

BY ERIKA PURDY '15  
Staff Writer

If you've been anywhere near the track or the gym in the past week, you've either seen the new lights or heard of their installation. The installation, started less than a week ago. Four of them now stand around the outside of Pratt field, imposing and vertigo-inducing. They're a great addition to the campus, but what prompted the school to install permanent lights instead of renting them when needed? "Gas-powered lights are expensive and noisy," says Athletic Director Bob Howe. In the past, Loomis has rented lights from companies when needed, but now, that's not an issue. With permanent lights, sports teams can practice later in the evening without having to worry about a lack of light. Games will also benefit, as they can now be staggered throughout the end of Friday Week II and the following Saturday. In short, more teams will be able to have access to better fields during a longer amount of time. Also, the lights will provide a wider range of student activities. Starting next year, many events and games will take place under the lights. Mr. Howe has already planned night games for a variety of teams in the

fall, and Stu-Acts will also take advantage of the artificial daylight and plan several events during the evenings as well. Perhaps a dance will take place, or a pep rally the night before a big football game. Loomis has followed in the footsteps of a few of their peer schools by installing lights permanently, and it's likely that students, faculty, and players can look forward to night games becoming a regular occurrence of the Founders league in the next few years. The administration has been talking over the past few years about ways they could improve the sports experience and, in the words of Mr. Howe, "add events to the student campus life portfolio". The project was made possible by a very generous gift to the school for the specific purpose of installing the lights. The school has chosen not to disclose the donor's name, but to whomever they are, thank you very much! Mr. Reid, the head coach of Loomis's varsity football team, said that he was "very excited" about the installation of the lights and games in the future. Even though the Spoon tradition is gone, the football team will certainly be able to make new rituals under the bright glare of the lights.

## Oyster Club: Inspired by Mykee

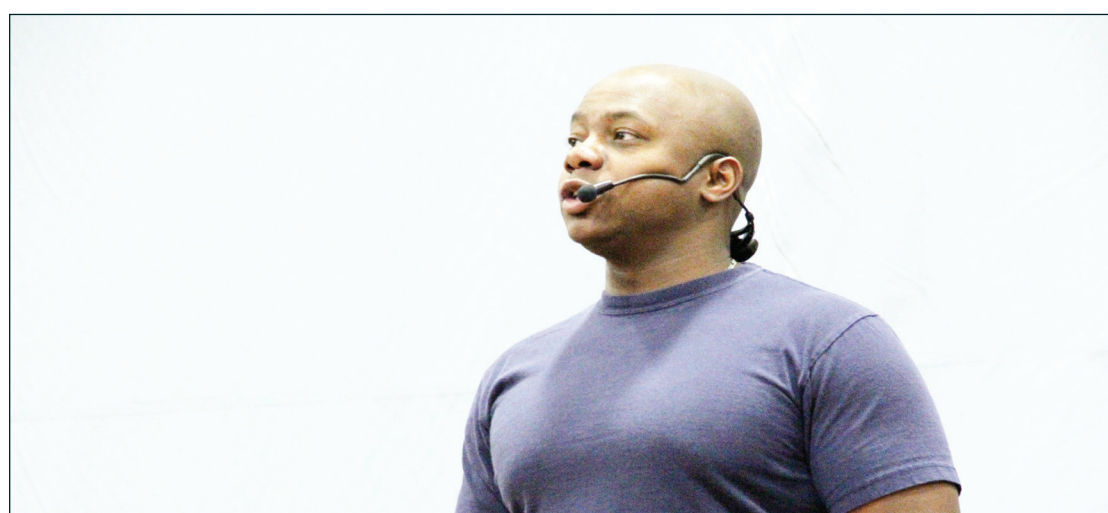


PHOTO COURTESY OF PATRICIA COUSINS

BY PENELOPE SHAO '15 AND  
HANNAH MCCARTHY-POTTER '16  
Staff Writers

Are you looking for someone to talk to? Looking for peers who listen, care, and understand? Welcome to the Oyster Club. Inspired by the convocation of Dr. Mykee Fallon, Gabby Roncone '15 and Olivia Shin '15 decided to use his idea and create a place where people can take off their masks and openly discuss the obstacles they face. This project-in-progress presents a welcoming environment for free conversations and support from fellow students.

The story behind the name involves the process in which pearls are made. Oysters have to cope with years of pain that

come with the presence of unwanted sand in their shells. Eventually the oyster, forced to endure the hardship, transforms the sand into a shining pearl. As Dr. Mykee explained in his performance during the convocation, the lives of people are much the same: we can make beauty from our pain. The Oyster Club seeks to ease this process. The goal of the Oyster Club, which meets twice a month, is to create a friendly platform for connecting and sharing advice, stories, and ideas with others. Pelicans involved can talk in a group about problems occurring in their lives; some students do not always feel comfortable talking to their friends and may find opening up to their peers very valuable and constructive. "We hope to break up the superficial

barriers between those on the island," explained the co-founder, Shin. This club aspires to foster a supportive and encouraging environment. Everyone involved must sign a pledge honoring privacy: "what's said in the room, stays in the room." The promise aims to preserve the positive integrity of this pressure-free and casual safe haven, and to ensure confidentiality.

Do you feel alone? This seems like a simple question, but when answered honestly, it receives surprising comments. When complete strangers were asked the same question, Gabby was shocked by responses she received. To make others feel like someone actually cares can completely change someone's outlook on life. Look back at all the problems you have faced -

what if nobody was there to help you or what if nobody was there to reassure you that everything will get better? The response from most people emphasizes the importance of moral support and encouragement of others to overcome difficulties in our lives. Dealing with adversity and stress alone can be one of the hardest things a high school student may go through. The Oyster Club resolves to use peer support and guidance to lighten the load of its members, to empower Pelicans with optimism on school and friends, and to promote the friendly close-knit feeling of the Island.

The Oyster club also aims to help unite the school and break down different social separations. If students can freely discuss the different issues and pressures from home and school that we all face, Loomis will transform into an even more open and understanding community. The apparent social divide between day students and boarders will be diminished, as well as other social preconceptions and divisions.

Taking what Dr. Mykee said to heart, the Oyster Club believes one grows stronger by overcoming difficulties. With our pains eased, we can all grow to become shining pearls.

## LC Brings World Onto the Island

BY PIM SENANARONG '13  
Editor in Chief

Held in the Snug on April 12th from 7pm to 11pm, Cultural Outburst serves as an opportunity for the Loomis community to get a taste and feel of the different cultures represented in our student body. Students from thirty-one countries come together to represent their country to their peers and faculty. The list of countries represented range from Italy to Thailand, giving LC students a truly comprehensive global experience as well as a lot of good food! The event marks Cultural Outburst's third year on campus as a much-anticipated Loomis tradition. With the advent of the new organization, International Student Ambassadors and their involvement in the construction and planning of this event, Loomis can look forward to many more years of great cultural displays in the future.

Working hand in hand with Student Activities, The International Student Ambassadors led by Ms. Megan Blunden, helped spread the information regarding Cultural Outburst in dormitories a week prior to the event itself. They were also in charge of organizing, arranging and delegating the different tables to student representatives of each country. Meanwhile, on the other end of the partnership, Student Activities took charge of preparing the location, and providing both guest and student performances.

Kicking off the event, Mr. Kevin Henderson, commonly referred to as Hendo by his students, performed some sushi-making tutorials with his master sushi chef skills. This workshop was held in the dining hall towards the end of dinner. Shortly after, followed the Capoeira workshop and the Steel Drum workshop held in the Annex and the Parton Room, respectively. The Capoeira, taught by guest Professor Guilherme, is a unique blend of Brazilian dance and martial arts. Taking place around the same time was also the steel drum workshop. Participants of the workshop were asked to join the performers later on in the evening during their show at the Cultural Outburst. In addition, a Poi Fire Spinning performance successfully drew a crowd in the

amphitheater as two experienced fire dancers performed tricks with flamed hula-hoops and ropes.

Other performances included dancers Taylor Williams '14 and James Daring '14 as well as Faculty child Molly Forrester who performed a charming Irish tap-dancing routine.

Aside from the numerous performances, Cultural Outburst also displayed an array of traditional foods, snacks and other cultural souvenirs from the countries that participated. For example, at Bahrain's table the representatives presented the event attendees with Arabic coffee, meanwhile, there was an assortment of noodle-based dishes all around from booths like China and Korea. At the Thai booth, the famous Thai tea was served. At the Mexican booth, fresh guacamole and chips were served along with tacos.

"I went there mainly for the fresh guacamole" said Penelope Shao '15 jokingly.

"The tables were the main attraction," said Minh Le '14, an International Student Ambassador from Vietnam, "They were decorated in so many different ways that it felt like you were moving from one country to another."

Towards the end of the night, the winners were announced for the best booth display. Jamaica came in first with Mexico as a runner up. Jamaica's booth was colorfully decorated with posters, rasta hats, flags and assorted bracelets. Additionally, they also served Coco bread, patties and soda.

Jordan Williams '13, International Student Ambassador and one of the people in charge of the Jamaican booth, gives us her take on the event: "I enjoyed Cultural Outburst because I think it's a good way for the international students to be reminded of their homes and for others to learn about other cultures." She also added, "And it was awesome that Jamaica won for the third time!"

A week ahead of the event, the Pelican Service Organization also stepped in and raised money selling wristbands that permitted students to wear T-shirts from their country to school and to Cultural Outburst. Together the sale of the wristbands, the raffle tickets and donations made in the various donation stations set up by the Pelican Service Organization helped raise funds for Oxfam International, a global association of 17 organizations that strive to raise people out of poverty worldwide through furthering human rights causes.

## Frisbee Takes Over

BY HANNAH  
MCCARTHY-POTTER '16  
Staff Writer

With incoming spring weather comes, singing birds, study halls on the quad, and a returning season of Ultimate Frisbee. Unlike typical Frisbee played in the late afternoon amongst Seniors enjoying the perks of Springtime, Ultimate Frisbee consists of two coed teams: a club team and a competitive club team. Players on each team receive a club sports credit while enjoying quality time with each other. Members of the team declare, "it's all the perks of a Varsity sport without the stress and pressure, we all have a lot fun just running around and hanging out with close friends." Games are played with seven against seven and a few alternates on each side. Frisbeers report that, "even though we have a lot of kids on our team our coaches are great about

giving everyone a good amount of playing time". Coaches, Mr. Neary and Mr. Chautery, promote the relaxed fun environment, but still consider Ultimate Frisbee to be extremely competitive. Many

about winning and hope this upcoming season goes well", a player reports. Mr. Chautery exclaims that, "Ultimate Frisbee players run as much as any Lacrosse or soccer athlete and have the same amount

zones and the game starts similarly to the beginning of a football game. Where a player throws the Frisbee as far as they possibly can and the game begins. There are a total of six to ten games in one season. The competitive team plays against other schools while the club team practices consist of mock games to develop the player's skills and athleticism. In the future there will hopefully be a Varsity Ultimate Frisbee team where frisbeers will receive a Varsity letter accompanied by more practice time. Right now coaches are viewing Club Ultimate Frisbee as a program and are strategically placing students on the competitive team, so there will be more experienced players in the years to come. Overall Ultimate Frisbee seems like a great sport full of talented students having a great time. Come support your fellow pelicans in one of their upcoming games!



SARA GERSHMAN '14 FOR THE LOOMIS CHAFFEE LOG

players stay after the required amount of practice time to work on their technique and the team dynamic. "We really do care

of passion for the sport" It is a self-refereed game; which builds players' integrity and honesty. Like football there are two end

## THE INTERNATIONALISTS

### Meet the International Ambassadors

BY ELIZABETH LEE '14  
Staff Writer

Fifteen years after its opening in 1914, Loomis Chaffee welcomed its first international student, a young man hailing from Scotland. Now, almost a century after LC's establishment, students hailing from an astounding thirty-one different countries make up approximately fifteen percent of the student body. From Canada to Bermuda, Australia to Nigeria, the United Kingdom to Vietnam, LC students represent nearly every continent on the planet (with the exception of Antarctica, but we don't seem to be too far off from there).

Backing off from the numbers and statistics, many new international students are often challenged by a need to acclimate not only to a new school, but also to an entirely different country. It is for this reason that Director of International Students and History teacher Megan Blunden established the International Student Ambassador (or ISA) program during the spring of 2012. Ms. Blunden herself grew up in South Africa and spent her high school years at an American boarding school, so she knows the struggles of international students firsthand.

"I created the ISA program last spring in an effort to give international students a greater voice and sense of ownership in their Loomis experience," Ms. Blunden explained. "It is important to remember that coming to Loomis from another country doesn't just mean adapting to a new school. Rather, it means adapting to a new culture and way of life." She hopes that "International Student Ambassadors will, over the years, play a key role in helping new international students to work through 'culture shock' while also celebrating their cultural and national heritage on campus."

The ISA program was founded for the aim of helping students ease into life at Loomis and in the United States. Quoting from the proposed ISA mission statement, "As a group of students that represents the diversity of the broader Loomis Chaffee community, the International Student Ambassadors program strives to create a healthy and inclusive environment for all current and prospective constituents of the Island. As mentors, peers, and confidants, ISAs provide support for all members of the community through events and initiatives that foster enthusiasm for cultural diversity."

In less than a year, the ISA program has made many achievements. ISAs have helped start up a new international student blog on Tumblr, contributed to their Pinterest page, executed a new international student orientation program this past fall, partnered up with the Chinese Club and the Asian Spoons Club to celebrate Lunar New Year, and promoted school-wide awareness of the Senegal Project. The Lunar New Year celebration in the SNUG and the Senegal Project in particular have been great successes with astonishing student turnout: a crowd of students eagerly waited in line to get a taste of Asian festivities and culture during the Lunar New Year in February and the Hubbard performance hall was nearly filled to the brim with enthusiastic members of the LC community to watch the Sengalian concert featuring Tony Vacca, Sekou Sylla, and Abdou Sarr.

ISAs themselves not only organize but also participate in various events contributing to cultural diversity on the Island, including the art exhibition and African Dance Workshop from the Sen-

egal Project. In addition, ISAs support new international students even before they had arrive on the Island. "During the summer vacation, the ISAs actively emailed LC's new international students and their parents. We wanted to answer any questions or concerns that they had in order to better prepare them for the new school life," explains Minh Le '14, an ISA from Hanoi, Vietnam. "We make sure that the parents know that ISAs will always try their best to help their children understand any circumstances."

Serving as an ISA may entail much extra work, but the experience is generally found to be rewarding. "I love being an International Student Ambassador! As an international student, I understand the fears of leaving home for an unfamiliar place, all of the hardships that the students have to face, and the worries of their parents. I want to share my experiences with the new students to help them curtail parts of their concerns and quickly adapt to their new lives at Loomis," says Le.

Although the ISA program has achieved a myriad of praiseworthy accomplishments, it is still in its early stages. Ms. Blunden and the ISAs continue to look for ways to accommodate the ever-changing dynamics of Loomis. "The great thing about the ISA program is that because it is new this year, so much of the work is generated as we see needs arise, and hopefully we'll be able to create small traditions for inter- dents on camp Blunden. "The program w just starte last spring so there wil be room to expand th group's impac on campus, also to refi terms of accom- on a term-to-term basis."

As a parting note, Ms. Blunden strongly believes that the ISA program has so far been a success in fulfilling its purpose. "The ISAs have done a great deal of behind-the-scenes work of which people may not necessarily be aware of. Hopefully my answers have shed some light on their wonderful accomplishments so far."

### Here's My Story: LC CULTURE SHOCK

BY AURELIE LIU '16  
Staff Writer

Cultural diversity has always been essential to the Loomis Chaffee community. Students from multiple different backgrounds can be found in every one of our classrooms. Being an international student myself, I understand the challenges and excitement of setting into a whole new to be called home. From learning the difference between snapbacks and baseball caps to going to the first Loomis "dance," Loomis has certainly provided me with a myriad of unforgettable memories.

"What is Chipotle?" "Why is there a whale logo on everyone's shirts?" "No, I'm pretty certain its spelt 'colour.'" When I first arrived at Loomis, all these cultural peculiarities left me in a daze. In particular, the cordial relationship between student and teacher is a facet of Loomis culture that quickly became apparent to me. I remember the horror I felt when I first heard someone casually refer to my venerated dean by nothing more than "Sees." I was skeptical to follow at first. What were the boundaries? However, following the example of the majority of both students and faculty living on campus, this kind of behavior quickly grew on me. Another unforgettable Loomis experience was during the first week of school when I was trying to keep up in a conversation about Olympic Gold Medalist Gabby Douglas. Apparently there was a controversy on Twitter, a social network I pre- vided only with out how she ir. With Douglas being African-American, people were criticizing her for not wearing her hair in weaves. "Well, you'd have to wait for her to grow her hair out to braid it, right?" Wrong. Fortunately, everyone was understanding and, stifling a giggle at my confusion, explained everything to me. Now with Bean boots and Patagonias situated comfortably in my closet, the bewilderment of the first few weeks at Loomis seems like a whole other world.

Freshman Natasia Nabila and Sophomore Angel Fadila, Singaporean sisters who now live in



NATHA SINGHANEY '14 FOR THE LOOMIS CHAFFEE LOG

Jakarta, recall their experiences upon beginning their new life in America this year. "Everyone's diet revolved around bagels, cereal, and pizza!" Angel remarks, "There was barely any rice in sight!" Rice is one of the key ingredients to the majority of Asian cuisine, and to change one's diet so abruptly is certainly draining. Fortunately, the dining hall often provides rice dishes as well as plain rice on a regular basis (which, to their horror, is often drenched in Teriyaki sauce by American students). Another adjustment that many international students must undertake is the difference of language. Despite the fact that most students at Loomis speak English fluently, there are still many words that differ depending on where one comes from. Natasia shares a story of when she slipped and fell on a wet bathroom floor and injured her wrist. Arriving at the Health Center, she explained that she "fell in the toilet." In Jakarta, "toilet" refers to the bathroom and not the actual fixture. Under the bizarre stares of the nurses, Natasia quickly learned the difference. Rubbish bins or trashcans, trainers or sneakers, a seemingly minor detail of moving to a new country can certainly prove to be tricky to ingenuous International Students. "The sudden change was a little hard at first, but everything gets easier." Angel comments, "Try not to think of the negative things and just focus on what you're here for. That's the best attitude to get yourself completely immersed in Loomis life."

Simone Hugh Sam, a junior Prefect in Harman from Jamaica, seems to have Loomis life all figured out. Upon my arrival on campus, she steered me right to my room and helped settle me in. Since then, she has been one of the most valuable people who helped me adjust to Loomis life. I had no idea that this enlightened culture guru was once a clumsy awkward freshman like myself. She arrived her freshman year not only with a charmingly unusual background, but a thick Jamaican accent. "The people in my dorm kept on telling me that people in America always showered in swimsuits," Simone laughs. It sounds ridiculous, but to an innocent International student set on accepting a new culture, it could be believable. In order to keep the joke going, Simone's friends told everyone in their dorm to go along with their master plan. "Wait, are you telling me that people in Jamaica shower naked?!" People would exclaim as they nonchalantly entered their showers with bathing suits on. They even got other international students to convince her, "I didn't know this at first, but thank God they told me!" Fortunately, Simone didn't conform to her floor's outlandish ways and narrowly avoided months of undesired ridicule. Simone also mentions her confusion when she first adjusted to New England fashion: Uggs, Patagonias, Bean Boots, Lululemon, and Barbour. "It seemed like everyone was wearing the same thing!" Simone recalls. As well as that, the clothes - or lack of clothes - worn at dances dumbfounded her. "That certainly took some getting-used-to!" Simone chuckles.

When asked why she decided to come to America, Natasia responds: "I like to learn from different cultures and I want to challenge myself to step out of my comfort zone." Loomis itself has a rich history, yet is still constantly eager to accept new cultures to grow as a more diversified community. It's unavoidable for International students to have trouble adjusting, but Loomis manages to provide an accepting and hospitable environment to make the move easier. These stories, as embarrassing as they are, will last a lifetime. From trying to nickname your room "The Hood," to the strong sense of belonging within each community, Loomis is not just a school to merely exist in, it's home.

### Restaurant Style Review

BY ESMERALDA MEJIA '16  
Staff Writer

An Evening of Restaurant Dining, a new program from the Loomis Chaffee Dining Services,

is not your average Family Style. Although the experience is held in none other than our very own dining hall, the decorative glasses, neatly arranged napkins and overall grandeur go above and beyond an everyday meal. The event, held in the Parson Room every



PHOTO COURTESY OF LOOMIS CHAFFEE DINING HALL

decor that makes this experience memorable. The food, so elaborately and carefully prepared, provides a whole other window into the Dining Hall's capabilities. Everything from

is perfectly crafted to provide a pleasant escape from the routine meals of our dining hall. Especially the Risotto cakes, one of the most popular vegetarian options offered at family styles, make our mouths water just by looking at the steaming platter. Bite after bite, the flavors blend in your mouth and the meal gets better and better. With the last taste of sweet tart still lingering in your mouth, you leave, drumming your belly.

chopped salad with Italian dressing, stuffed chicken with broccoli cheddar stuffing, to Risotto cakes and Patty Pan squash, everything

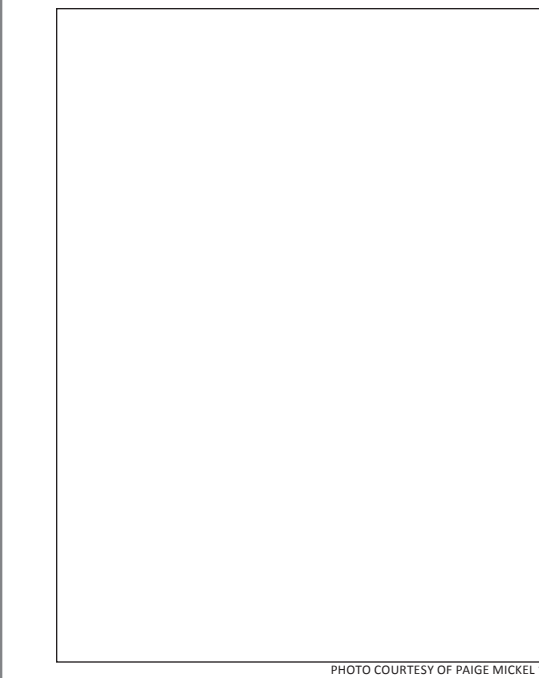


PHOTO COURTESY OF PAIGE MICKEL '14

manager, and me," said Mr. Aransky, Loomis's Food Service Director, "we wanted to come up with something classy and restaurant-like, so students could experience dining in a decent restaurant without going off-campus." "Dining hall serve are very proud of what we serve in the restaurant-style. Have you ever heard of a

school dining hall serving fondue for dinner? I am very positive that we are the only one." Starting from last year, the Restaurant-style Dining has received positive feedback from students and faculties. Thus, the dining hall staff prepared this year twice as many dinners as last year; there were 3 restaurant-style dinners

last year, but this year there were 6. Mr. Aransky hopes that "this can settle down as one of the new traditions of Loomis Chaffee." Considering the superb quality of food and the kind service of the dining hall staff, such goal will certainly be attainable.

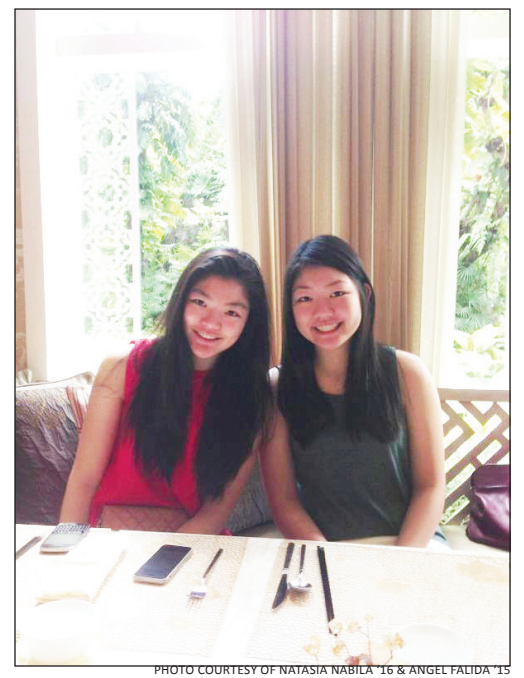


PHOTO COURTESY OF NATASIA NABILA '16 & ANGEL FADILA '15

# J-Boogie and K-Town: Cutest Roommates

BY KAREN CHA '14  
Opinions Editor

I love the fact that I was asked to write this article, because probably no one on this forsaken island, let alone earth, is more biased when it comes to these "cutest roomies". Literally, I chuckle at the thought. And then I keel over in pain because as I am typing I have a fever of 101.5°F and have been wearing the same sweater for the past two days. There are some upsides of staying in the health center, however, and this may be the delirium taking over my brain, but here on this mattress-pad-lacking cot I have time, quiet, and room to reflect. In conclusion: I'll try my best not to sound biased. I'll try my best to forget the time when Kevin spilt glow-in-the-dark liquid all over the crotch of his pants in the dark of night. I won't even think of mentioning how Jeremy jams out to RiRi during Calculus, and gets shushed by Mr. Moran. And of course, I would never tell anyone about the four minute long voicemail of last year's Longman triple (that means you too, Zechariah Harris) singing "That's What Makes You Beautiful" by that one British boy band. I could never tell anyone those horrifically hilarious stories, so opted for an informal interview instead. Here are the puzzling results.

Q. Introduce yourselves: name, grade, dorm, favorite Katy Perry song, and preferred superpower.

K: Kevin Cha, 11th Grade, Kravis Hall, Wide Awake, Teenage Dream, Firework, or California Girls (the classics). I'm a huge Katy Perry fan. I wish I could fly or be super fast. Then I could wake up at 8:28 and get to Chaffee on time.

J: Jeremy Bogle, Kravis, Junior, "The One that Got Away", probably super speed or definitely immortality if that counts, because I don't want to die.

Q. Nicknames?

K: I call him "the whitest kid I know", LL Cool J, and JBoogie.

J: He's Jungmin, Kevin, Karen, K-Swiss, BabyK, Kcha, or Cali.

Q. What was your first impression of each other?

K: I thought he was tall and awkward. He's still tall and awkward, except he got really tall.

J: Cali, chill, soccer, Asia.

Q. How did you become roomies?

K: Freshmen year we lived across the hall from each other and spent weekend nights watching Chuck in his room (he had speakers). At the end of the year, we wrote each other down, and the rest is history.

J: We chilled together a lot and then ended up sophomore year in a triple with this loser Zach Harris. Because we both became prefects in Kravis, we decided to room again.

Q. You are both prefects in Kravis. Does being roomies help you be better prefects? Do you think it's kinda unfair for you to

prefects.

Q. Any funny/bad habits?

K: He snores on the reg. I've heard him talk in his sleep. He also gets really pumped up when doing math problems. Something about Calculus really gets him amped. Oh, and he loves to sing...

J: He's messy and he thinks he's Kobe.

Q. Any hobbies you share or weird roomie things you guys do together?

K: We write most of the birthday roasts for Kravis (like the Patch song, now on Facebook), play tennis on Sundays and work out sometimes. We have watched

stressed out, it's nice to go back to a place without stress.

J: We can talk about anything together. We are also similar in many ways yet from different sides of the country. We make a good prefect team. The underclassmen are scared of us... mainly me.

Q. What do you dislike the most about each other?

K: He has this weird light thing on his laptop that is supposed to make him sleep better. All it does is make him look stupid in the library, and I'm pretty sure he sleeps the same way. He snores.

J: He's messy and he thinks he's Kobe.

Q. Any other fun "roomie episodes" to share?

K: At his house over one of the weekends in the fall, Jeremy and I wanted to make some popcorn to eat while watching Jimmy Neutron The Movie. He only had kernels at his house, and because we're used to the microwavable bags, we ran into some trouble. We didn't know you had to put saran wrap over the bowl of kernels, so we ended up with popcorn all over the microwave. Our second attempt was to put them over the stove with a lid, but somehow the kernels just burned into the pot, and now the Boggles have one less working pot. So now we only make popcorn when adults are around. We're really, really bad at cooking.

J: One night we stayed up shirtless in the common room until 3AM listening to Arn's Thailand stories...sounds like a crazy place. We often play pool until late into the wee hours and then realize that there is something called homework that must be done.

Q. Dreamgirl?

K: Someone kind who I have a lot in common with, beautiful, outgoing, Emma Watson or Blake Lively.

J: Kevin stole Blake Lively, so I guess Alex Morgan.

And there you have it, all you heterosexual females on the Island! They may have forgotten to mention some things, like how Kevin is a total Gleek and Jeremy wears his hats inside out but for the most part, we hope you've learned some fun facts about these two. In the words of JBoogie, "we outchea."



SHANNON DEVENY '14 FOR THE LOOMIS CHAFFEE LOG

have a double even though you are prefects?

K: We play good cop bad cop. He's not intimidating so I get to be the bad cop. I feel like being roommates helps us present a united front, and we often go together to solve the frequent crises that occur in K-town.

J: The double is good for prefecting because at least one of us usually knows what is going on and then we can double team the freshies. Also, our room is big and has the classic love sac, pristine oriental rug, couch, and of course the Bruins rug, so it is a perfect meeting space for the

TV shows like Chuck, Breaking Bad, and Community.

J: Shuffling till 3am. We also both love to procrastinate, so it works out when we both are in the room and don't feel like doing homework—we can procrastinate together. By the way, he never does homework at his desk. Ever. I don't think he knows he has a desk.

Q. What do you like the most about each other?

K: He's a really nice guy—we do a lot of the same things and view things the same way. He's really easy going so when I get

# Pitch Perfect Pelicans

BY ANNIE FERREIRA '13  
Features Editor

A capella is having a moment right now. Some people might credit the sleeper hit Pitch Perfect that came out last fall. Starring Anna Kendrick, Anna Camp, and Brittany Snow, the movie features a struggling college a capella group that sing and dance their way to the top. Or maybe the resurgence of kids wanting to sing was triggered by Glee's premiere and overwhelming popularity several years ago. Or, maybe, after long and stressful school days students feel a need to belt out their feelings. Nonetheless, across college and high school campuses nationwide a capella is growing in popularity. Every college I toured bragged about their high numbers of a capella groups and a recent revisit I went on included a singing sample from 12 a capella groups. Loomis is no exception to this trend, and our aptly named 'Acapelicans' participated in Choate's Acapalooza on April 19th. The group, led by Jordan Niezelski '13 and Samantha Asher '13, performed "Boyfriend" by Justin Bieber and "I Want it That

Way" by the Backstreet Boys, both featuring solos by Alex Steele '15 and Nick Miceli '13. Besides Loomis, Avon, Choate, Ethel Walker, Kingswood Oxford, Miss Porter's, Pomfret, and Wheeler all participated. Six judges presided over the awards, which included Overall Performance, Female Soloist, Male Soloist, Vocal Percussion, and Best Choreography, with the Log's own Nick Sailor '13 taking home the Outstanding Vocal Percussionist award.

Acapelican's participation in Acapalooza marks a new era for the Acapelicans. "I think in the past Acapelicans hasn't been taken seriously. We didn't have a lot of drive to do well in performances," explains Asher, "we wanted to turn this year around, and I think we did." In addition to competing in Acapalooza and releasing a Christmas CD, Acapelican's is hoping to make an additional CD of their cumulative performances this year and fit in another show before graduation.

And the Acapelican's can cross one item of their to-do list for this year: getting a tweet from Scott McClintic himself:



PHOTO COURTESY OF SCOTT MCCLINTIC

dream. We sought to answer the questions, "what does "boarding" really mean?" and "what facilities do we need to be a full service institution?"

The Hartford Courant commented on Dr. Ratte's retirement in 1996, "There are too few true intellectuals around anymore. Windsor's Loomis Chaffee School is losing one of them...He is such a part of the personality of the school it is hard to imagine it without him."

Dr. Ratte reflected, "my favorite thing to do here was to talk to students on the quad, at a convocation, or in the dining hall and later find some way of following up the conversation." Noting her longtime friend's passion for discussion, Psychology teacher Ruth Duell said, "he had a truly special ability to make genuine, personal connections with anyone and everyone he talked to." Other than giving movie reviews and commentary on current events, Dr. Ratte was perhaps best known for reviving one of Nathaniel Horton Batchelder's favorite traditions; he dressed up as Ebenezer Scrooge during the holiday season and recited Charles Dickens' classic "A Christmas Carol" in front of the entire school.

In terms of tangible accomplishments, Dr. Ratte commissioned the building of the dorms around the Rockefeller Quad: Kravis, Harman, and Carter Hall. He strengthened the alumni and LCPA connection with the school and, by the end of his tenure, had raised almost \$50 million dollars. "Money does come from the generosity of some people to give opportunities and choices for other people," he remarked. "We discovered that we were

better off not having capital campaigns. Instead, we went to try matching people to projects, like Mr. [Howie] Richmond '35 to the RAC and Mr. [Henry] Kravis '63 to Kravis Hall."

During Ratte's tenure at Loomis "we also had increasing success as the number of boarders grew," he explains, and "we were able to inspire confidence in boarding families that this was really a good thing." Additionally, Dr. Ratte put a special emphasis on increasing not only race diversity but socio-economic diversity as well. "One of the major themes has been diversity by class. At the beginning, Loomis was "less preppy," to use a famous phrase than our peer schools because it was tuition free," Ratte says, harking back to his belief in returning to the Founder's message.

"You people are capable of exchanging powerful ideas and initiating great impact on the world," Dr. Ratte advised. "The opportunity to know about the world and know how to equip yourself to make some sort of contribution is immense, especially now with the Norton Center for the Common Good and the Center for Global Studies."

Noting a timeless aspect of life on the Island, he said, "The Loomis Chaffee experience is not just about getting into college. It's about developing habits of questioning, learning, and reasoning that will enable you to utilize the lessons to better the world."

With a subtle wink, Dr. Ratte warned, "Most importantly, do not, under any circumstances, venture into the steam tunnels. I cannot begin to describe the horrors, the dangers, the monsters down there!"

# John Ratte: Loomis Chaffee's Own Dumbledore

BY PAUL LEE '13  
Managing Editor

Any time you have free time on a Wednesday, venture down to the basement of the Katherine Brush Library and peer into the Archives. If you are lucky enough, you might be able to meet an old, wizardly man with a silver beard, sparkling blue eyes, and an air of experience and wisdom. Thinking of a certain Hogwarts headmaster? Students who yearn to find similarities between their lives and that of Harry Potter will be pleased to discover that the fifth headmaster of Loomis Chaffee, Dr. John Ratte, is perhaps Dumbledore's Muggle counterpart. I had the privilege of interviewing him and discussing his time at Loomis.

Before accepting the position as headmaster of Loomis in 1976, Dr. Ratte, known by many as "Dr. J" or "the Ratmaster," worked as a professor of history at Amherst College. He also taught at Bangalore University in India as a Ful-

bright Professor and spent a research year in England. "I had

Kevin Henderson, Courtney Carey, Jeff Scanlon, and

Undoubtedly, one of Dr. Ratte's greatest accomplishments



PHOTO COURTESY OF LOOMIS CHAFFEE ARCHIVE

become interested in the issues of general education and curriculum development for high school students, and pretty well decided that I wanted to be a head of school," said Dr. Ratte. Several highly respected teachers, such as Fred Seebeck,

Andrew Bartlett, were hired during the Ratte years, many of whom cite him as the reason for their arrival. The tradition of the Senior Path, now an inseparable part of campus, began in 1977, a year after Dr. Ratte arrived on the Island.

was bringing students, faculty, and staff together. He worked tirelessly to increase faculty salaries, the ethnic diversity of students and faculty, and emphasized the importance of the financial aid program. "I was very influenced by my predecessor Fred Torrey, who said, 'when in doubt, go to the Founders. Discover the essential spirit of the school and follow it!" he went on. "A major task of my 20 years was to provide everything that we needed to be a truly effective coeducational boarding and day school, and attach ourselves to the founders' essential spirit of the school and follow it!" he went on. "A major task of my 20 years was to provide everything that we needed to be a truly effective coeducational boarding and day school, and attach ourselves to the founders'

# Loomis Chaffee Log

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ABOUT

The Loomis Chaffee Log is Loomis Chaffee's official student newspaper. We can be found online at [www.lclog.org](http://www.lclog.org) and we can be contacted via email at [log@loomis.org](mailto:log@loomis.org). Letters to the editor and op-ed piece submissions are welcomed via email. The Log reserves the right to edit all letters and pieces for brevity and content. The views expressed in the Log do not necessarily reflect those of The Loomis Chaffee School. Unsigned editorials represent the collective views of the Editorial Board.

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## OP-ED

SARA GERSHMAN '14

# A Campus Guide on Aiding Handicapped Pelicans

Having spent months in a wheelchair and crutches, Sara Gershman '14 offers her advice for friendly campus change

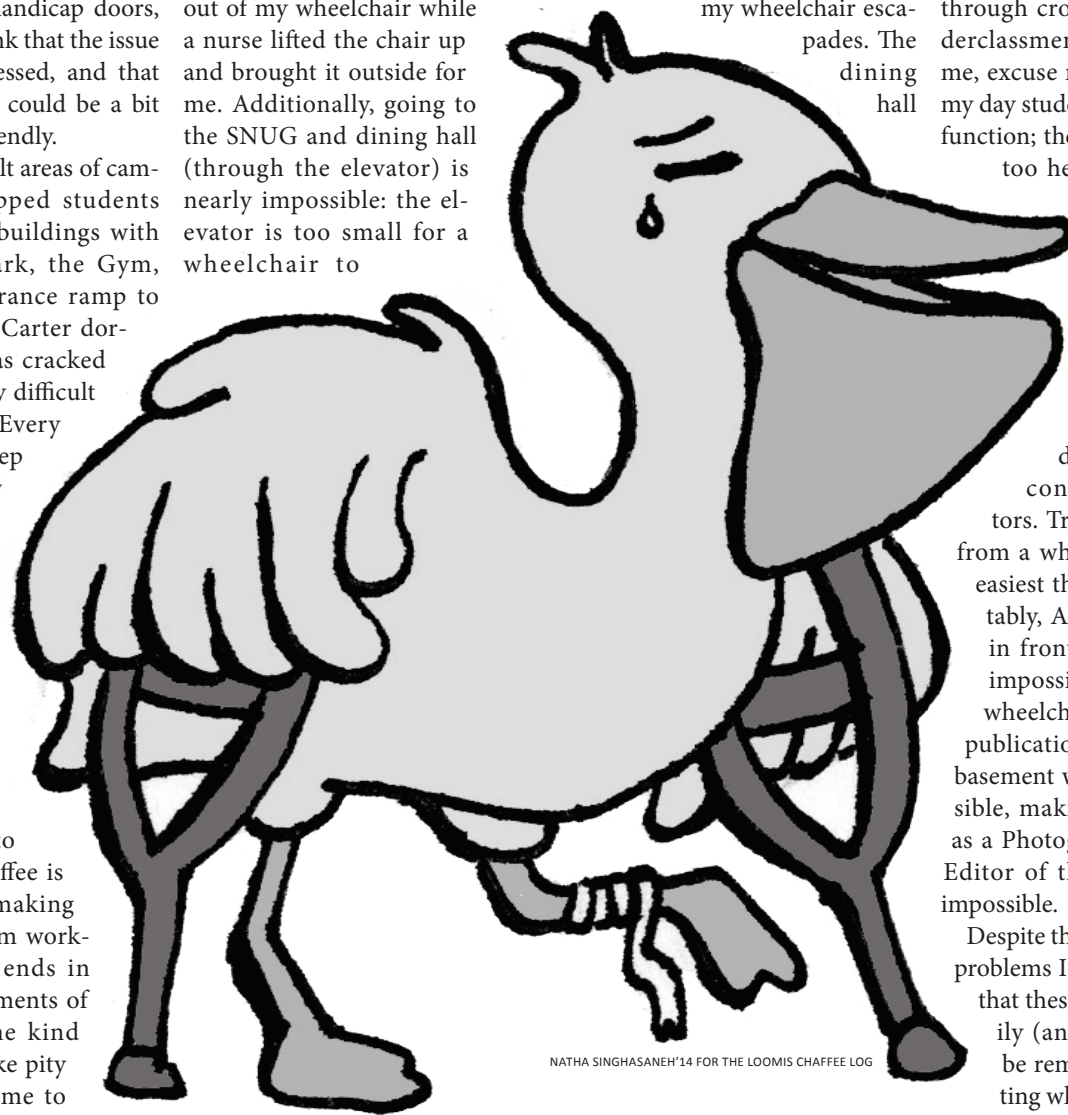
When rendered temporarily unable to walk this past fall due to a laceration of my right Achilles tendon, I relented to using a wheelchair and the occasional crutches while on campus. Aside from some general frustration that I'd imagine all wheelchair users must experience, everyone at Loomis was, for the most part, very accommodating to my needs. They lent me elevator keys, put up ramps leading into Founders and the Dining Room, moved one of my classes to a building with an elevator, and were extremely understanding about my being late to class and missing classes due to my frequent Physical Therapy and Doctor's appointments.

That being said, there was only so much that Loomis could do, especially on such short notice, (the incident occurred a few weeks before school started) and, no matter how kind and supportive everyone was, there remains room for improvement. The area of most concern, to me, is emergencies. I worry that in case of the routine lockdown drill or fire alarm, a student in a wheelchair or even on crutches might have difficulty getting to shelter, especially if alone, and even more so if outside, where opening doors during a lockdown drill might prove impossible. My only ideas

for improving the current situation is to install handicap doors, but I definitely think that the issue needs to be addressed, and that the entire campus could be a bit more handicap-friendly.

Particularly difficult areas of campus for handicapped students are entrances to buildings with 'pull' doors (Clark, the Gym, etc), and the entrance ramp to the library, (near Carter dormitory), which has cracked cement and is very difficult to navigate over. Every doorway with a step up, no matter how miniscule, poses a problem for those in wheelchairs, as it's nearly impossible to get up over the step. The asphalt path surrounding the tree in front of the library that leads to the RAC and Chaffee is slightly slanted, making for a relentless arm workout that usually ends in embarrassing moments of defeat when some kind stranger would take pity on me and push me to where I was headed. Ironically, the ledge that leads into the Health Center was extremely difficult to navigate, and usually

required me to awkwardly hop out of my wheelchair while a nurse lifted the chair up and brought it outside for me. Additionally, going to the SNUG and dining hall (through the elevator) is nearly impossible: the elevator is too small for a wheelchair to



NATHA SINGHASANEH '14 FOR THE LOOMIS CHAFFEE LOG

was comfortably better than the SNUG, but overcrowded mealtimes made for embarrassing and awkward moments as I wheeled my way through crowds and around underclassmen, muttering "excuse me, excuse me, excuse me". Also, my day student gym locker lost all function; the locker room was far too hectic and crowded to navigate.

my wheelchair escapes. The dining hall

from a wheelchair was not the easiest thing, either. Most notably, Ammidon's huge ledge in front of the door proved impossible to surmount in a wheelchair. Additionally, the publications room in Palmer's basement was rendered inaccessible, making my participation as a Photography and Graphics Editor of the Log pretty much impossible.

Despite the daunting amount of problems I've delineated, I think that these issues can quite easily (and hopefully cheaply) be remedied by: firstly, putting wheelchair buttons near pull doors, secondly, fixing the uneven and cracked concrete (primarily near Carter dorm!), and thirdly, installing ramps not

only to Founders and the dining hall and moving the tables a farther away from the elevator. The SNUG elevator problem appears to have been already rectified with the movement of the ping pong table, and circulating rumors of a new Health Center bring hope for fellow handicappers.

While I recognize that there would probably need to be different accommodations for boarders, these are the problems I have noticed as a day student, and some potential solutions I have come up with to fix them. That being said, I completely understand that any suggestion to change a century-old school may sound unrealistic. I merely ask that the school keeps these tips in mind for all future renovations and constructions, and that, if financially and logistically possible, Loomis finds a way to remedy some of the more dangerous and less costly points of contention I have brought to light.

A huge, huge thanks to Mrs. Moran, Mr. Donegan, everyone at the Physical Plant, my teachers, (especially Mrs. Hutch - thanks for changing classrooms!), everyone who picked up my slack in the Log (mostly Juwon and Shannon), and all my friends and friendly strangers who helped me get around campus. I cannot emphasize enough how kind and caring everyone in this school was to me. Thank you all so much!

Thank you all so much!

LAURA PADDOCK '14 AND FELICIA WORON '13

# The Great Debate: What's On Your Plate?

An inside look at the motivations and philosophy of vegan, Laura Paddock, contrasted with omnivore Felicia Woron's wonders and worries of the recently popularized diet.

LAURA- The dining hall is now an obstacle course. I do not say this because of the exit doors that have been transformed into storage closets-- I am vegan. Although the average student can join one of the endless dining hall lines, I am forced to get creative at the salad bar. But trust me when I say: just because I am a vegan does not mean I want leafy greens and raw vegetables for lunch everyday! Do not get me wrong, kale and chard are delicious, but veganism is more than eating raw vegetables. Although veganism is an extreme lifestyle choice, I am going to attempt to clear the air on some myths about the vegan diet.

As a self-proclaimed vegan, I get a lot of questions about why I choose to eat the way I do. By definition, I abstain from eating meat, dairy, eggs, honey, or any foods that are or made with animal by-products. Although Whistle Stop's Veggie Lover's omelet and Ben & Jerry's "Half-Baked" ice cream are also delicious, plant-based diets are incredibly good for the human body. The Academy of Nutrition and Dietetics announced that vegans have lower BMIs and a reduced risk of heart disease, diabetes, and cancer. Not to mention, vegan diets are high in antioxidants, free of cholesterol, and low in saturated fat. In conclusion: vegans are healthy.

As cliché as it might sound, I am also a vegan for the baby calves and the mother hens. By not consuming any meat or animal products, I petition against factory farms and the inhumane treatment of the animals living in them. Not to mention, the livestock industry is detrimental to the environment and many natural ecosystems. It is difficult not to sound insufferably preachy when speaking about animal rights, but I firmly believe that inclusive diets are possible without involving animal cruelty.

Another myth: becoming vegan greatly limits eating options. The most common question concerns protein. Almost all food contains some amount of protein, and while the soybean does warrant an honorable mention, people in the United States rarely suffer from protein deficiency no matter their diet. Also, veganism has broadened my eating horizons: I have five different types of plant-based milk in my fridge right now, and make a new soup every week (granted, I have a fervent love affair with my kitchen, so I cook a lot to begin with). Moreover, because of the recent popularity of the vegan diet, companies are creating more progressive vegan products to reach out to new consumers (Pig Out's bacony bits are a vegan version of bacon, and taste just like their delicious counterpart, but without the saturated fats!). Therefore, it has become incredibly easy to find good quality substitutes for anything I cannot eat. The best thing about the vegan diet is the endless creativity that comes with it. Experimentation is an everyday commitment, but a fun one. Whether I am making sweet potato hummus, breakfast quinoa, or even chocolate chip cookies, I always find something new to make or alter, tailor made to my eating habits.

I went vegan at first as a two-week experiment, but I liked it so much that I chose to make the change official. When asked if I will eventually return to eating dairy or meat, I have no clue. For now, I am committed to the vegan lifestyle and am always looking for ways to improve what I eat. Who knows? Maybe in a few years I'll go raw.

FELICIA- I am, in no way, a vegan.

I don't think I could ever give up my beloved bacon, egg, and cheese sandwiches from the SNUG, chicken nuggets, or chocolate milk.

I would not deem myself a opposer of the vegan lifestyle. Without debating the ethics of raising animals for slaughter, it is true that the majority of the agricultural land in America is used to feed these animals. That means if everyone were to eat less animal product, we would expend less resources into raising these animals, which would be beneficial to the environment. So undoubtedly, there is an environmental asset to going vegetarian or vegan, whether or not you are opposed to the death of these animals.

Another reason to become, or not become, vegan is concerning health. Many vegans claim to feel more healthy, but there are nutrients in animal products. If you are not eating dairy, you are definitely getting less calcium and Vitamin D, and while veganism might seem like a good plan now, the osteoporosis is precious decades away: give it some consideration. The essential vitamin B-12 is only found in animal food sources, and no matter how much spinach you eat, the best way for your body to absorb iron is through meat. And while I adore a steak dinner and rarely go a day without eating meat, I did not have a high enough iron level to donate blood in the fall.

Therefore, if you are going to be a vegan or even a vegetarian for whatever reason, please do it right. You are going to have to do extra research on what you eat, take supplements, and obtain all appropriate nutrients into your diet in some way or another. I know one too many vegetarians who think they can survive on pasta and bagels. Being vegan takes realizing you cannot slap nutella on toast and call it lunch, simply because vegan foods are harder to obtain. You have to take the time to check ingredients in your salad, because not every place has ready-made salads and soy milk. You are going to have to be dedicated and creative. Do not get me wrong, even non-vegans do not always eat healthy, but for vegans that are consciously denying themselves food sources with essential nutrients, it is crucial that they are aware of what they eat-- or do not eat.

What we can take away from the surge of vegan popularity is that everyone could and should pay more attention to what they eat. Simply eating less animal product per day would benefit the environment more than the vegan diet of eating no animal product. We all need to realize that our slice of pizza per day is not the way to go, and even a bowl of salad misses out on essential nutrients. Whatever end of the spectrum we reside on, we could all do with paying more attention to what we consume for our own future selves' sakes.



SARA GERSHMAN '14 FOR THE LOOMIS CHAFFEE LOG

## OP-ED

ELIANA ZHOU '14

# Disagreement Descends: The Sex Rule Proposal

CONTINUED FROM PAGE 1

The Rules Committee recognizes that students' rights and welfare should be maintained in accordance with the law. For students under 16, or couples with an age difference of more than two years, both participants would receive a Level II. Nathan Harris (2013) strongly disagrees that sex should be a Level I offense.

"Few kids read their handbook," says Nathan, "people are only given a summary of the rules- a Level I is a slap on the wrist."

Other students share Nathan's belief that a level one is not as detrimental to a student's status at Loomis as is a level two. Kara Danielczuk (2014) feels that the rules should remain the same, because once minors are involved in sexual activities, it becomes a legal matter and we're no longer dealing with Loomis rules. But thoughts on the proposal are by no means unanimous; Brian

Crandall (2014) believes it should be a level I for upperclassmen, and level II

for underclassmen. According to Brian, upperclassmen are at an appropriate age to make decisions regarding sex, while underclassmen still have to go through education on sex.

Leah Rubin (2014), a co-producer of this proposal and the other member of the Rules Committee, agrees with Nathan on his point that if students really want to do something, they will find a way to do it. Leah therefore enforces the importance of the school being present to protect and educate the students as a

method of prevention. She also cites other schools such as Northfield Mount Hermon, St. Paul's, Deerfield, and Exeter, which have more liberal rules on this topic that either leave sex unpunished or allot very light punishments. However, she also agrees that school reputation and the role of parents are crucial in this issue.

place a stronger focus on the dangers and risky side of sex. Leah expresses an inclination of moving Fitness and Wellness to freshman year, for further prevention. Personally, I feel that intimidating freshman with the negative side of sex within their first few days of classes might be traumatizing. But others supporting this pro-

posal feel that scaring the freshman could be an effective tactic.

Both Victoria Smith (2014) and Nathan highlight the importance of maintaining a good reputation for our school. Victoria points out that parents might not like this new proposal, as it may make students think sex is not as significant an event. But all students, no matter their stance on the spectrum, believe that counseling should still be maintained. Nathan and Sarah Williams (2013) both support counseling as a follow up for

An anonymous interviewee entertains the idea that students participating in sexual activities and Fitness and Wellness should be placed at level III since they're making decisions fully aware of the consequences of having sexual intercourse.

Through all this debate, I wonder if it would be appropriate for the school to pass this proposal. We are in a school, an educational environment; it is understandable for students to want a change in rules to get

## Northfield Mount Herman, St. Paul's, Deerfield, and Exeter approach the topic with more liberal rules that either leave sex unpunished or allot very light punishments

students who are leveled for having sexual intercourse. Nathan believes that three weeks of counseling is insufficient; there should be a longer counseling session and a follow up in counseling should be required on a periodical basis. Sarah feels that any additional counseling can be left up to the parents.

But a change in the punishment is not all that has been proposed. The Rules Committee includes in its proposal the idea of modifying the curriculum in Fitness and Wellness to

more "breathing space". But, as a school, this change might lower our dignity. Although it may be beneficial to follow in the footsteps of other schools, the views of parents, Loomis' administrators, and even some students disagree. Still, liberal viewpoints persist. There will always be loopholes in rules, arguments against decisions, and an array of personal opinions. But rules are put in place to protect people; therefore, the school's reputation and safety of every student should remain the forefront of any

CALEB RUDNICKI '15

# Falling Out of the Nest

The Nest System: a second look at the proposal discourages eager onlookers



NATHA SINGHA

One of Loomis Chaffee's best qualities is our sense of community. We thrive on diverse backgrounds and far spread opinions as we bring them together in one school. Over the past year or so, Student Council has created, redefined, and polished the idea of a House System, which in recent days has been renamed as the Nest System. A quick summary of the proposed Nest System exemplifies its intelligent approach to student bonding. A number of nests, each filled with all denominations of students from boarding, freshman boys to day student, senior girls, will meet anywhere from every cycle to once a term in order to participate in bonding activities in the form of friendly competitions against other Nests. Upon its initial proposal in last year's student council, the system was received with hopeful ears. But as more questions and detailed points of contention arise in creating the system itself, most students come to realize that the Nests are not as great as they seem. Two of the main controversies facing every student: time and reluctance.

Here on the Island, time is an extremely precious resource. Outside of school, athletics, sleep, meals, and much more, most stu-

dents have around two hours of free time per day. Often, this time is used for doing homework, relaxing, or reading the Log (and I am glad you are). Two hours is a sufficient amount of time here, until it is snatched away by plans of others.

To incorporate day students, the Nest System gatherings will take place during Community Free periods. Bummer, right? Well, it is the best case scenario! Think about it...You day students most likely don't want to commute to school on a weekend. Wasn't the whole idea of being a day student to be away from school on a non-academic day? And you boarders probably either don't want to / can't get out of bed or need a day of relaxation. StuCo's new proposal found the middle ground, electing to have Nest gatherings during Community Frees. This is where the time issue comes into play. Most students depend on this time, granted to us occasionally, as a short break from the rigorous academic life of Loomis Chaffee, and it would not really be fair for those quick, forty minutes to be taken away from us, nor are most of us even willing to participate in such an activity.

Loomis does a tremendous job of orienting the students with the community in their first two

days on the Island. We are such a tightly-knit community that I can honestly say that I know about 90% of the student body's names and recognize 99% of everyone's faces (minus that one kid I see on my way to class whom I have no recollection of). With new student orientations, a variety of sports levels and teams, classes, dormitories with bonding activities, and advisor groups, Loomis does a great job of integrating the vastly diverse denominations of students so even a freshman can be a great friend of a senior. Why should we add another? The Nest System seems like a way for StuCo to force us to connect with others, whereas, I feel that the best way is to connect by chance, like accidentally bumping into someone coming around those sharp corners of the dining hall (great idea for that....mirrors). I can also foresee those friendly competitions that the Nest System entails to become way out of hand with some kids giving 100%, some gossiping in the bleachers, and those few that pretend to be sick every single time. Doesn't sound like any fun to me. Though I think that it's a fantastic idea, the time issue and the unwillingness of students leads me to say that I just don't feel that there is any way for this system to succeed.

FELICIA WORON '13

# Personal Reflections on the Boston Bombings

I was in an hour's proximity of Boston on a college visit, sitting in a study abroad info session when my fingers lazily traced the "slide to unlock" on my phone and I began to routinely tap the different apps in an attempt to keep my exhausted mind occupied: Facebook, and then a barely-used Twitter, and then-

As soon as I hit the home screen button, I immediately pulled up Twitter once more to read the lone tweet. Prayers for Boston bombings.

Wait. What? And then my thumbs began tapping furiously, typing into Google one simple word: boston, and then my eyes darted to the most recent news at the top of the search page: Explosion at the end of Boston Marathon.

What was going on? Suddenly, the study abroad meeting and thoughts of a trip halfway across the world in two or three years seemed utterly irrelevant, yet I carefully replaced my phone in my pocket until I was curled up in the comfort of a cozy coffee shop, sipping a steam-

ing mocha with a few kids I had just met, when the conversation going something like this:

"Did you hear about Boston--?"

"Oh yeah, what happened?"

"--I can't believe it--"

"Wait, what happened?"

Retreating back to the wi-fi, I found my Facebook newsfeed had exploded with links to Boston Globe articles, in fact, the entire Internet seemed to be pulsing with a collective #prayforboston combined with a mingled sense of panic: messages to get to a hospital and donate blood ASAP smothered by others imploring are you kidding, stay where you are if you live in Boston, it's dangerous, someone expressing their utmost gratitude that their grandparents had chosen an outing to Rhode Island and not Boston, the news that a second bomb had exploded, death tolls and injury counts, fake New York City bomb threats, and general disgust at humanity. I probably used up half of my 3G internet allowance refreshing the Boston Globe Twitter on my drive home, on which I noted a highway sign proclaiming the route to Boston

and wondering just what I would find if we followed that route instead of the one to Hartford, finally entering my house to be greeted with news reporters on TV discussing Obama's vow to uncover the culprits.

It seemed so utterly unreal, except for the fact that this wasn't happening half a world away in a war-ravaged Middle Eastern nation, but in Boston. Boston, the city everyone from Connecticut has passionately rooted for or against in terms of baseball, the magical realm of Fenway Park and tea parties and history field trips, the streets, some even cobblestoned, that I explored and restaurants I frequented with friends after countless swim meets in my youth at Boston University or MIT or Harvard, drives with my mother up to an elegant, oak-and-varnish-scented violin shop, and countless elementary school field trips to the science museum and aquarium. Boston, the city where so many friends attended college, where my family had gotten lost navigating the complicated streets alongside the Charles River, where my friend's

mom from Chicago had taken up the challenge of running 26.2 miles through crisp New England air in past years, but not this one. I could picture the skyline emerging after a curve on the Mass Pike, gleaming above the blue river. This week those confusing streets were abandoned, those cobblestoned streets bloodstained.

Overnight, everything became Boston: newspapers, the Internet, the tips of everyone's tongues and the height of everyone's thoughts. Everyone seemed to know that the death toll had reached three, but the rumors of third and fourth bombs being discovered and dismantled were more disjointed. Everyone's minds were fresh with the pictures of bloodied victims laying in the streets and men with parts of legs ripped off slumped in wheelchairs, surrounded by neon-vested EMS personnel and frantic bystanders and someone in the crowd circled in red by an eagle-eyed but amateur detective. The collective panic and horrific thrill of news seemed to die down a little during the week, until Friday morning everything was on edge again with news of a shoot-

out, lockdown and manhunt in the greater Boston area, in which everyone seemed to be thinking what if I lived just an hour and a half away, would I be entrapped in my house with a murderer on the loose, waiting for the police to search my property? Instead of the gory, gruesome pictures from a few days ago, eerie photographs of a completely deserted Copley Square, crisscrossed with streets lacking any traffic behind red lights but only the occasional parade of emergency vehicles, circulated Facebook. We spent the first twenty minutes of one of my classes watching the news report with bated breath, which remained twisted in my chest until a friend send me a text of relief that the suspect had been surrounded, and then captured, later that evening.

This week was undoubtedly terrifying: terrifying in different ways than the past year's school and movie theater shootings, in which the following days were an explosion of tragedy, yet the atmosphere was charged with fear this week, fear of a terrorist on the loose, awe at the support

that everything seemed to pour out onto Facebook and in daily conversations. Yet along with tragedy, there was the similar air of disbelief: who would commit a second Boston massacre, on a mass of innocent people, at a famous marathon in a much frequented and beloved American city? On Monday, yet another daily mark of life previously presumed safe was marked, was tainted with a red X of danger: and I suppose that's the difference between hearing about bombings and tragic events here in American cities as opposed to in foreign lands on the other side of the planet. And while I immediately thought of rushing through Boston subways and spooning up clam chowder at a Boston oyster bar, it's the event, and not the city, that should inflict the horror: any slaughter of innocent human beings we hear about on the news deserves such a reaction, though I should hope that such a reaction is never needed again.

My utmost respect and prayers for anyone affected by the recent events in Boston, or any tragedy anywhere.



tion. But, this spring, Kent School shockingly dropped Loomis Chaffee from their football schedule in favor of Phillips Andover. Kent's decision, which they justify by referencing an "uneven playing field" between the two teams, has brought a potentially permanent end to the football rivalry after sixty-five consecutive years of contests between the two squads.

"I'm disappointed a tradition has been terminated" said Loomis Chaffee athletic director Bob Howe '80. "I'm pissed!" replied LC's Brendan Wagner '13 regarding his thoughts on the ending of the game. "It's a shame such a long tradition has been ended, I can't help but believe that [Kent] really blew it on this one".

## LC Pelicans Marmer, Pauzer, and Civale Commit to NCAA DI Programs

BY ALEXANDRA SMITH '14  
Staff Writer

Every high school athlete dreams of sitting down on National Signing Day and signing their National Letter of Intent to play for the college of their dreams. "National Signing Day" refers to the first day that any high school senior can sign his or her National Letter of Intent, a letter that will allow them to compete for any school that is a part of the NCAA. The most highly publicized signing day is for football, but every NCAA sport conducts its own signing day. Loomis Chaffee students Danielle Marmer, Chris Pauzer and Aaron Civale have all just recently signed letters of intent for their respective sports, and they all agree the recruiting experience was a truly memorable, yet difficult, experience. "The recruiting process is a long and sometimes stressful one," says Danielle, who just recently signed to play Ice Hockey for Quinnipiac University.

But, as Aaron Civale (who will play baseball at Northeastern) points out, there were also some really enjoyable aspects to the recruiting process as well. "I enjoyed traveling to many schools as well as the experience of being recruited. Going into my junior season of high school, I wasn't even sure I would get any looks at all, and it turned out that I had more schools looking at me than schools that I was looking at. The experience of being recruited is one of excitement and one that I will never forget." And when it came time for Aaron to choose a school, his choice was easy. "Just a month and a half after coaches were able to call recruits, I had made my decision", Aaron explains. "As a school, Northeastern was high on my list in every aspect. Through the years, I have discovered that I love science and math so I decided that I want to pursue engineering in college. Northeastern is secluded enough in Boston to have a distinguishable campus, yet it is only a ten minute walk to Fenway Park, the home of my favorite baseball team, the Boston Red Sox. I also felt that baseball opportunities that Northeastern will fit me perfectly", he adds.

Chris Pauzer, who also just recently signed his letter of intent to play lacrosse for Georgetown, agrees, stating "The recruiting pro-

cess was a lot more stressful than I expected it to be. What surprised me the most about the process was how quickly things happened and the anxiety I felt as a result of having to make a final decision from some really great options." After an agonizing process, Chris too was finally able to select a school. "I was recruited by a lot of colleges, resulting in many calls and emails from the coaches", he says. "I really wanted to attend a top tier academic institution whose Lacrosse program competed at the highest level of Division I lacrosse. Georgetown gave me the perfect combination of a great academic reputation, an established and competitive D1 lacrosse program, a great east coast city destination, and an urban campus setting. It is in a great location that offers students a variety of things to do and



SHANNON DEVENEV '14 FOR THE LOOMIS CHAFFEE LOG

it has a great reputation and long standing traditions." Chris then gave thanks to his LC Lacrosse coach, saying "Coach Garber worked tirelessly to answer emails and phone calls from coaches. He was very instrumental in helping me secure my verbal commitment and I feel incredibly grateful to him for his counsel as I navigated through the recruiting process."

Danielle also pays tribute to all of her LC coaches for assisting her in her recruiting process. "I couldn't have done any of this without the help of my coaches: Coach Vernon (Bruno), Coach Kennedy, and especially Coach Leyden. Mrs. Leyden helped me with this process every step of the way, from contacting and calling coaches about me to the long nights I spent in her apartment struggling to narrow down my list and come close to making any kind of decision. I definitely thank her for making all of this possible"

dent activities advisors constantly amaze me with their creative ways of sparking enthusiasm and expressing their deep loyalty to the school"

While many LC students are mourning this as the end of the storied Kent vs. Loomis rivalry, Mr. Howe strongly disagrees. "Here at Loomis, rivalries are sports specific", Mr. Howe noted. "I don't see [Kent] as our rival school, but rather as a fellow competitor within the Founders League."

Will the spoon game ever return? Mr. Howe is optimistic, stating "I do believe there is opportunity to pick up this rivalry

**"I do believe there is opportunity to pick up this rivalry again in the future"**

**-LC Athletics Director  
Bob Howe '80**

valry reveals a school's spirit rather than creating it. Pelican spirit endures, and our students and stu-

again in the future". Additionally, he noted that this is not the first time that LC's football relationship

with Kent has hit a rough patch, noting that in 1921, an excessively dirty game between the two teams resulted in Loomis's headmaster, Nathaniel Batchelder, running onto the field in protest. In response, Kent's headmaster joined Mr. Batchelder on the field, and the two exchanged punches. As a result, the two schools did not play again until the mid 1930s.

This begs the question: was it worth sacrificing Kent Day as we know it for the move to NEPSAC Class A? As of now, the answer is most certainly yes, as LC football has blossomed into not only a varsity powerhouse, but one of the strongest top-to-bottom programs in all of New England Prep Football, as LC is one of very few New England prep schools to field a thirds squad. Not to mention, the rivalry between Kent and Loomis, has become, quite frankly, completely one sided and predictable, as Kent has won the spoon for a stunning ten consecutive years, while Loomis has held the bowl for the past nine. Additionally, the past few years in particular have been especially controversial; in 2011, a post game altercation between the football coaches from Kent and Loomis cast an uneasy feeling over the conclusion of a thrilling Kent Day, while during this past fall's installment of the Kent vs. Loomis rivalry, Kent students were thrown off Loomis's campus for, among other deeds, scaling the fire escapes of Warham

dormitory.

In fact, the bowl, viewed as representation of Loomis's dominance over Kent in sports other than football, is treated not as an invaluable relic, but is rather



PHOTO COURTESY OF LOOMISCHAFFEE.ORG

viewed as a glorified paper weight. In fact, LC's Bob Howe was not aware of the location of "the Bowl", despite the fact that it sits on a shelf only five feet from the desk in his office. So, naturally, my next ques-

tion was, "What will happen to the spoon if Kent and Loomis no longer compete for it as a trophy?" His response referenced events that are nothing short of disgraceful; apparently, three years ago Kent School misplaced the original spoon, the spoon which served as the game's trophy since 1947. Despite the urgings of the Kent athletic department that the spoon has been replaced, Mr. Howe remains skeptical. Regardless, the "spoon" (whether Kent replaced it or not) will remain at Kent for the duration of the hiatus.

While I am deeply saddened to know that I will not be able to watch my beloved Pelicans attempt, for the eleventh straight year, to bring the Spoon back to Windsor, I am excited for the prospects of the football team next season. With permanent lights recently installed at LC's Pratt Field, Mr. Howe anticipates two or even three football games next season to be played "under the lights".

While I remain hopeful for a resumption of the rivalry in the near future, I believe a temporary hiatus from the spoon game will serve both schools well. Maybe, just maybe, the 2012 spoon game will serve as a repeat of the 1921 game; a game which left fans with a poor taste in their mouths, but a game which planted the seeds for the later renaissance of the rivalry, a renaissance which led to the beloved Kent Day, one of Loomis

## 2013 NCAA Women's Tournament Witnesses Final Acts of Legendary Players



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With all the hype and media attention centered on the NCAA Men's Tournament, the NCAA Women's Basketball tournament provided just as many, if not more, intriguing story lines. Going into the tournament, Big East teams UConn and Notre Dame looked to seriously contend for the national title. However, no team looked more intimidating than the Bears of Baylor University. For the past four years, Baylor University has had the most dominating player in women's college basketball, Brittany Griner.

With a height of 6'8" and boasting a wingspan of over 7 feet, her low post offensive moves are almost unguardable. Racking up many accolades throughout the season, (including the 2013 Big 12 Player of the Year Award), she hoped to lead her Baylor squad to back to back National Championships.

Sadly for Baylor fans, Griner's dream of winning back-to-back national championships was crushed, as the Louisville Cardinals upset Griner's Bears in the Sweet Sixteen. Although there is no questioning Brittany

Griner's physical dominance in women's basketball, Skylar Diggins of Notre Dame has garnered a lot of attention thanks to her superb leadership skills. Not only is she a great leader, but her skills are second to none; she led the Fighting Irish to the 2013 Big East Championship with consistent scoring output,

**"The 2013 UConn Huskies cruised through the early rounds of the tournament and put on a clinic in the National Championship Game, defeating Louisville 98-60"**

averaging close to 17 points and 6 assists per game.

With much of the attention in the women's game about the players, it is impossible to discount the greatness of coach Geno Auriemma of the UConn Huskies. With 832 career victories, Coach Auriemma is the second-most winningest coach in Women's Basketball History, ranking behind only the legendary Pat Summit. He has coached the UConn women to eight national titles and has also won national coach of the year six times. Without a major star,

but many strong players including freshman Breanna Stewart, the 2013 UConn huskies cruised through the early rounds of the tournament and put on a clinic in the championship game, soundly defeating Big East rival Louisville by a score of 98-60.

In 2013, fans witnessed the final acts of three of the greatest women's college basketball players of all time: Griner, Diggins, and Elena Delle Donne of Delaware. All three of these women were undoubtedly the top players on their team, but also created history at their respective programs. Brittany Griner finished her historic career with 3,283 points, making her the second leading scorer all time in women's collegiate basketball history. Delle Donne finished her career with 3,039 points, making her 5th all time on the same list. Skylar Diggins finished her career at Notre Dame with over 1700 points and 520 assists, remarkable numbers for a Women's point guard.

With no surprise, these three women were the first picks of the WNBA draft. The three of them leave behind teams that will be strong over the next few years, but Baylor, Notre Dame and Delaware will most certainly miss the talent and leadership supplied by their stars. Basketball fans, both men and women, admire what these women did on the collegiate level, but eagerly await their inevitable dominance at the professional level.